





Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

# Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Manora Dist. Washim

## FEEDBACK ON SYLLABUS (Teachers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Pertieuler	5	4	3	2	1
1.	Standard of text book/s/reference book/s related to the courses		✓			
2.	Relevance of units with the syllabus of courses	✓				
3.	Sequence of unit in the courses		✓			
4.	Allocation of credits/marks to the courses	✓				
5.	Distribution of teaching hours among the course components (L+P+T)		✓			
6.	The relation between the competencies expected out of your courses and syllabus studid		✓			
7.	Possibility of self learning or extra learning through your courses				✓	
8.	Link of preciding courses and courses offerd.	✓				
9.	Loading of coursesin the semester.				✓	
10.	Ivaluation scheme designed for each course.			✓		
11.	inclusion of laboratory/field work in the courses/					
12.	Real life application of courses			✓		
13.	inclusion of employment or job oriented knowledge in the courses.				✓	
14.	Satisfaction through the study of environment science subject.					
15.	Size of syllabus in terms of load on students					✓

16. Your opinion to present syllabus.

To Reduce the syllabus and stop semester system

Signature with Name & Date  
(प्र. अ. रा. शिर्के)

18/12/2016

Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Teachers)**

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For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses	✓				2
2.	Relevance of units with the syllabus of courses	✓				1
3.	Sequence of unit in the courses	✓				1
4.	Allocation of credits/marks to the courses					1
5.	Distribution of teaching hours among the course components (L+P+T)					1
6.	The relation between the competencies expected out of your courses and syllabus studied					1
7.	Possibility of self learning or extra learning through your courses					1
8.	Link of preceding courses and courses offered.					1
9.	Loading of courses in the semester.					2
10.	Evaluation scheme designed for each course.					1
11.	inclusion of laboratory/field work in the courses/					1
12.	Real life application of courses					1
13.	inclusion of employment or job oriented knowledge in the courses.					1
14.	Satisfaction through the study of environment science subject.					1
15.	Size of syllabus in terms of load on students					1

16.

Your opinion to present syllabus.

Semester pattern of B.Sc and  
B.A and B.Com is closed.

Principal

Signature with Name & Date *praj R V Ingole*

*praj*

18/12/16

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Students)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		✓			
2.	Relevance of units with the syllabus of courses	✓				
3.	Sequence of unit in the courses		✓			
4.	Allocation of credits/marks to the courses			✓		
5.	Distribution of teaching hours among the course components (L+P+T)	✓				
6.	The relation between the competencies expected out of your courses and syllabus studied	✓				
7.	Possibility of self learning or extra learning through your courses	✓				
8.	Link of preceding courses and courses offered.	✓				
9.	Loading of courses in the semester.				✓	
10.	Evaluation scheme designed for each course.	✓				
11.	inclusion of laboratory/field work in the courses/					✓
12.	Real life application of courses	✓				
13.	inclusion of employment or job oriented knowledge in the courses.	✓				
14.	Satisfaction through the study of environment science subject.		✓			
15.	Size of syllabus in terms of load on students	✓				
16.	Your opinion to present syllabus. इतिहास हा विषय असा आहे की, त्यामध्ये जास्त प्रमाणात लिखाण लागते व त्याचा अभ्यास हमी जास्त आहे तो जादा महिन्यात पुणे हेपु शकत नाही त्यामध्ये कमी झाल्यात याचा जेणे करून घ्या मिळवता येईल					

Signature with Name & Date

V.4. Pushpa Babarao Lawate. Lawate

B.A.  
21/12/2016

Principal  
M.S.P. Arts Sci. & K.P.T. Com m.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

# Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Manora Dist. Washim

## FEEDBACK ON SYLLABUS (Students)

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For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses			✓		
2.	Relevance of units with the syllabus of courses		✓			
3.	Sequence of unit in the courses	✓				
4.	Allocation of credits/marks to the courses		✓			
5.	Distribution of teaching hours among the course components (L+P+T)		✓			
6.	The relation between the competencies expected out of your courses and syllabus studid	✓				
7.	Possibility of self learning or extra learning through your courses				✓	
8.	Link of preciding courses and courses offerd.		✓			
9.	Loading of courses in the semester.			✓		
10.	Evaluation scheme designed for each course.			✓		
11.	inclusion of laboratory/field work in the courses/		✓			
12.	Real life application of courses	✓				
13.	inclusion of employment or job oriented knowledge in the courses.		✓			
14.	Satisfaction through the study of environment science subject.			✓		
15.	Size of syllabus in terms of load on students	✓				

16.

Your opinion to present syllabus.

वास्तविकता वास्तविकता या विषयाची  
 अद्यावध योडा अती पाहिले होता  
 कारण की हा विषय अद्यावध रूप गरी पाहिले.

Signature with Name & Date

B.A.

वसुधा वसुधा इवमे

V.G. Ingole 28/12/2018

Principal

S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

# Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Manora Dist. Washim

## FEEDBACK ON SYLLABUS (Students)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text book/reference book related to the courses			✓		
2.	Relevance of units with the syllabus of courses	✓				
3.	Sequence of unit in the courses	✓				
4.	Allocation of credits/marks to the courses		✓			
5.	Distribution of teaching hours among the course components (L+P+T)		✓			
6.	The relation between the competencies expected out of your courses and syllabus studid	✓				
7.	Possibility of self learning or extra learning through your courses				✓	
8.	Link of preciding courses and courses offerd.	✓	✓			
9.	Loading of coursesin the semester.					
10.	Evaluation scheme designed for each course.				✓	
11.	inclusion of laboratory/field work in the courses/	✓				
12.	Real life application of courses					✓
13.	inclusion of employment or job oriented knowledge in the courses.	✓				
14.	Satisfaction through the study of environment science subject.			✓		
15.	Size of syllabus in terms of load on students	✓				

16. Your opinion to present syllabus.

समाजशास्त्र पण विषय निपटले आहेत  
या पण विषयात मला समाजशास्त्र  
चा फारच काही वाटतो त्यामुळे विषयाची  
चाही तरी करावी

Signature with Name & Date

रिश्ता लक्ष्मण शिंगोले

B.A.T

Principal

M.S.P. Arts Sci. & K.P.T. Comm College, Manora, Dist. Washim  
27/12/2016



ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
क.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

## FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शाविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?			✓		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		✓			
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?					✓
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?			✓		
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?		✓			
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			✓		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?				✓	
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?			✓		
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?				✓	
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.					✓
अभ्यासक्रमात <del>सेमीस्टर</del> पॅटन बदलण्यात यावे अभ्यासक्रम खुप मोठा असतो व तो लहान करण्यात यावा.						

Signature with Name & Date

Sheshdeo Laxman Jadhao

श्री. ल. जाधव

Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
Manora, Manora Dist: Washim



ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
क.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

## FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?			✓		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		✓			
3.	सेमीस्टर पध्दतीमुळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?					✓
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?		✓			
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?		✓			
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?				✓	
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			✓		
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?				✓	
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?			✓		
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.					✓
	अभ्यासक्रमामध्ये सेमिस्टर पॅटन वर कुरव्यात येणे. सामुळे विद्यार्थ्यांना अभ्यास कुरव्यास खुप त्रास होउ लागला. सामुळे ही पध्दत खुप त्रासदायक आहे. 11/12/2016					

Signature with Name & Date

ग. वि. चिपडे. गजानन विश्वनाथ चिपडे. 27/12/2016

Principal  
Comm.  
Dist. Washim  
Coll. Manora





जानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
क.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

## FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपल्या पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमांविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शाविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	✓				
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		✓			
3.	सेमीस्टर पध्दतीमुळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?		✓			
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मूल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?		✓			
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			✓		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?	✓	✓			
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?		✓			
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?	✓				
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?		✓		✓	
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.	✓				
अभ्यासक्रम सोप्या भाषेत असल्यामुळे आपल्याला अभ्यासक्रमासाठी व पाठ करव्यासाठी सोपे जाते.						

Signature with Name & Date

Lila B. Ingole 26/12/2016

Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933  
**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

## FEEDBACK ON SYLLABUS (Alumni)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box  
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studied		✓				4
2.	Possibility of self learning or extra learning through your courses		✓				4
3.	Evaluation scheme designed for each course.			✓			3
4.	Inclusion of laboratory/field work in the courses/					2	1
5.	Real life application of courses	✓					5
6.	Inclusion of employment or job oriented knowledge in the courses.		✓				4
7.	Satisfaction through the study of environment science subject.			✓			3
8.	Size of syllabus in terms of load on students					✓	0
9.	Your opinion to present syllabus.						
These should be objective question 20 marks in compulsory english							

*Jagtap*

Signature with Name & Date

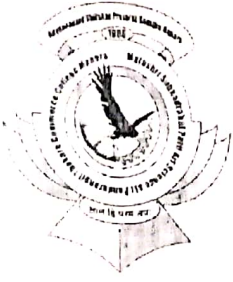
Ku Tejaswini Vishnu Jagtap

21/12/2016

*Patil*

Principal

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933  
**Matoshri Subhadrabai Patil Arts, Sci. &  
 Late Pandurangaji Thakare Commerce  
 College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Alumni)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box  
 (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studied			✓			3
2.	Possibility of self learning or extra learning through your courses		✓				4
3.	Evaluation scheme designed for each course.					✓	1
4.	Inclusion of laboratory/field work in the courses/					✓	1
5.	Real life application of courses	✓					5
6.	Inclusion of employment or job oriented knowledge in the courses.		✓				4
7.	Satisfaction through the study of environment science subject.						00
8.	Size of syllabus in terms of load on students			✓		✓	01
9.	Your opinion to present syllabus.						
<p>there should be objective question          20 (Twenty) marks in english.</p>							

Roshani

Signature with Name & Date

Ku. Roshani Chandrakant Ingle.  
 21/12/2016

Principal  
 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce**

**College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Alumni)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

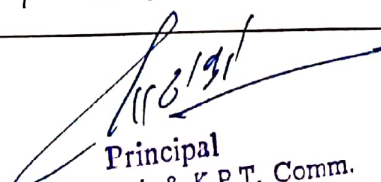
S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studid			✓			3
2.	Possibility of self learning or extra learning through your courses		✓				4
3.	Evaluation scheme designed for each course.			✓			3
4.	Inclusion of laboratory/field work in the courses/		✓				4
5.	Real life application of courses				✓		2
6.	Inclusion of employment or job oriented knowledge in the courses.			✓			3
7.	Satisfaction through the study of environment science subject.	✓					5
8.	Size of syllabus in terms of load on students			✓			3
9.	Your opinion to present syllabus.						
	Syllabus is easy and give idea, knowledge to our subject. to create innovation, knowledge, in student. Botany, zoo, chemistry to give knowledge and easy subject. not so easy but give very knowledge.						

Signature with Name & Date

Pooja Rajesh Rathod

@Rathod

20/12/2016

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist Washim




Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933  
**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**


## FEEDBACK ON SYLLABUS (Employers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box  
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticular	5	4	3	2	1
1.	The relation between the competencies expected out of your courses and syllabus studied	✓				
2.	Possibility of self learning or extra learning through your courses		✓			
3.	Evaluation scheme designed for each course.	✓				
4.	Inclusion of laboratory/field work in the courses/			✓		
5.	Real life application of courses		✓			
6.	Inclusion of employment or job oriented knowledge in the courses.			✓		
7.	Satisfaction through the study of environment science subject.			✓		
8.	Size of syllabus in terms of load on students		✓			
9.	Your opinion to present syllabus.	✓				
	<u>Add banking related topics in the commerce syllabus -</u>					

  
Signature with Name & Date  
प्रशांत राठोड

  
Principal  
M.S.P. Arts Sci. & K P, T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

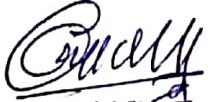
**FEEDBACK ON SYLLABUS (Employers)**

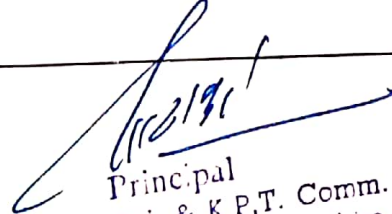
This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

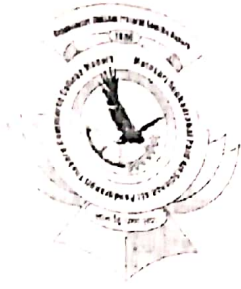
For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticular	5	4	3	2	1
1.	The relation between the competencies expected out of your courses and syllabus studied	✓				
2.	Possibility of self learning or extra learning through your courses		✓			
3.	Evaluation scheme designed for each course.	✓				
4.	Inclusion of laboratory/field work in the courses/			✓		
5.	Real life application of courses		✓	✓		
6.	Inclusion of employment or job oriented knowledge in the courses.					
7.	Satisfaction through the study of environment science subject.		✓			
8.	Size of syllabus in terms of load on students		✓			
9.	Your opinion to present syllabus.					
Increase the number of objective questions in the U.G. level syllabus						

  
Signature with Name & Date  
S.C. Goswami  
28/12/2016

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Employers)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your courses and syllabus studied	✓				
2.	Possibility of self learning or extra learning through your courses			✓		
3.	Evaluation scheme designed for each course.		✓			
4.	Inclusion of laboratory/field work in the courses/		✓			
5.	Real life application of courses			✓		
6.	Inclusion of employment or job oriented knowledge in the courses.			✓		
7.	Satisfaction through the study of environment science subject.	✓				
8.	Size of syllabus in terms of load on students			✓		
9.	Your opinion to present syllabus.	✓				
<u>Syllabus should be based on competitive pattern.</u>						
_____						
_____						

*R.D. Agreel*  
Signature with Name & Date

*R.D. Agreel*  
Principal  
M.S P. Arts Sci. & K P, T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

## Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Manora Dist. Washim

### FEEDBACK ON SYLLABUS (Teachers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticular	5	4	3	2	1
1.	Standard of text books/reference books related to the courses	✓				
2.	Relevance of units with the syllabus of courses	✓				
3.	Sequence of unit in the courses	✓				
4.	Allocation of credits/marks to the courses	✓				
5.	Distribution of teaching hours among the course components (L+P+T)		✓			
6.	The relation between the competencies expected out of your courses and syllabus studied		✓			
7.	Possibility of self learning or extra learning through your courses		✓			
8.	Link of preceding courses and courses offered.	✓				
9.	Loading of courses in the semester.					✓
10.	Evaluation scheme designed for each course.	✓				
11.	Inclusion of laboratory/field work in the courses/		✓			
12.	Real life application of courses	✓				
13.	Inclusion of employment or job oriented knowledge in the courses.	✓				
14.	Satisfaction through the study of environment science subject.		✓			
15.	Size of syllabus in terms of load on students	✓				✓
16.	<p>Your opinion to present syllabus.</p> <p>B.A. III को एक छोटे लंबे भारतीय राजकीय विचार का संवेदी असाव. (राज्यशास्त्र.)</p>					

Signature with Name &amp; Date

*[Signature]* 24/12/2017  
क. (म. म.)

*[Signature]*  
Principal  
Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College, Manora, Washim.





Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

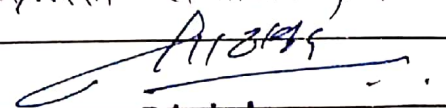
**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Teachers)**

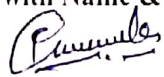
This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		✓			
2.	Relevance of units with the syllabus of courses	✓				
3.	Sequence of unit in the courses	✓	✓			
4.	Allocation of credits/marks to the courses		✓			
5.	Distribution of teaching hours among the course components (L+P+T)		✓			
6.	The relation between the competencies expected out of your courses and syllabus studied	✓				
7.	Possibility of self learning or extra learning through your courses		✓			
8.	Link of preceding courses and courses offered.		✓			
9.	Loading of courses in the semester.	✓				
10.	Evaluation scheme designed for each course.		✓			
11.	Inclusion of laboratory/field work in the courses/		✓			
12.	Real life application of courses	✓				
13.	Inclusion of employment or job oriented knowledge in the courses.	✓				
14.	Satisfaction through the study of environment science subject.		✓			
15.	Size of syllabus in terms of load on students		✓			
16.	Your opinion to present syllabus. <del>अर्थशास्त्र विषयात मेट्रिक घोरण आणि राजकोषीय</del> <del>घोरण विस्ताराने अभ्यासक्रमात समाविष्ट करावे.</del> (विशेषतः Tax) 					

Signature with Name & Date

 (Eco) 22/12/2017

Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Teachers)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		✓			
2.	Relevance of units with the syllabus of courses	✓				
3.	Sequence of unit in the courses		✓			
4.	Allocation of credits/marks to the courses	✓				
5.	Distribution of teaching hours among the course components (L+P+T)	✓				
6.	The relation between the competencies expected out of your courses and syllabus studied	✓				
7.	Possibility of self learning or extra learning through your courses		✓			
8.	Link of preceding courses and courses offered.	✓				
9.	Loading of courses in the semester.		✓			
10.	Evaluation scheme designed for each course.	✓				
11.	Inclusion of laboratory/field work in the courses/		✓			
12.	Real life application of courses					
13.	Inclusion of employment or job oriented knowledge in the courses.	✓				
14.	Satisfaction through the study of environment science subject.		✓			
15.	Size of syllabus in terms of load on students		✓			
16.	Your opinion to present syllabus.  _____ Nil _____ _____					

Signature with Name & Date

वि.डी. राठोड  
B.T. wal, 23/12/2017

Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



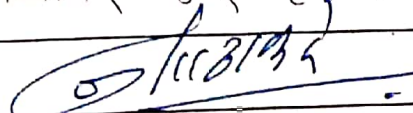
Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933  
**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

## FEEDBACK ON SYLLABUS (Students)

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For Each item indicate your level of satisfaction with  tick in proper box

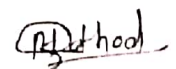
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticular	5	4	3	2	1	
1.	Standard of text books/reference books related to the courses		✓				4
2.	Relevance of units with the syllabus of courses			✓			3
3.	Sequence of unit in the courses			✓			3
4.	Allocation of credits/marks to the courses		✓				4
5.	Distribution of teaching hours among the course components (L+P+T)	✓					5
6.	The relation between the competencies expected out of your courses and syllabus studied			✓			3
7.	Possibility of self learning or extra learning through your courses				✓		2
8.	Link of preceding courses and courses offered.			✓			3
9.	Loading of courses in the semester.					✓	1
10.	Evaluation scheme designed for each course.			✓			3
11.	inclusion of laboratory/field work in the courses/		✓				4
12.	Real life application of courses		✓				4
13.	inclusion of employment or job oriented knowledge in the courses.			✓			3
14.	Satisfaction through the study of environment science subject.	✓					5
15.	Size of syllabus in terms of load on students	✓					5
16.	Your opinion to present syllabus. इंग्रजी विषयान पर्याय सुरु करणे. इतिहास विषयान मराठी विषयावर पुनर द्यावा. 						

Signature with Name & Date

Ku. Madhubai Subhash Rathod.  
Date:- 22-12-2017

Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim





Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Students)**

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For Each item indicate your level of satisfaction with  tick in proper box

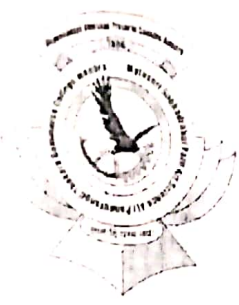
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	Standard of text boods/reference boods related to the courses			<input checked="" type="checkbox"/>			3
2.	Relevance of units with the syllabus of courses						60
3.	Sequence of unit in the courses	<input checked="" type="checkbox"/>					5
4.	Allocation of credits/marks to the courses	<input checked="" type="checkbox"/>					5
5.	Distribution of teaching hours among the course components (L+P+T)		<input checked="" type="checkbox"/>				4
6.	The relation between the competencies expected out of your courses and syllabus studid		<input checked="" type="checkbox"/>				4
7.	Possibility of self learning or extra learning through your courses	<input checked="" type="checkbox"/>					5
8.	Link of preciding courses and courses offerd.		<input checked="" type="checkbox"/>				4
9.	Loading of coursesin the semester.		<input checked="" type="checkbox"/>				4
10.	Evaluation scheme designed for each course.		<input checked="" type="checkbox"/>				4
11.	inclusion of laboratory/field work in the courses/			<input checked="" type="checkbox"/>			3
12.	Real life application of courses			<input checked="" type="checkbox"/>			3
13.	inclusion of employment or job oriented knowledge in the courses.		<input checked="" type="checkbox"/>				4
14.	Satisfaction through the study of environment science subject.	<input checked="" type="checkbox"/>					5
15.	Size of syllabus in terms of load on students			<input checked="" type="checkbox"/>			3
16.	Your opinion to present syllabus. ① उंचनी चे आपनिकेंतीयु <del>हस</del> सुक करवे. ② इतिहास मराठवन अथिक भर द्यावा. एक युनिट असोव ③ अर्थ शास्त्रा अथ्यासक्रम जोडासोवा करणेबाबत!						

Signature with Name & Date

Ka. Ravind. M. Surjude  
Principal  
Arts Sci. & K.P.T. Ce  
College, Manora Dist. Washim

22/12/2017.



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Students)**

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For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	Standard of text books/reference books related to the courses			✓			3
2.	Relevance of units with the syllabus of courses						50
3.	Sequence of unit in the courses	✓					5
4.	Allocation of credits/marks to the courses	✓					5
5.	Distribution of teaching hours among the course components (L+P+T)		✓				4
6.	The relation between the competencies expected out of your courses and syllabus studied		✓				4
7.	Possibility of self learning or extra learning through your courses	✓					5
8.	Link of preceding courses and courses offered.		✓				4
9.	Loading of courses in the semester.		✓				4
10.	Evaluation scheme designed for each course.		✓				4
11.	Inclusion of laboratory/field work in the courses/			✓			3
12.	Real life application of courses			✓			3
13.	Inclusion of employment or job oriented knowledge in the courses.		✓				4
14.	Satisfaction through the study of environment science subject.	✓					5
15.	Size of syllabus in terms of load on students			✓			3

16. Your opinion to present syllabus.  
१) फुल्लेजिची आपणिकडेयू पूरु करावे. 20 marks करावे  
२) मसजडानेदार मराठावर अधिक भर द्यावा. 50% ने 2 असवे  
३) अध्यापका अभ्यासक्रम चांडा सांपा करावा.

Signature with Name & Date

Ka. Shanti D. Rawat

22/12/2017

Rawat

Principal  
M.S.P. Arts Sci. & K.P.T. Comm  
College, Manora Dist. Washim



ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
क.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

## FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1	
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	✓					5
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		✓				4
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?			✓			3
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?		✓				4
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			✓			3
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?		✓				4
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			✓			3
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?	✓					5
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?			✓			3
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.		✓				4

इंग्रजी विषयामध्ये पद्येची प्रश्ने सुरु करावे.

रोजगार व नोकरी उपलब्ध होव्याऱ्या संधी वेगळे शिक्षण

देवालय भर द्यावा. अभ्यासक स्पर्धा परिष्ठेच्या इलेक्ट्रॉनिक

डिझाइन करावा.

Principal

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

Signature with Name & Date

गजानन मोलिराम ठाकरे  
22/12/2017



ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
क.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

## FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1	
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?		✓				4
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?			✓			3
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?		✓				4
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?	✓					5
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?		✓				4
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			✓			3
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			✓			3
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?		✓				4
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?			✓			3
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.						

Principal

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

23-12-2017

Scanned with CamScanner

Signature with Name & Date

[ Narayan Suryabhan Bhugat ]



ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३१३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
क.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

**FEEDBACK ON SYLLABUS**  
(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1	
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	✓					5
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निमांण करण्याची कितपत क्षमता आहे?		✓				4
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?			✓			3
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?		✓				4
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			✓			3
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?		✓				4
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			✓			3
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?	✓					5
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?			✓			3
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.		✓				4
	नोकरी किंवा रोजगार मिळविण्याबाबतचे शिक्षण देण्यास भर द्यावा. अभ्यासक्रम हा रूपापरिक्षेच्या इलीकोनाने दिव्याने केलेला असावा.						

*Thakare*  
Signature with Name & Date

जनादेन नुळगीराम ठाकरे  
23/12/2017

Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim





Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Alumni)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

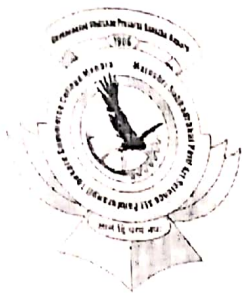
For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studid			✓			3
2.	Possibility of self learning or extra learning through your courses		✓				4
3.	Evaluation scheme designed for each course.		✓				4
4.	Inclusion of laboratory/field work in the courses/	✓					5
5.	Real life application of courses				✓		2
6.	Inclusion of employment or job oriented knowledge in the courses.				✓		2
7.	Satisfaction through the study of environment science subject.	✓					5
8.	Size of syllabus in terms of load on students		✓				4
9.	Your opinion to present syllabus.			✓			3
<p>my opinion to present syllabus poor and the size of syllabus in terms of load on students, average in poor is chemistry subject.</p>							

*Urooof*  
 Urood zamani zakir Husain  
 Signature with Name & Date  
 22/12/2017 (Bsc IT)

*Prin*  
 Principal  
 M.S.P. Arts Sci. & K.P.T. Comm.  
 College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &**

**Late Pandurangaji Thakare Commerce**

**College At. Manora Dist. Washim**

## FEEDBACK ON SYLLABUS (Alumni)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

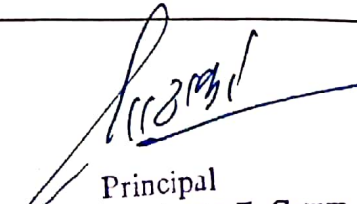
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studid	✓					5
2.	Possibility of self learning or extra learning through your courses	✓					5
3.	Evaluation scheme designed for each course.	✓					5
4.	Inclusion of laboratory/field work in the courses/		✓				4
5.	Real life application of courses		✓				4
6.	Inclusion of employment or job oriented knowledge in the courses.		✓				4
7.	Satisfaction through the study of environment science subject.	✓					5
8.	Size of syllabus in terms of load on students				✓		2
9.	Your opinion to present syllabus.						
		The syllabus of B.sc. III <sup>ed</sup> year is very complicated. The theoretical part of chemistry is very hard to understand.					

Name: Mohini A. Peachan

Signature with Name & Date

M. Peachan 22/12/2017

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933  
**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

## FEEDBACK ON SYLLABUS (Alumni)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

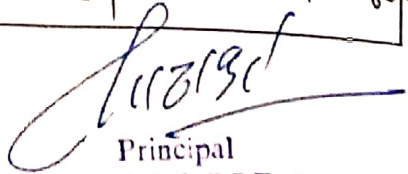
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

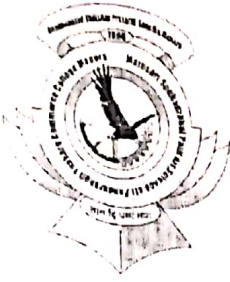
S. No	Perticular	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studied		✓				4
2.	Possibility of self learning or extra learning through your courses			✓			3
3.	Evaluation scheme designed for each course.	✓					5
4.	Inclusion of laboratory/field work in the courses/		✓				4
5.	Real life application of courses		✓				4
6.	Inclusion of employment or job oriented knowledge in the courses.		✓				4
7.	Satisfaction through the study of environment science subject.	✓					5
8.	Size of syllabus in terms of load on students			✓			3
9.	Your opinion to present syllabus.						
<p>The syllabus of Bsc. III<sup>rd</sup> year is very complicated. The theoretical part of chemistry is very hard to understand. The practical syllabus of Zoology is not perform in our college.</p>							

Signature with Name & Date

Name :- Ku. Nileema S. Manwar 21/11/2017

Manwar

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &**

**Late Pandurangaji Thakare Commerce**

**College At. Manora Dist. Washim**

## FEEDBACK ON SYLLABUS (Employers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

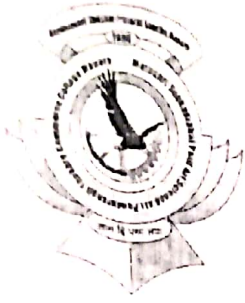
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studied	<input checked="" type="checkbox"/>					5
2.	Possibility of self learning or extra learning through your courses	<input checked="" type="checkbox"/>					5
3.	Evaluation scheme designed for each course.	<input checked="" type="checkbox"/>					5
4.	Inclusion of laboratory/field work in the courses/	<input checked="" type="checkbox"/>					5
5.	Real life application of courses	<input checked="" type="checkbox"/>					5
6.	Inclusion of employment or job oriented knowledge in the courses.	<input checked="" type="checkbox"/>					5
7.	Satisfaction through the study of environment science subject.	<input checked="" type="checkbox"/>					5
8.	Size of syllabus in terms of load on students	<input checked="" type="checkbox"/>					5
9.	Your opinion to present syllabus.	<input checked="" type="checkbox"/>					5
<p>for Currier of the student the knowledge of S.K. with Demo and computer should be provided during the duration and various app should be studied.</p>							

*Shree*  
Signature with Name & Date  
Hansaraj S. Shinde  
21-12-2017

Nodal officer  
R. B. O. ~~Washim~~

*Principal*  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Employers)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

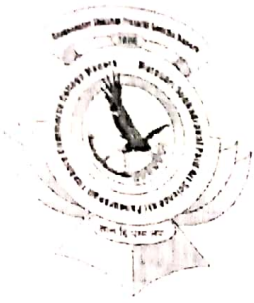
For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studied	✓					5
2.	Possibility of self learning or extra learning through your courses	✓					5
3.	Evaluation scheme designed for each course.	✓					5
4.	Inclusion of laboratory/field work in the courses/	✓					5
5.	Real life application of courses	✓					5
6.	Inclusion of employment or job oriented knowledge in the courses.	✓					5
7.	Satisfaction through the study of environment science subject.	✓					5
8.	Size of syllabus in terms of load on students	✓					5
9.	Your opinion to present syllabus.	✓					5
<p>Need of course is Digitalisation, Net banking, Mobile banking, Tab banking, of New Technology.</p>							

Signature with Name & Date  
 e. m. shinde (SAT MANORAJI)  
 21/12/2017  
 Branch manager

Principal  
 M.S.P. Arts Sci. & K.P.T. Comm.  
 College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Employers)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your courses and syllabus studid	✓				
2.	Possibility of self learning or extra learning through your courses		✓			
3.	Evaluation scheme designed for each course.	✓				
4.	Inclusion of laboratory/field work in the courses/			✓		
5.	Real life application of courses			✓		
6.	Inclusion of employment or job oriented knowledge in the courses.			✓		
7.	Satisfaction through the study of environment science subject.			✓		
8.	Size of syllabus in terms of load on students		✓			
9.	Your opinion to present syllabus.	✓				
Syllabus should be on the Competitive Base.						

Signature with Name & Date  
*M.S. Shinde*  
21/12/2017

*[Signature]*  
Principal  
M.S.P. Arts Sci. & K P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Mañora Dist. Washim**

**FEEDBACK ON SYLLABUS (Teachers)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses			✓		
2.	Relevance of units with the syllabus of courses		✓			
3.	Sequence of unit in the courses		✓			
4.	Allocation of credits/marks to the courses			✓		
5.	Distribution of teaching hours among the course components (L+P+T)				✓	
6.	The relation between the competencies expected out of your courses and syllabus studid			✓		
7.	Possibility of self learning or extra learning through your courses		✓			
8.	Link of preciding courses and courses offerd.			✓		
9.	Loading of coursesin the semester.					
10.	Evaluation scheme designed for each course.		✓			
11.	inclusion of laboratory/field work in the courses/			✓		
12.	Real life application of courses		✓			
13.	inclusion of employment or job oriented knowledge in the courses.			✓		
14.	Satisfaction through the study of environment science subject.		✓	✓		
15.	Size of syllabus in terms of load on students		✓			

16. Your opinion to present syllabus.

Syllabus should be more relevant to the day today life. It will be practical based, then will be more applicable.

Signature with Name & Date

*[Signature]*  
05/02/2019

*[Signature]*  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Mañora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Mañora Dist. Washim**

**FEEDBACK ON SYLLABUS (Teachers)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses			✓		
2.	Relevance of units with the syllabus of courses		✓			
3.	Sequence of unit in the courses		✓			
4.	Allocation of credits/marks to the courses					
5.	Distribution of teaching hours among the course components (L+P+T)		✓			
6.	The relation between the competencies expected out of your courses and syllabus studied			✓		
7.	Possibility of self learning or extra learning through your courses			✓		
8.	Link of preceding courses and courses offered.			✓		
9.	Loading of courses in the semester.	✓				
10.	Evaluation scheme designed for each course.			✓		
11.	inclusion of laboratory/field work in the courses/		✓			
12.	Real life application of courses			✓		
13.	inclusion of employment or job oriented knowledge in the courses.		✓			
14.	Satisfaction through the study of environment science subject.		✓			
15.	Size of syllabus in terms of load on students		✓			
16.	Your opinion to present syllabus. <i>Syllabus of B.A-II should be minimized for history subject.</i>					

Signature with Name & Date

*[Signature]*

5/3/2019

(J.N. Keeble)

*[Signature]*  
Principal

M.S.P. Arts, Sci. & K.P.T. Comm.  
College, Mañora Dist. Washim





Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Manora Dist. Washim**

**FEEDBACK ON SYLLABUS (Teachers)**

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		✓			
2.	Relevance of units with the syllabus of courses			✓		
3.	Sequence of unit in the courses		✓			
4.	Allocation of credits/marks to the courses			✓		
5.	Distribution of teaching hours among the course components (L+P+T)		✓			
6.	The relation between the competencies expected out of your courses and syllabus studied			✓		
7.	Possibility of self learning or extra learning through your courses		✓			
8.	Link of preceding courses and courses offered.			✓		
9.	Loading of courses in the semester.		✓			
10.	Evaluation scheme designed for each course.			✓		
11.	inclusion of laboratory/field work in the courses/		✓			
12.	Real life application of courses		✓			
13.	inclusion of employment or job oriented knowledge in the courses.			✓		
14.	Satisfaction through the study of environment science subject.			✓		
15.	Size of syllabus in terms of load on students		✓			
16.	<p>Your opinion to present syllabus.</p> <p><i>Syllabus of B.com II should be minimized for financial Account.</i></p> <p><i>[Signature]</i> Principal</p>					

Signature with Name & Date

5/3/2019 *[Signature]* B.S. Thakare

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

# Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

## FEEDBACK ON SYLLABUS (Students)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Peticuler	5	4	3	2	1
1.	Standard of text book/reference book related to the courses		✓			
2.	Relevance of units with the syllabus of courses			✓		
3.	Sequence of unit in the courses					
4.	Allocation of credits marks to the courses		✓			
5.	Distribution of teaching hours among the course components (L+P+T)			✓		
6.	The relation between the competencies expected out of your courses and syllabus studid		✓			
7.	Possibility of self learning or extra learning through your courses			✓		
8.	Link of preciding courses and courses offerd.		✓			
9.	Loading of coursesin the semester.					
10.	Evaluation scheme designed for each course.			✓		
11.	inclusion of laboratory/field work in the courses/		✓			
12.	Real life application of courses			✓		
13.	inclusion of employment or job oriented knowledge in the courses.		✓	✓		
14.	Satisfaction through the study of environment science subject.		✓			
15.	Size of syllabus in terms of load on students			✓		
16.	<p>Your opinion to present syllabus.</p> <p>शा.प्र.शा.सं. विद्यया मध्ये पारलिय राजकिय विचारवला.या विस्ताराणे वभाका असावा.</p> <p><i>(Signature)</i> Principal</p>					

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

Signature with Name & Date *(Signature)* 2/3/2019



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &**

**Late Pandurangaji Thakare Commerce**

**College At. Manora Dist. Washim**

## FEEDBACK ON SYLLABUS (Students)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticular	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		✓			
2.	Relevance of units with the syllabus of courses			✓		
3.	Sequence of unit in the courses			✓		
4.	Allocation of credits/marks to the courses			✓		
5.	Distribution of teaching hours among the course components (L+P+T)			✓		
6.	The relation between the competencies expected out of your courses and syllabus studied			✓		
7.	Possibility of self learning or extra learning through your courses			✓		
8.	Link of preceding courses and courses offered.			✓		
9.	Loading of courses in the semester.			✓		
10.	Evaluation scheme designed for each course.			✓		
11.	inclusion of laboratory/field work in the courses/			✓		
12.	Real life application of courses			✓		
13.	inclusion of employment or job oriented knowledge in the courses.			✓		
14.	Satisfaction through the study of environment science subject.			✓		
15.	Size of syllabus in terms of load on students			✓		
16.	<p>Your opinion to present syllabus.</p> <p>मि. ए. भाग 3 चा इतिहास विषयाचा अभ्यास पूर्ण करी करवा.</p> <p><i>(Signature)</i> Principal</p>					

Signature with Name & Date S. G. Mushtakar

2/3/2019

राजय मसोकर

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

# Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At. Manora Dist. Washim

## FEEDBACK ON SYLLABUS (Students)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticular	5	4	3	2	1
1.	Standard of text book/reference book related to the courses		✓			
2.	Relevance of units with the syllabus of courses		✓			
3.	Sequence of unit in the courses					
4.	Allocation of credits/marks to the courses					
5.	Distribution of teaching hours among the course components (L+P+T)		✓			
6.	The relation between the competencies expected out of your courses and syllabus studied			✓		
7.	Possibility of self learning or extra learning through your courses		✓			
8.	Link of preceding courses and courses offered.			✓		
9.	Loading of courses in the semester.			✓		
10.	Evaluation scheme designed for each course.		✓			
11.	Inclusion of laboratory/field work in the courses/		✓			
12.	Real life application of courses			✓		
13.	Inclusion of employment or job oriented knowledge in the courses.		✓			
14.	Satisfaction through the study of environment science subject.			✓		
15.	Size of syllabus in terms of load on students			✓		
16.	<p>Your opinion to present syllabus.</p> <p>असली विषयामध्ये पत्रलिखाणाचा समावेश झाल पाहिजे</p> <p><i>(Signature)</i></p> <p>Principal</p>					

Signature with Name & Date *Acknowledge*

2/3/2019

*(Signature)*

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
क.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

## FEEDBACK ON SYLLABUS (पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?		✓			
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?			✓		
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?		✓			
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?			✓		
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?		✓	✓		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			✓		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			✓		
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?			✓		
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?		✓			
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.					

विद्यार्थ्यांना स्वच्छ पाठ्याचे माहिती करायचे

Principal

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

Signature with Name & Date

शारद कंदु कुर्ते  
6/3/2019



ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
क.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

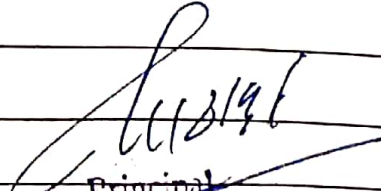
## FEEDBACK ON SYLLABUS

(पालकांसाठी)


आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?			✓		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?				✓	
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?	✓				
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?			✓		
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			✓		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?				✓	
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			✓		
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?			✓		
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?	✓				
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.					
	महाविद्यालयामध्ये शिक्षण व सुगम योजना तयार करणे विद्यार्थ्यांसाठी सुक व सुखी					
						
	Principal					

Signature with Name & Date

  
5/3/2019

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



M.S.P. Arts, Science & K.P. T. Commerce College Manora Dist. Washim.

Translation of Feedback Format (Parents)

Are you satisfied what your ward has been learning the curriculum at our college? Some questions are asked to know your opinion. Tick in the Colum given to register your opinion.

(1- Poor 2- Average 3-Good 4 -Very Good 5- Excellent)

Sr. No.	Each item indicate level of satisfaction	1	2	3	4	5
2	How much capability does the curriculum your ward has been studying have?					
3	Do you think that the extra burden has been seen to your ward due to semester system& other activities?					
4	How much satisfied are you regarding the new methods of deferent subjects Your ward has offered?					
5	How far are you satisfied Parting to the subjects for the practical labs & field word your ward have offered?					
6	How much are the subjects your ward offered in practical life?					
7	How far benefited the subjects your ward have offered getting jobs?					
8	How much satisfied are you regarding the subject of environment your ward have offered?					
9	What is your opinion regarding the burden in a Single session of the detail curriculum on your ward?					
10	If you want to register your opinion regarding present syllabus please mention it in brief?					

*[Handwritten Signature]*

Principal  
M.S.P. Arts, Sci. & K.P.T. Commm.  
College, Manora Dist. Washim



ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३  
मातोश्री सुभद्राबाई पाटील कला, विज्ञान व  
ह.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय, मानोरा जि.वाशिम

## FEEDBACK ON SYLLABUS (पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात  अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?			✓		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?			✓		
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावर अभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?			✓		
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मूल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?			✓		
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			✓		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			✓		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?					
8.	आपल्या पाल्यांनी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?		✓			
9.	आपल्या पाल्यांच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?		✓			
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.					

शिक्षण विभागात नोंदी पुस्तके द्यावे.

Principal

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

Signature with Name & Date G. N. Thakare

गणेशन मनोहर ठाकरे 11/12/2019





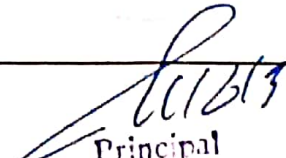
Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933  
**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

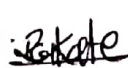
## FEEDBACK ON SYLLABUS (Alumni)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be placed before the competent authority.

For Each item indicate your level of satisfaction with  tick in proper box  
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticular	5	4	3	2	1
1.	The relation between the competencies expected out of your courses and syllabus studied		✓			
2.	Possibility of self learning or extra learning through your courses			✓		
3.	Evaluation scheme designed for each course.		✓			
4.	Inclusion of laboratory/field work in the courses/			✓		
5.	Real life application of courses			✓		
6.	Inclusion of employment or job oriented knowledge in the courses.				✓	
7.	Satisfaction through the study of environment science subject.			✓		
8.	Size of syllabus in terms of load on students		✓			
9.	Your opinion to present syllabus.					
प्रायः कायम असलेल्या soft skill व life skill चा समावेश असला.						

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

Signature with Name & Date:   
10/31/2019 रिमाकारे



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

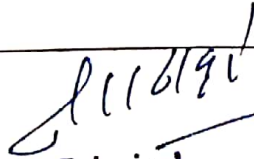
**FEEDBACK ON SYLLABUS (Alumni)**

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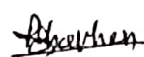
For Each item indicate your level of satisfaction with  tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Peticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your courses and syllabus studid		✓			
2.	Possibility of self learning or extra learning through your courses			✓		
3.	Evaluation scheme designed for each course.		✓			
4.	Inclusion of laboratory/field work in the courses/			✓		
5.	Real life application of courses		✓			
6.	Inclusion of employment or job oriented knowledge in the courses.			✓		
7.	Satisfaction through the study of environment science subject.			✓		
8.	Size of syllabus in terms of load on students			✓		
9.	Your opinion to present syllabus.					
सर्वोपेक्षयाचर्चा इत्यासंगुण सफळ परिसेला इत्यायुक्त इरेरुग इका इसाय।						

  
Principal

M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

Signature with Name & Date   
10/3/2019 प्रणाली व्यवस्थापक



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

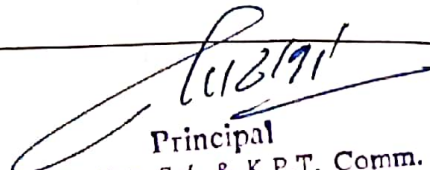
**Matoshri Subhadrabai Patil Arts, Sci. &  
Late Pandurangaji Thakare Commerce  
College At. Manora Dist. Washim**

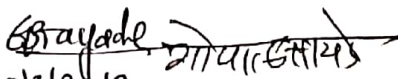
**FEEDBACK ON SYLLABUS (Alumni)**

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For Each item indicate your level of satisfaction with  tick in proper box  
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your courses and syllabus studid			✓		
2.	Possibility of self learning or extra learning through your courses			✓		
3.	Evaluation scheme designed for each course.			✓		
4.	Inclusion of laboratory/field work in the courses/			✓		
5.	Real life application of courses			✓		
6.	Inclusion of employment or job oriented knowledge in the courses.			✓		
7.	Satisfaction through the study of environment science subject.			✓		
8.	Size of syllabus in terms of load on students			✓		
9.	Your opinion to present syllabus.			✓		
महाराष्ट्र शासनाने विद्यार्थ्यांचे स्वतःपुरिसे मालिगीन वर्ग कर (१९९९)						

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

Signature with Name & Date   
10/3/2019

M.S.P. Arts, Science & K.P.T Commerce College Manora

Session -2016-17

Analysis of Feedback

Students Feedback for Teacher

Arts Faculty

1.	Dr. J.N. Kamble	Total Marks	Marks Obtained	Percentage %
	A- Teaching	1750	1586	90.62%
	B- Personality	1500	1378	91.86%
	C- Evaluation	1750	1510	86.28%
2.	Asstt. Prof. A.Y. Ali			
	A- Teaching	1750	1471	84.05%
	B- Personality	1500	780	80.00%
	C- Evaluation	1750	1523	87.02%
3.	Associate Prof. K.M.Mule			
	A- Teaching	1750	1510	86.28%
	B- Personality	1500	1372	91.46%
	C- Evaluation	1750	1626	92.91%
4.	Asstt. Prof. R. A. Naxine			
	A- Teaching	875	782	89.37%
	B- Personality	750	664	88.53%
	C- Evaluation	850	762	89.64%
5.	Asstt. Prof. R.V.Ingole			
	D- Teaching	1750	1483	84.74%
	E- Personality	1500	1287	85.8%
	F- Evaluation	1750	1553	88.74%

Students Feedback for TeacherScience Faculty

1.	Dr. M. N. Iqbal	Total Marks	Marks Obtained	Percentage %
	A- Teaching	1225	1094	89.30%
	B- Personality	1050	973	92.66%
	C- Evaluation	1225	1088	88.81%
2.	Asst. Prof. S. D. Ingole			
	A- Teaching	595	457	76.80%
	B- Personality	510	419	82.15%
	C- Evaluation	595	501	84.20%
3.	Asst. Prof. M. C. Dhabe			
	A- Teaching	245	228	93.06%
	B- Personality	210	189	90.00%
	C- Evaluation	245	211	86.12%
4.	Dr. Seema Keswani			
	A- Teaching	385	338	87.79%
	B- Personality	330	270	81.81%
	C- Evaluation	385	306	79.48%
5.	Dr. Kishor A. Koparkar			
	A- Teaching	385	300	77.92%
	B- Personality	330	263	79.69%
	C- Evaluation	385	266	69.09%

Students Feedback for Teacher

1.	Asst. Prof. M.P. Thakare	Total Marks	Marks Obtained	Percentage %
	A- Teaching	910	728	80.00%
	B- Personality	780	662	84.87%
	C- Evaluation	910	730	80.21%
2.	Asst. Prof. B. S. Ther			
	A- Teaching	910	784	86.15%
	B- Personality	780	687	88.07%
	C- Evaluation	910	750	82.41%
3.	Dr. A. S. Nile			
	A- Teaching	910	778	85.49%
	B- Personality	780	696	89.23%
	C- Evaluation	910	738	81.09%
4.	Asst. Prof. P.N. Kamble			
	A- Teaching	910	742	81.53%
	B- Personality	780	642	82.30%
	C- Evaluation	910	754	82.85%

Feedback

From Ex. Students

Contribution of College in Personality Development

	Total Marks	Marks Obtained	Percentage %
1.	240	218	90.83%

Utility of Curriculum

	Total Marks	Marks Obtained	Percentage %
1.	240	213	88.75%

SUGGESTION:

60% ex – students interested to take part in college activities like, N.S.S, Sports, Gathering . Alumina.

Feedback

From Parents for college

Academic Progression of Pupils

	Total Marks	Marks Obtained	Percentage %
1.	200	187	93.5%
2.			

About College educational facilities

	Total Marks	Marks Obtained	Percentage %
1.	100	76	76.00%

About women's security

	Total Marks	Marks Obtained	Percentage %
1.	100	87	87.00%

About Social and educational activities

	Total Marks	Marks Obtained	Percentage %
1.	100	91	91.00%

SUGGESTIONS:

1. To Conduct the classes for competitive examinations regularly.
2. To generate the awareness about women's education.
3. To conduct the exams on competitive exams every month.

Feedback

From students for Library

	Total Marks	Marks Obtained	Percentage %
S. Service	750	496	66.13%
F. Facilities	750	327	43.6%
A. Availabilities	1000	722	72.2%
T. Time management	500	294	58.8%

Feedback

From students for Non-Teaching Staff

	Total Marks	Marks Obtained	Percentage %
A. Co-operation	500	322	64.4%
B. Attitude	750	416	55.46%
C. Efficiency	750	466	62.13%
D. Punctuality	250	165	66.00%

Coordinator

Criterion - I

(Dr. J. N. Kamble)

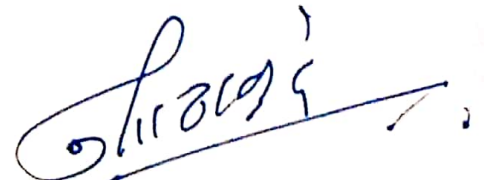


Coordinator  
Feedback Committee

(Asst. Prof. K.M. Mulay)

Members:

1. Dr. M.N. Iqbal
2. Asst. Prof. B.S. Ther



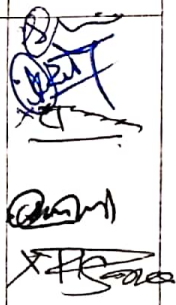



Principal

**Principal**  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim



**Action taken on feed back (2016-17)**

Nature of Feedback	Those teachers whose score is below average	Total percentage	Divided by 14 Teachers	Average percentage	Remark	Signature
A-Teaching	1)A.Y.Ali 2)R.V.Ingole 3)K.A.Koparkar 4)M.P.Thakare 5)P.N.Kamble 6)S.D.Ingole	1194.09%	14	85.29%	This is to bring to the notice that those teachers whose score is below average have to rise and improve themselves henceforth.	
B-Personality	1)A.Y.Ali 2)R.V.Ingole 3)S.D.Ingole 4)Seema keswani 5)K.A.koparkar 6)M.P.Thakare 7)P.N.Kamble				This is to bring to the notice that those teachers whose score is below average have to rise and improve themselves henceforth.	
C-Evaluation	1)Seema Keswani 2)K.A.Koparkar 3)M.P.Thakare 4)B.S.Ther 5)A.S.Nile 6)P.N.Kamble				This is to bring to the notice that those teachers whose score is below average have to rise and improve themselves henceforth	
Library		240.73%	04	60.18%		
1)facilities(43.6) 2)Time management(58.08)	N.A.Thakare				This is to bring to the notice that those teachers whose score is below average have to rise and improve themselves henceforth	
Non-Teaching		247.99%	04	61.99%	---,-----	
1)Attitude(55.46)						

*Prakash*

**M.S.P.Arts,science & K.P.T. Commerce College Manora Dist.Washim**

**Analysis Report of the feedback on Curriculum (Teacher)**

Session 2016-17

Faculty of Arts

Sr. No.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent	
				%		%		%		%		%
1	Standard of text books/reference books related to the courses	7	NIL	0 %	Nil	0%	03	42 %	Nil	0%	20	57.14 %
2	Relevance of unit with the syllabus of courses		Nil	0 %	Nil	0%	03	42 %	Nil	0%	4	57.14 %
3	Sequence of Unit in the Courses		Nil	0 %	Nil	0%	Nil	0%	02	28 %	6	85.71 %
4	Allocation of credits/marks to the courses		Nil	0 %	Nil	0%	03	42 %	02	28 %	02	28.57 %
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0 %	Nil	0%	Nil	0%	04	57.04 %	03	42.85 %
6	The relation between the competencies' expected out of your courses and syllabus studied		Nil	0 %	Nil	0%	Nil	0%	04	57.14 %	3	42.85 %
7	Possibility of self learning of extra learning through your courses		Nil	0 %	Nil	0%	03	42 %	3	42 %	2	28.57 %
8	Link of preceding courses and caress offered		Nil	0 %	Nil	0%	01	14.28 %	3	42.85 %	3	42.85 %
9	Loading of courses in the semester		Nil	0 %	Nil	0%	Nil	0%	2	28 %	5	72%
10	Evaluation scheme designed for each course		Nil	0 %	Nil	0%	1	14.28 %	1	14.28 %	5	72%
11	Inclusion of laboratory/field work in the course		Nil	0 %	Nil	0%	1	14.28 %	5	72 %	1	14.28 %
12	Real life application of courses		Nil	0 %	Nil	0%	Nil	0%	04	57 %	3	42%
13	Inclusion of employment or job oriented knowledge in the courses		Nil	0 %	Nil	0%	01	14.28 %	1	14.28 %	5	71.42 %
14	Satisfaction through the study of environment science subject		Nil	0 %	Nil	0%	1	14.28 %	5	71.42 %	1	14.28 %
15	Size of syllabus in terms of load on study		01	14.28 %	1	14.28 %	Nil	0%	2	28.57 %	2	28.57 %
16	The opinion of Teachers to present syllabus											

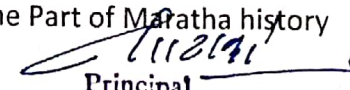
Brief Opinion of teachers on the curriculum:-

ENG – Passing should be based on Internal and Theory Jointly.

ECO-monitory policy & Fixed Policy Should be included in the syllabus.

POL – Indian thinkers should be included in the syllabus of political science for B. A.III.

MAR – Semester Pattern Should be ceased Form the next year. HIS – Some Part of Maratha history Should be included in the syllabus of B.A.II

  
**Principal**  
 M.S.P. Arts Sci. & K.P.T. Comm  
 College, Manora Dist. Washim

**M.S.P.Arts,science & K.P.T. Commerce College Manora Dist.Washim**  
**Analysis Report of the feedback on syllabus (Teacher)**


**Session 2016-17**

**Faculty of Commerce**

Sr. No.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent	
				%		%		%		%		%
1	Standard of text books/reference books related to the courses	5	NIL	0%	Nil	0%	Ni I	0%	Ni I	0%	5	100%
2	Relevance of unit with the syllabus of courses		Nil	0%	Nil	0%	Ni I	0%	1	2	4	80%
3	Sequence of Unit in the Courses		Nil	0%	Nil	0%	Ni I	0%	Ni I	0	5	100%
4	Allocation of credits/marks to the courses		Nil	0%	Nil	0%	Ni I	0%	Ni I	0	5	100%
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0%	Nil	0%	Ni I	0%	2	4	3	60%
6	The relation between the competencies' expected out of your courses and syllabus studied		Nil	0%	Nil	0%	Ni I	0%	Ni I	0	5	100%
7	Possibility of self learning of extra learning through your courses		Nil	0%	Nil	0%	Ni I	0%	Ni I	0	5	100%
8	Link of preceding courses and caress offered		Nil	0%	Nil	0%	Ni I	0%	01	2	4	80%
9	Loading of courses in the semester		Nil	0%	Nil	0%	2	4	Ni I	0	3	60%
10	Evaluation scheme designed for each course		Nil	0%	Nil	0%	Ni I	0%	2	4	3	60%
11	Inclusion of laboratory/field work in the courses		Nil	0%	Nil	0%	Ni I	0%	02	4	3	60%
12	Real life application of courses		Nil	0%	Nil	0%	1	2	1	2	3	60%
13	Inclusion of employment or job oriented knowledge in the courses		Nil	0%	02	40	Ni I	0%	Ni I	0	3	60%
14	Satisfaction through the study of environment science subject		Nil	0%	Nil	0%	Ni I	0%	Ni I	0	5	100%
15	Size of syllabus in terms of load on study		Nil	0%	Nil	0%	Ni I	0%	Ni I	0	5	100%
16	The opinion of Teachers to present syllabus											

**Brief Opinion of teachers on the curriculum:-**

ÉNG –Syllabus of B.Com. I semester pattern be increased if possible increase communication parting  
 B.Com II communication should be there at B.Com. III  
 Computer – Course should be job oriented.

  
**Principal**  
 M.S.P. Arts Sci. & K.P.T. Comm.  
 College, Manora Dist. Washim

**Analysis Report of the feedback on syllabus (Teacher)**

Session 2016-17

Faculty Of Science

Sr. No.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent	
1	Standard of text books/reference books related to the courses	8	NIL	0	Nil	0	1	12.50	1	12.50	6	75
2	Relevance of unit with the syllabus of courses		Nil	0	02	25	NIL	0	NIL	0	6	75
3	Sequence of Unit in the Courses		NIL	0	2	25	NIL	0	NIL	0	6	75
4	Allocation of credits/marks to the courses		NIL	0	2	25	03	37.5	Nil	0	3	37.5
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0	Nil	0	3	37.5	1	12.50	4	50
6	The relation between the competencies' expected out of your courses and syllabus studied		Nil	0	Nil	0	Nil	0	2	25	6	75
7	Possibility of self learning of extra learning through your courses		Nil	0	Nil	0	06	75	Nil	0	2	25
8	Link of preceding courses and caress offered		Nil	0	2	25	2	25	4	50	NIL	0
9	Loading of courses in the semester		Nil	0	6	75	2	25	Nil	0	NIL	0
10	Evaluation scheme designed for each course		Nil	0	04	50	Nil	0	04	50	NIL	0
11	Inclusion of laboratory/field work in the courses		Nil	0	02	25	2	25	4	50	NIL	0
12	Real life application of courses		02	25	02	25	NIL	0	Nil	0	4	50
13	Inclusion of employment or job oriented knowledge in the courses		Nil	0	2	25	2	25	04	50	NIL	0
14	Satisfaction through the study of environment science subject		Nil	0	Nil	0	Nil	0	04	50	4	50
15	Size of syllabus in terms of load on study		Nil	0	Nil	0	03	37.5	Nil	0	5	62.5
16	The opinion of Teachers to present syllabus											

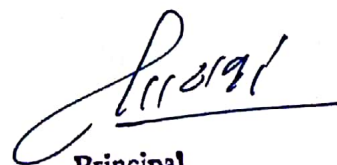
Brief Opinion of teachers on the curriculum:-

BOT – syllabus of BSC III S VI is not relevant and practical mentioned on molecular basis not possible to perform on U.G. level. It should be change and simplify.

PHY - Modification is needed

Math – U.G syllabus should be like a Delhi university.

Chemistry – It should be Annual pattern practical not semester.



**Principal**  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

M.S.P.Arts,science & K.P.T. Commerce College Manora Dist.Washim

Report of the feedback on syllabus taken by student

Session 2016-17

Faculty of Arts

Sr. No.	Each item indicate level of satisfaction	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
1	Standard of text books/reference books related to the courses	47	NIL	0	3	6.38	18	38.29	10	21.27	16	34.4
2	Relevance of unit with the syllabus of courses		NIL	0	3	6.38	16	34.4	11	23.40	11	23.40
3	Sequence of Unit in the Courses		01	2.12	2	4.25	7	14.89	7	14.89	6	55.31
4	Allocation of credits/marks to the courses		17	36.17	2	4.25	10	21.27	6	12.76	10	21.27
5	Distribution of Teaching hours among the course components (L+P+T)		1	2.12	3	6.38	16	37.4	13	27.65	9	19.14
6	The relation between the competencies' expected out of your courses and syllabus studied		1	2.12	5	10.63	12	25.53	17	36.17	8	17.2
7	Possibility of self learning of extra learning through your courses		2	4.12	2	4.12	18	38.29	12	25.53	8	17.2
8	Link of preceding courses and courses offered		1	2.12	3	6.38	19	40.42	13	27.65	7	14.89
9	Loading of courses in the semester		18	38.29	6	12.76	8	17.2	5	10.68	20	8.51
10	Evaluation scheme designed for each courses		02	4.25	3	6.38	4	8.51	8	17.2	16	34.4
11	Inclusion of laboratory/field work in the courses		6	12.76	2	4.25	15	31.91	12	25.53	5	10.63
12	Real life application of courses		4	8.51	NIL	0	14	29.78	15	31.91	8	17.02
13	Inclusion of employment or job oriented knowledge in the courses		4	8.51	1	2.12	11	23.4	13	27.65	11	23.4
14	Satisfaction through the study of environment science subject		04	8.51	1	2.12	10	21.27	12	25.53	6	12.76
15	Size of syllabus in terms of load on Students		11	23.4	2	4.25	6	12.76	9	19.14	7	14.89

Brief Opinion of The students on Syllabus: - There should objective question of 20 marks in compulsory English; It should be focus on Maratha History in B.A.II.



Principal  
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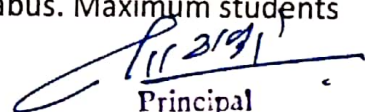
Report of the feedback on syllabus taken by student

Session 2016-17

Faculty of Science

Sr. No.	Each item indicate level of satisfaction	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
1	Standard of text books/reference books related to the courses	32	1	3.12	2	6.25	6	18.72	8	25	16	20
2	Relevance of unit with the syllabus of courses		2	10.24	5	15.62	10	31.25	11	34.37	5	15.62
3	Sequence of Unit in the Courses		1	3.12	1	3.12	15	46.87	12	37.5	4	12.5
4	Allocation of credits/marks to the courses		NI	0	4	12.5	13	40.62	8	25	7	21.87
5	Distribution of Teaching hours among the course components (L+P+T)		NI	0	NIL	0	17	53.12	11	34.37	5	15.62
6	The relation between the competencies expected out of your courses and syllabus studied		Ni	0	5	15.62	10	31.25	10	31.25	8	25
7	Possibility of self learning of extra learning through your courses		1	3.12	5	15.62	10	31.25	9	28.12	10	31.25
8	Link of preceding courses and caress offered		2	6.24	3	9.37	9	28.12	5	15.62	11	34.37
9	Loading of courses in the semester		ni	0	7	21.87	17	53.12	6	18.75	3	9.37
10	Evaluation scheme designed for each course		2	6.24	22	62.4	10	31.25	10	31.25	5	15.62
11	Inclusion of laboratory/field work in the courses		4	12.5	4	12.5	11	34.37	8	25	5	15.62
12	Real life application of courses		2	6.24	5	15.62	8	25	10	31.25	9	28.12
13	Inclusion of employment or job oriented knowledge in the courses		5	15.62	7	21.87	7	21.87	7	21.87	7	21.87
14	Satisfaction through the study of environment science subject		4	12.5	nil	0	8	25	14	43.75	6	18.75
15	Size of syllabus in terms of load on study		2	6.24	5	15.62	12	37.5	10	31.25	3	9.37

Opinion of The students on Syllabus: - To make small size of present syllabus. Maximum students are satisfied on this present syllabus.

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

M.S.P.Arts,science & K.P.T. Commerce College Manora Dist.Washim


Report of the feedback on syllabus taken by student

Session 2016-17

Faculty of Commerce

Sr. No.	Each item indicate level of satisfaction	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
1	Standard of text books/reference books related to the courses	20	NIL	0	NIL	0	NIL	0	NIL	0	20	100
2	Relevance of unit with the syllabus of courses		NIL	0	NIL	0	NIL	0	NIL	0	20	100
3	Sequence of Unit in the Courses		NIL	0	NIL	0	NIL	0	1	5	19	95
4	Allocation of credits/marks to the courses		NIL	0	NIL	0	1	5	NIL	0	19	95
5	Distribution of Teaching hours among the course components (L+P+T)		NIL	0	NIL	0	NIL	0	1	5	19	95
6	The relation between the competencies' expected out of your courses and syllabus studied		NIL	0	NIL	0	1	5	19	95	NIL	0
7	Possibility of self learning of extra learning through your courses		NIL	0	NIL	0	NIL	0	NIL	0	20	100
8	Link of preceding courses and courses offered		NIL	0	NIL	0	NIL	0	NIL	0	20	100
9	Loading of courses in the semester		NIL	0	NIL	0	NIL	0	NIL	0	20	100
10	Evaluation scheme designed for each courses		NIL	0	NIL	0	NIL	0	10	50	10	50
11	Inclusion of laboratory/field work in the courses		NIL	0	1	5	6	30	13	65	NIL	0
12	Real life application of courses		NIL	0	NIL	0	NIL	0	NIL	0	20	100
13	Inclusion of employment or job oriented knowledge in the courses		NIL	0	NIL	0	NIL	0	NIL	0	20	100
14	Satisfaction through the study of environment science subject		NIL	0	NIL	0	NIL	0	10	50	10	50
15	Size of syllabus in terms of load on Students		NIL	0	1	5	NIL	0	12	60	7	35

Brief Opinion of The students on Syllabus: - objective questions should be increased in the subject of Static. The paper of English should be obsoleted down to 70 marks. Objective questions should be in subject of Income tax and Auditing. Maximum students are satisfied with the present syllabus.

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

M.S.P.Arts,science & K.P.T. Commerce College Manora Dist.Washim

Analysis Report of the feedback on syllabus (Alumni)

Session 2016-17

Each item indicate level of satisfaction

Sr. No.	Particular	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
1	The relation between the competencies expected out of your courses and syllabus studied.	31	NIL	0	NIL	0	10	32.25	14	45.16	07	22.58
2	Possibility of self learning or extra learning through your courses		Nil	0	NIL	0	11	35.48	13	41.93	08	25.80
3	Evaluation Scheme designed For each course		06	19.35	NIL	0	11	35.48	03	9.67	09	29.03
4	Inclusion of laboratory/field work in the courses		10	32.25	02	6.45	03	9.67	09	29.03	4	12.90
5	Read life application of courses		Nil	0	7	22.58	02	6.45	10	32.25	16	51.61
6	Inclusion of employment or job oriented knowledge in the courses		06	19.35	02	6.45	09	29.31	10	32.25	12	38.70
7	Satisfaction through the study of environment science subject		02	6.45	Nil	0	10	32.25	10	32.25	12	38.70
8	size of syllabus in terms of load on students		16	51.61	5	16.12	08	25.80	01	3.22	03	9.67

BOT – syllabus of BSC III S VI is not relevant and practical mentioned on molecular basis not possible to perform on W.G. level. It should be change and simplify.

PHY - Modification is needed.

Math – U.G syllabus should a like Delhi university.

Chemistry – It should Annual pattern practical not Semester.



**Principal**  
M.S.P. Arts Scl. & K.P.T. Comm.  
College, Manora Dist. Washim



**M.S.P.Arts,science & K.P.T. Commerce College Manora**  
**Dist.Washim**

**Analysis Report of the feedback on syllabus (Parents)**

**Session 2016-17**

Sr. No.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent	
1	What is your opinion regarding the standard of course books & reference books?	42	02	4.76	2	4.76	13	30.95	10	23.80	15	37.75
2	How much capability does the curriculum your ward has been studying have?		Nil	0	1	2.38	3	7.14	19	45.23	15	37.75
3	Do you think that the extra burden has been seen to your ward due to semester system& other activities?		01	2.38	8	19.4	12	28.57	8	19.04	8	19.04
4	How much satisfied are you regarding the new methods of deferent subjects Your ward has offered?		01	2.38	02	4.76	15	35.71	12	28.57	12	28.57
5	How far are you satisfied Parting to the subjects for the practical labs & field word your ward have offered?		06	14.28	01	2.38	13	30.95	20	47.61	03	7.14
6	How much are the subjects your ward offered in practical life?		Nil	0	2	4.76	12	28.57	13	30.95	16	38.09
7	How far benefited the subjects your ward have offered getting jobs?		2	4.76	03	7.14	11	26.19	06	14.28	12	28.57
8	How much satisfied are you regarding the subject of environment your ward have offered?		04	9.52	5	11.90	10	23.80	10	23.80	10	23.80
9	What is your opinion regarding the burden in a Single session of the detail curriculum on your ward?		03		08	7.14	19	45.5	07	16.60	10	23.80
10	If you want to register your opinion regarding present syllabus please mention it in brief?											

Brief analysis of parents view Points :- Essay should be included in the syllabus of Marathi .Curriculum should be set according to competitive Exams .Environment study should be more focus

  
Principal

M.S P. Arts Sci. & K P.T. Comm.  
College, Manora Dist. Washim


**Report of the feedback on syllabus taken by Employer**

**Session 2016-17**

Sr. No.	Particular	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
			NI	0	NIL	0	NI	0	NI	0	2	100
1	The relation between the competencies expected out of your courses and syllabus studied	2	NI L	0	NIL	0	NI L	0	NI L	0	2	100
2	Possibility of self learning or extra learning through your courses		NI L	0	NIL	0	NI L	0	NI L	0	2	100
3	Evaluation scheme designed for each course		NI L	0	NIL	0	NI L	0	NI L	0	2	100
4	Evaluation scheme designed for each course		NI L	0	NIL	0	NI L	0	NI L	0	2	100
5	Real life application of courses		NI L	0	NIL	0	NI L	0	NI L	0	2	100
6	Inclusion of employment or job oriented knowledge in the courses.		NI L	0	NIL	0	NI L	0	NI L	0	2	100
7	Satisfaction through the study of environment science subject		NI L	0	NIL	0	NI L	0	NI L	0	2	100
8	Size of syllabus in terms of load on students		NI L	0	NIL	0	NI L	0	NI L	0	2	100

Brief Opinion of Employer on the present Syllabus :- for career of the students the knowledge of G.K. with demo and computer should be provide during the duration and various app should be studied.

Need of courses are net banking mobile banking tab commerce faculty.

  
**Principal**  
 M.S.P. Arts Sci. & K.P.T. Comm.  
 College, Manora Dist. Washim

# M.S.P.Arts,science& K.P.T. Commerce College ManoraDist.Washim

## Analysis Report of the feedback on syllabus (Teacher)

Session 2017-18

Faculty of Arts

Sr. No.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent	
1	Standard of text books/reference books related to the courses	7	1	14.28	Nil	0	1	14.28	3	42.85	1	14.28
2	Relevance of unit with the syllabus of courses		1	14.28	Nil	0%	1	14.28	3	42.85	1	14.28
3	Sequence of Unit in the Courses		Nil	0%	Nil	0%	Nil	0%	4	57.14	3	42.85
4	Allocation of credits/marks to the courses		1	14.28	Nil	0%	1	14.28	3	42.85	0	28.57
5	Distribution of Teaching hours among the course components (L+P+T)		1	14.28	Nil	0%	1	14.28	3	42.85	2	28.57
6	The relation between the competencies' expected out of your courses and syllabus studied		1	14.28	1	14.28	1	14.28	2	28.57	2	28.57
7	Possibility of self learning of extra learning through your courses		1	14.28	1	14.28	1	14.28	3	42.85	1	14.28
8	Link of preceding courses and caress offered		2	28.57	Nil	0%	2	28.57	3	42.85%	1	14.28
9	Loading of courses in the semester		2	28.57	4	57.14	1	14.28	Nil	0	Nil	0
10	Evaluation scheme designed for each course		1	14.28	Nil	0%	1	28.57	3	42.85	Nil	0
11	Inclusion of laboratory/field work in the course		1	14.28	1	14.28	Nil	0	3	42.85	Nil	0
12	Real life application of courses		1	14.28	Nil	0%	2	28.57	2	28.57	1	14.28
13	Inclusion of employment or job oriented knowledge in the courses		1	14.28	1	14.28	01	14.28	2	28.57	2	28.57
14	Satisfaction through the study of environment science subject		1	14.28	Nil	0%	3	42.85	2	28.57	Nil	0
15	Size of syllabus in terms of load on study		2	28.57	2	28.57	3	42.85	1	14.28	Nil	0
16	The opinion of Teachers to present syllabus											

Brief Opinion of teachers on the curriculum:-

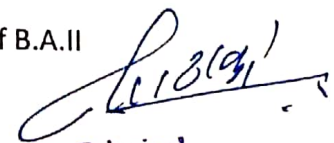
ENG – Passing should be based on Internal and Theory Jointly

ECO-monitory policy & Fixed Policy Should be included in the syllabus.

POL – Indian thinkers should be included in the syllabus of political science for B. A.III.

MAR – Semester Pattern Should be ceased Form the next year.

HIS – Some Part of Maratha history should be included in the syllabus of B.A.II



Principal  
M.S.P. Arts, Sci. & K.P.T. Comm  
College, Manora Dist. Washim

**Analysis Report of the feedback on syllabus (Teacher)**

Session 2017-18

Faculty of Commerce

Sr. No.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent		
				%		%		%		%		%	
1	Standard of text books/reference books related to the courses	5	NIL	0%	Nil	0%	Ni I	0%	Ni I	0%	5	100%	
2	Relevance of unit with the syllabus of courses		Nil	0%	Nil	0%	Ni I	0%	1	2	4	80%	
3	Sequence of Unit in the Courses		Nil	0%	Nil	0%	Ni I	0%	3	6	2	40	
4	Allocation of credits/marks to the courses		Nil	0%	Nil	0%	Ni I	0%	2	4	3	60	
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0%	Nil	0%	Ni I	0%	1	2	3	60%	
6	The relation between the competencies' expected out of your courses and syllabus studied		Nil	0%	Nil	0%	1	2	1	2	3	60	
7	Possibility of self learning of extra learning through your courses		Nil	0%	Nil	0%	Ni I	0%	Ni I	0	5	100%	
8	Link of preceding courses and caress offered		Nil	0%	1	20	Ni I	0%	0	1	2	3	60
9	Loading of courses in the semester		Nil	0%	1	20	1	2	1	2	2	40	
10	Evaluation scheme designed for each course		Nil	0%	Nil	0%	2	4	2	4	1	20	
11	Inclusion of laboratory/field work in the courses		1	20	1	20	1	2	Ni I	0	2	40	
12	Real life application of courses		Nil	0%	Nil	0%	Ni I	0%	Ni I	0	5	100	
13	Inclusion of employment or job oriented knowledge in the courses		Nil	0%	Nil	0	Ni I	0%	4	8	1	20	
14	Satisfaction through the study of environment science subject		Nil	0%	1	20	2	4	2	4	Ni I	0	
15	Size of syllabus in terms of load onstudy		1	20	Nil	0	Ni I	0%	3	6	1	20	
16	The opinion of Teachers to present syllabus												

Brief Opinion of teachers on the curriculum:-

ENG – Syllabus of B.Com. I semester pattern should be increased if possible increase communication parting B.Com II communication should be there at B.Com. III

Computer – Course should be job oriented.

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

M.S.P.Arts,science& K.P.T. Commerce College ManoraDist.Washim  
**Analysis Report of the feedback on syllabus (Teacher)**

**Session 2017-18**

**Faculty of Science**

Sr. No.	Each item indicate level of satisfaction	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
1	Standard of text books/reference books related to the courses	8	NIL	0	Nil	0	Nil	0	8	10	Nil	0
2	Relevance of unit with the syllabus of courses		Nil	0	Nil	0	1	12.5	7	87.5	Nil	0
3	Sequence of Unit in the Courses		Nil	0	Nil	0	1	12.5	7	87.5	Nil	0
4	Allocation of credits/marks to the courses		NIL	0	Nil	0	6	75	2	25	Nil	0
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0	Nil	0	6	75	Nil	0	2	25
6	The relation between the competencies' expected out of your courses and syllabus studied		Nil	0	5	62.5	2	25	1	12.5	Nil	0
7	Possibility of self learning of extra learning through your courses		Nil	0	3	37.5	Nil	0	5	65.5	Nil	0
8	Link of preceding courses and caress offered		Nil	0	Nil	0	7	87.5	1	12.5	NIL	0
9	Loading of courses in the semester		Nil	0	Nil	0	3	37.5	4	50	1	12.5
10	Evaluation scheme designed for each course		Nil	0	1	12.5	5	62.5	2	25	NIL	0
11	Inclusion of laboratory/field work in the courses		Nil	0	Nil	0	4	50	3	37.5	NIL	0
12	Real life application of courses		Nil	0	Nil	0	5	62.5	2	25	Nil	0
13	Inclusion of employment or job oriented knowledge in the courses		Nil	0	Nil	0	3	37.5	5	65.5	NIL	0
14	Satisfaction through the study of environment science subject		1	12.5	2	25	5	65.5	Nil	0	Nil	0
15	Size of syllabus in terms of load on study		Nil	0	Nil	0	5	62.5	2	24.10	1	12.
16	The opinion of Teachers to present syllabus											

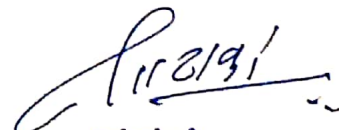
**Brief Opinion of teachers on the curriculum:-**

**BOT** – syllabus of BSC III S VI is not relevant and practical mentioned on molecular basis not possible to perform on W.G. level. It should be change and simplify.

**PHY** - Modification is needed

**Math** – U.G syllabus should a like Delhi university

**Chemistry** – It should Annual pattern practical not semester.



**Principal**  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim


**Report of the feedback on syllabus taken by student**

**Session 2017-18**

**Faculty ofArts**

Sr. No.	Each item indicate level of satisfaction	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
1	Standard of text books/reference books related to the courses	45	Nil	0	2	4.4	1	28.	15	33.3	1	33.3
2	Relevance of unit with the syllabus of courses		NIL	0	N	0	2	44.	10	22.2	1	33.3
3	Sequence of Unit in the Courses		NIL	0	N	0	2	44.	10	22.2	1	33.3
4	Allocation of credits/marks to the courses		NIL	0	1	22.	1	22.	25	55.5	NI	0
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0	2	4.4	3	6.6	20	44.4	2	44.4
6	The relation between the competencies' expected out of your courses and syllabus studied		2	2.2	2	4.4	2	4.4	15	33.3	2	55.5
7	Possibility of self learning of extra learning through your courses		Nil	0	1	22.	1	33.	20	44.4	2	44.4
8	Link of preceding courses and courses offered		NIL	0	N	0	3	6.6	2	4.44	4	88.8
9	Loading of courses in the semester		3	6.6	N	0	2	4.4	20	44.4	2	44.4
10	Evaluation scheme designed for each courses		1	2.2	8	17.	1	24.	21	46.6	4	8.88
11	Inclusion of laboratory/field work in the courses		7	15.	1	22.	1	22.	10	22.2	1	22.2
12	Real life application of courses		1	2.2	2	4.4	NI	0	2	4.44	4	88.8
13	Inclusion of employment or job oriented knowledge in the courses		1	2.2	2	4.4	2	4.4	20	44.4	2	44.4
14	Satisfaction through the study of environment science subject		Nil	0	1	26.	1	21.	3	6.66	2	44.4
15	Size of syllabus in terms of load on Students		NIL	0	1	26.	1	28.	10	22.2	1	22.2

Opinion of The students on Syllabus: - There should be objective question of 20 marks in compulsoryEnglish, It should be focus on Maratha History in B.A.II.

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim


**Report of the feedback on syllabus taken by student**

**Session 2017-18**

**Faculty of Science**

Sr. No.	Each item indicate level of satisfaction	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
			Ni	0								
1	Standard of text books/reference books related to the courses	47	Ni l	0	10	21. 27	12	25.53	10	21. 27	1 5	31.91
2	Relevance of unit with the syllabus of courses		Ni l	0	Nil	0	15	31.91	27	57. 44	1 5	31.91
3	Sequence of Unit in the Courses		Ni l	0	Nil	0	Nil	0	32	68. 8	1 5	31.91
4	Allocation of credits/marks to the courses		NI l	0	Nil	0	11	23.40	36	76. 59	Ni l	0
5	Distribution of Teaching hours among the course components (L+P+T)		NI L	0	NIL	0	27	57.44	10	21. 27	1 0	21.27
6	The relation between the competencies expected out of your courses and syllabus studied		1 0	21.2 7	6	12. 76	12	25.53	10	21. 27	Ni l	0
7	Possibility of self learning of extra learning through your courses		Ni l	0	Nil	0	Nil	0	25	53. 19	2 2	46.80
8	Link of preceding courses and caress offered		Ni l	0	Nil	0	21	44.68	10	21. 27	1 5	31.91
9	Loading of courses in the semester		NI L	0	Nil	0	21	44.68	4	8.5 1	2 2	46.80
10	Evaluation scheme designed for each course		NI l	0	Nil	0	12	25.53	36	76. 59	Ni l	0
11	Inclusion of laboratory/field work in the courses		Ni l	0	Nil	0	6	12.76	36	76. 59	5	10.63
12	Real life application of courses		Ni l	0	Nil	0	3	6.38	24	51	2 0	42.53
13	Inclusion of employment or job oriented knowledge in the courses		NI l	0	2	4.2 5	Nil	0	24	51. 6	2 1	44.68
14	Satisfaction through the study of environment science subject		2	4.25	Nil	0	Nil	0	10	21. 27	3 5	74.46
15	Size of syllabus in terms of load on study		1 0	21.2 7	10	21. 27	10	21.27	12	25. 53	5	10.63

Opinion of The students on Syllabus: - To make small size of present syllabus. maximum students are satisfied on this present syllabus.

  
**Principal**  
 M.S.P. Arts Sci. & K.P.T. Comm.  
 College, Manora Dist. Washim

# M.S.P.Arts,science& K.P.T. Commerce College Manora Dist. Washim.

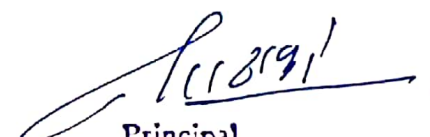
## Report of the feedback on syllabus taken by student

Session 2017-18

Faculty of Commerce

Sr. No.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent	
1	Standard of text books/reference books related to the courses	38	10	26.31	NIL	0	18	47.36	NIL	0	10	26.31
2	Relevance of unit with the syllabus of courses		3	7.89	5	13.15	10	26.31	20	52.63	Nil	0
3	Sequence of Unit in the Courses		NIL	0	10	26.31	10	26.31	10	26.31	8	21.5
4	Allocation of credits/marks to the courses		1	2.63	10	26.31	17	44.73	20	52.53	Nil	0
5	Distribution of Teaching hours among the course components (L+P+T)		NIL	0	8	21.5	10	26.31	10	26.31	10	26.31
6	The relation between the competencies' expected out of your courses and syllabus studied		NIL	0	8	21.5	10	26.31	10	26.31	10	26.31
7	Possibility of self learning of extra learning through your courses		6	15.78	2	5.26	12	31.57	8	21.5	10	26.31
8	Link of preceding courses and courses offered		3	7.89	5	13.15	10	26.31	10	26.31	10	26.31
9	Loading of courses in the semester		NIL	0	7	18.42	11	28.94	12	31.57	8	21.5
10	Evaluation scheme designed for each courses		6	15.78	6	15.78	6	15.78	10	26.31	10	26.31
11	Inclusion of laboratory/field work in the courses		NIL	0	2	5.26	6	15.78	10	26.31	10	26.31
12	Real life application of courses		6	15.78	6	15.78	6	15.78	10	26.31	10	26.31
13	Inclusion of employment or job oriented knowledge in the courses		4	10.52	4	10.52	5	13.15	13	34.21	12	31.57
14	Satisfaction through the study of environment science subject		2	5.26	14	36.84	2	5.26	10	26.31	10	26.31
15	Size of syllabus in terms of load on Students		Nil	0	10	26.31	10	26.31	8	21.5	10	26.31

Opinion of The students on Syllabus: - objective questions should be increased in the subject of Static. The paper of English should be obsoleted down to 70 marks. Objective questions should be in subject of Income tax and Auditing. Maximum students are satisfied with the present syllabus.

  
 Principal  
 M.S.P. Arts Sci. & K.P.T. Comm.  
 College, Manora Dist. Washim



Report of the feedback on syllabus (Alumni)

Session 2017-18

Each item indicate level of satisfaction

Sr. No.	Particular	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
1	The relation between the competencies expected out of your courses and syllabus studied.	30	NIL	0	NIL	0	Nil	0	2	6.66	28	93.33
2	Possibility of self learning or extra learning through your courses		Nil	0	NIL	0	4	13.33	10	33.33	20	66.66
3	Evaluation Scheme designed For each course		1	3.33	NIL	0	3	10	NIL	0	26	86.66
4	Inclusion of laboratory/field work in the courses		2	6.66	4	13.33	6	30	8	26.66	10	33.33
5	Read life application of courses		10	33.33	4	13.33	9	30	NIL	0	7	23.33
6	Inclusion of employment or job oriented knowledge in the courses		Nil	0	Nil	0	6	20	4	13.33	20	66.66
7	Satisfaction through the study of environment science subject		15	50	Nil	0	Nil	0	Nil	0	15	50
8	size of syllabus in terms of load on students		20	66.66	1	3.33	2	6.66	Nil	0	7	23.33

BOT – syllabus of BSC III S VI is not relevant and practical mentioned on molecular basis not possible to performed on W.G. level. It should be change and simplify.

PHY - Modification is needed

Math – U.G syllabus should a like Delhi university

Chemistry – It should Annual patternpractical not sem.



Principal


M.S.P. Arts Sci. & K P,T. Comm. College, Manora Dist. Washim

**Analysis Report of the feedback on syllabus (Parents)**

**Session 2017-18**

A. H« \$.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent	
1	What is your opinion regarding the standard of course books & reference books?	29	Nil	0	2	6.8	14	48.27	6	20.68	7	24.13
2	How much capability does the curriculum your ward has been studying have?		1	3.44	3	10.34	5	17.24	13	44.82	9	31.3
3	Do you think that the extra burden has been seen to your ward due to semester system& other activities?		14	48.27	2	6.89	4	13.79	6	20.68	4	13.79
4	How much satisfied are you regarding the new methods of deferent subjects Your ward has offered?		4	13.89	1	3.44	13	44.82	15	51.72	2	6.89
5	How far are you satisfied Parting to the subjects for the practical labs & field word your ward have offered?		3	10.34	6	20.68	13	44.82	5	17.24	4	13.79
6	How much are the subjects your ward offered in practical life?		3	1.34	1	3.44	3	10.34	12	41.37	14	48.27
7	How far benefited the subjects your ward have offered getting jobs?		3	10.34	2	6.89	9	31.33	8	27.58	7	24.13
8	How much satisfied are you regarding the subject of environment your ward have offered?		2	6.8	2	6.8	12	41.37	12	41.37	3	10.34
9	What is your opinion regarding the burden in a Single session of the detail curriculum on your ward?		6	20	8	27.58	8	27.58	5	17.24	3	10.34
10	If you want to register your opinion regarding present syllabus please mention it in brief?											

Brief analysis of parent view Points: - Essay should be included in the syllabus of Marathi .Curriculum should be set according to competitive Exams .Environment study should be more focus

  
Principal  
M.S.P. Arts Sci. & K.P.T. Comm.  
College, Manora Dist. Washim

# M.S.P.Arts,science& K.P.T. Commerce College ManoraDist.Washim

## Report of the feedback on syllabus taken by Employer

### Session 2017-18

Sr. No.	Particular	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
1	The relation between the competencies expected out of your courses and syllabus studied	10	NIL	0	NIL	0	NI	0	NI	0	10	100
2	Possibility of self learning or extra learning through your courses		NIL	0	NIL	0	NI	0	NI	0	10	100
3	Evaluation scheme designed for each course		NIL	0	NIL	0	NI	0	NI	0	10	100
4	Evaluation scheme designed for each course		NIL	0	NIL	0	NI	0	NI	0	10	100
5	Real life application of courses		NIL	0	NIL	0	NI	0	NI	0	10	100
6	Inclusion of employment or job oriented knowledge in the courses.		NIL	0	NIL	0	NI	0	NI	0	10	100
7	Satisfaction through the study of environment science subject		NIL	0	NIL	0	NI	0	NI	0	10	100
8	Size of syllabus in terms of load on students		NIL	0	NIL	0	NI	0	NI	0	10	100

Opinion of Employer on present Syllabus :- for career of the students the knowledge of G.K. with demo and computer should be provide during the duration and various app should be studied.

Need of courses are net banking, mobile banking tab commerce faculty.

  
**Principal**  
**M.S.P. Arts Sci. & K P,T. Comm.**  
**College, Manora Dist. Washim**

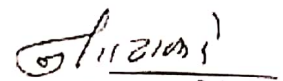
**On  
Curriculum / Syllabus**

	Feedback on curriculum अभ्यासक्रमावरील अभिप्राय	Excellent	Very Good	Good	Poor
01	Standard of textbooks / reference books related to the courses	05 (38.5 %)	03 (23.1 %)	05 (38.5 %)	00
02	Relevance of units with the syllabus of courses.	04 (30.8 %)	04 (30.8 %)	05 (38.5 %)	00
03	Sequence of unit in the courses.	03 (23.1 %)	06 (46.2 %)	04 (30.8 %)	00
05	Allocation of Credits/marks to the courses.	04 (30.8 %)	03 (23.1 %)	06 (46.2 %)	00
06	Distribution of teaching hours among the courses component (L+P+T)	01 (7.7 %)	05 (38.5 %)	07 (53.8 %)	00
07	The relation between the competencies expected out of your courses and syllabus studied.	02 (15.4 %)	05 (38.5 %)	04 (30.8 %)	02 (15.4 %)
08	Possibility of self learning or extra learning through your courses	01 (7.7 %)	06 (46.2 %)	06 (46.2 %)	00
09	Link of preceding courses and existing courses.	02 (15.4 %)	04 (30.8 %)	06 (46.2 %)	01 (7.7 %)
10	Workload of courses in the semester.	01 (7.7 %)	05 (38.5 %)	06 (46.2 %)	01 (7.7 %)
11	Evaluation scheme designed for each courses	03 (23.1 %)	05 (38.5 %)	05 (38.5 %)	00
12	Inclusion of laboratory/ field work in the courses.	00	03 (23.1 %)	08 (61.5 %)	02 (15.4 %)
13	Real life application of courses.	01 (7.7 %)	05 (38.5 %)	07 (53.8 %)	00
14	Inclusion of employment or Job oriented knowledge in the courses.	03 (23.1 %)	01 (7.7 %)	06 (46.2 %)	03 (23.1 %)
15	Satisfaction through the study of environment science	02 (15.4 %)	03 (23.1 %)	04 (30.8 %)	04 (30.8 %)
16	Size of syllabus in terms of load on students	02 (15.4 %)	04 (30.8 %)	06 (46.2 %)	01 (7.7 %)

On  
Curriculum / Syllabus

17. Your Opinion to present syllabus.

1. In the new semester pattern there were no change in syllabus .. they just divided the syllabus in two parts and called it Two semesters..!
2. The syllabus of history is bulky .Its require to minimization as possible as.
3. There should be more contents about Indian writets.
4. It is the best
5. It should be job oriented.
6. No comments
7. Syllabus should be market oriented. Or as per the Industry requirements.
8. Syllabus of Mathematics covered to all mathematics entrance for P. G.
9. Syllabus is OK
10. Time period to complete the syllabus may change due to practical and theory exam it must be fixed
11. No
12. Syllabus is very broad so syllabus is short
13. Overall a well designed syllabus

  
Principal  
M. S. P. Arts, Science & K. P. T. Comm.  
College, Manora, Dist. Washim

ON  
CURRICULUM, TEACHING, LEARNING & EVALUATION

Question.	Feedback on curriculum अभ्यासक्रमावरील अभिप्राय	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Depth of Syllabus content is excellent?	76 (49.35 %)	70 (45.45 %)	07 (4.54 %)	01 (0.64 %)	00
2	Syllabus is sufficient to bridge the gap between current global scenarios and academics	47 (30.51 %)	90 (58.44 %)	11 (7.14 %)	05 (3.24 %)	01 (0.64 %)
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities. माझ्याद्वारे अभ्यासलेल्या अभ्यासक्रमाने माझे ज्ञान तसेच माझे कौशल्य आणि क्षमता वाढवल्या आहेत.	86 (55.84 %)	59 (38.31 %)	04 (2.59 %)	02 (1.29 %)	03 (1.94 %)
4	The internal evaluation system as it exists regarding syllabus is excellent. अभ्यासक्रमाशी संबंधित असलेली अंतर्गत मूल्यांकन प्रणाली उत्कृष्ट आहे.	58 (37.66 %)	87 (56.49 %)	05 (3.24 %)	02 (1.29 %)	02 (1.29 %)
5	The curriculum is designed so as to enhance our employability. आमच्या रोजगारक्षमतेत वाढ करण्यासाठी अभ्यासक्रम तयार केला आहे	55 (35.71 %)	80 (51.94 %)	14 (9.09 %)	02 (1.29 %)	03 (1.94 %)

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A. Y. 2018-19 Analysis Report

ON  
CURRICULUM, TEACHING, LEARNING & EVALUATION

Question.	Feedback on Teaching, learning & Evaluation. शिक्षण, शिक्षण आणि मूल्यांकन यावर अभिप्राय	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	The teachers are well prepared for the classes. वर्गासाठी शिक्षकांनी उत्तम प्रकारे तयारी केलेली असते	87 (56.49 %)	59 (38.31 %)	05 (3.24 %)	03 (1.94 %)	00
2	85 to 100% the syllabus was covered in the class. 85 ते 100% अभ्यासक्रम वर्गातपूर्ण झाला.	95 (61.68 %)	53 (34.41 %)	02 (1.29 %)	04 (2.59 %)	00
3	The teacher always encouraged student participation in class. शिक्षकांनी वर्ग मध्ये विद्यार्थ्यांच्या सहभागास नेहमी प्रोत्साहित केले	85 (55.19 %)	64 (41.55 %)	03 (1.94 %)	01 (0.64 %)	01 (0.64 %)
4	Teachers every time inform you about your expected competencies, course outcomes and programme outcomes. प्रत्येक वेळी आपल्या अपेक्षित क्षमता, अभ्यास परिणाम आणि कार्यक्रम परिणामांविषयी शिक्षक आपल्याला सूचित करतात.	76 (49.35 %)	73 (47.40 %)	03 (1.94 %)	02 (1.29 %)	00
5	The teachers illustrate the concepts using modern tools in teaching. शिक्षक शिकवण्याच्या आधुनिक साधनांचा वापर करून संकल्पना स्पष्ट करतात.	69 (44.80 %)	76 (49.35 %)	08 (5.19 %)	03 (1.94 %)	00

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A. Y. 2018-19 Analysis Report

ON  
CURRICULUM, TEACHING, LEARNING & EVALUATION

Question:	Feedback on Administration & Infrastructure. प्रशासन आणि पायाभूत सुविधांवरील आपला अभिप्राय.	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Continuous efforts are taken by the college to improve the quality of teaching and learning. शिक्षण आणि शिक्षणाची गुणवत्ता सुधारण्यासाठी महाविद्यालयाने सतत प्रयत्न केले आहेत.	76 (49.35 %)	68 (44.15 %)	08 (5.19 %)	01 (0.64 %)	01 (0.64 %)
2	The office staff in the college is cooperative and helpful. महाविद्यालयातील कार्यालयीन कर्मचारी सहकारी आणि उपयोगी आहेत.	53 (34.41 %)	81 (52.59 %)	08 (5.19 %)	08 (5.19 %)	04 (2.59 %)
3	The library staff is cooperative and helpful. ग्रंथालय कर्मचारी सहकारी आणि उपयुक्त आहे.	53 (34.41 %)	70 (45.45 %)	23 (14.93 %)	05 (3.24 %)	03 (1.94 %)
4	The prescribed books / reading materials are available in the library. निर्धारित पुस्तके / वाचन साहित्य लायब्ररीत उपलब्ध आहेत.	64 (41.55 %)	62 (40.25 %)	18 (11.68 %)	06 (3.89 %)	04 (2.59 %)
5	The classrooms are clean and well maintained. वर्ग स्वच्छ आणि सुस्थितीत आहेत.	65 (42.20 %)	66 (42.85 %)	19 (12.3%)	01 (0.64 %)	03 (1.94 %)
6	Toilets / washrooms are clean and properly maintained. शौचालय / वॉशरूम स्वच्छ आणि व्यवस्थित राखले जातात.	50 (32.46 %)	63 (40.90 %)	26 (16.88 %)	03 (1.94 %)	12 (7.79 %)



ON  
CURRICULUM, TEACHING, LEARNING & EVALUATION

Give observation / suggestions to improve the overall teaching – learning experience in your institution. आपल्या संस्थेमधील एकूण शिक्षण-  
शिक्षण अनुभव सुधारण्यासाठी निरीक्षण / सूचना द्या.

No

Nil

Good

I want to unity in the teacher so student can learn freely

All labmdhe srv instrument available krun dene

All good

Everything is good

All good

Library should be updated

library मढे पुस्तकांची संख्या वाढवावि लागेल।।।

Yes

Teaching is very good in my college

No suggestions

Syllabus should be improve.

Teaching learning is already excellent hence there is no need to improve science classes teaching improvement ..

Teaching and learning in the college is excellent ..hence the no need improvement of the science department ....

All labmdhe srv instrument available krun dyave

Everything is available in college

Everything okay

Availabilty of instrument before starting the semester

Instruments available in all subject

Rules must be run in the college and all students should be considered equal .

Availability of plant material is important.

Prospective records should be met with the beginning of the session

All labmdhe instrument dyave

Provide practical materials in the college

best teachers and best teaching

lab sathi material dyave

All labmdheinstrumentupalbha krun dyave

All are best in my institution.

ON  
CURRICULUM, TEACHING, LEARNING & EVALUATION

All are teach better

Agree with study

All teaching stag is very excellent ,but the library arrangment are not verry well then improve this

Laboratory madhe thode adhunik sahitya pahije ani thodi mothi jaga pahije lab. sathi

Good teaching

No comment

-

All ways help in all student and andustand a studend problems..

Yes

Definite classroom for each class, experienced teachers

All well developed institue but there should be cantine for girls

My suggestion too improve the. Overall teaching ad learning is

All semester ki toper list board Pr lgai jaye taki students me competition bade.

No observation because our college is the best

Yes

Teaching with various example , teaching like friend and

They teaches very nice. They are hard worker . They are explain good to me. They teaches very properly & understanding.

Shivani

Teaching is very good in the institute. Give the other knowledge also not only realate to the syllabus. Overall is extent.

All facility are Avelebl in college

Give other knowledge also not only realated to syllabus

All teacher are good teaching I am not any suggestions for improvement of educations

No institution

Cold drinking water for students in summer...

teaching staff are better quality more

Suggestions to emprove continues effort taken by college

There is no suggestion regarding teaching and learning process it is well and adequate

All over all is best and more improvements in the teaching process

M.s.p collage is the best of Amravati university ....

They are very good teacher. They are teaching are very nice

They are Very good teacher.and teaching also

All are good

Uttam darjache margdarshan ...trade nusar kele jate...aani Aim nusar pn margdarshan kele jate

Extra BT card

ON  
CURRICULUM, TEACHING, LEARNING & EVALUATION

Books

Need best teaching for students

शिक्षकांनि शिस्तबद्ध रहावे, आपल्या विषयाचे सिल्याबस पुर्ण कंपलिट करावे.

Yes

सर्व शिक्षक नेहमीच मदत करत असतात . माझ्या कौशल्य विकासासाठी प्रयत्न केला जातो.

Definite classroom for each class, experience teachers

Teaching is very mast good in my college

no

Give other knowledge also not only in syllabus

Give other knowledge not only related to the syllabus

Give other knowledge not only related the syllabus

Take a all lecturer for each subject in every branch

Water very important and clean college

सर्व शिक्षक चांगल्याप्रकारे शीकवितात आणि समजावुन सुद्धा सांगतात सर्व अभ्यासक्रम वेळेत पूर्ण करून देतात.

Practicle lab should be improve

no suggestion

practicle lab should be improve

The important and syllabus related books available to our library .

Every thing is perfect there is no need to suggestions

No sajeshan

New technology cha ajun vapar karava

Right

Not any problem

Self stadium and practice

Thanks

No sajuation

they have no need to suggestion.

Economic syllabus is uncomplete

Listening and teaching

We need to available Syllabus related books in library

We need to available Syllabus related books in library

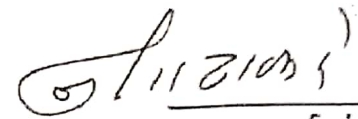
No suggestion

Book kmi ahe , new book

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A. Y. 2018-19 Analysis Report

ON  
CURRICULUM, TEACHING, LEARNING & EVALUATION

All facilities are available  
All teachers help us every time.  
No suggestions



Principal  
M. S. P. Arts, Sci. & K. P. T. Comm.  
College, Manora Dist. Washam

M.S.P. Arts science & K.P.T. Commerce College Manora Dist. Washim


Report of the feedback on syllabus (Alumni)

Session 2018-19

Each item indicate level of satisfaction

Sr. No.	Particular	Total no. of feedback	Poor		Average		Good		Very Good		Excellent	
			No.	%	No.	%	No.	%	No.	%	No.	%
1	The relation between the competencies expected out of your courses and syllabus studied.	40	NIL	0	NIL	0	Nil	0	2	5%	38	95%
2	Possibility of self learning or extra learning through your courses		Nil	0	NIL	0	4	10%	10	25%	26	65%
3	Evaluation Scheme designed For each course		Nil	0	NIL	0	4	10%	Nil	0	36	90%
4	Inclusion of laboratory/field work in the courses		2	5%	2	5%	4	10%	10	25%	22	55%
5	Read life application of courses		10	25%	4	10%	10	25%	Nil	0	6	15%
6	Inclusion of employment or job oriented knowledge in the courses		Nil	0	Nil	0	10	25%	10	25%	20	50%
7	Satisfaction through the study of environment science subject		20	50%	Nil	0	Nil	0	Nil	0	20	50%
8	size of syllabus in terms of load on students		20	50%	nil	0	10	25%	Nil	0	10	25%

Brief Opinion:- Syllabus should be useful for soft and life skill.

  
Principal  
M.S.P. Arts Sci. & K.P.T. Com m  
College, Manora Dist. Washim

M.S.P.Arts,science & K.P.T. Commerce College Manora.Dist.Washim

Analysis Report of the feedback on syllabus (Parents)

Session 2018-19

अ.क्र.	Each item indicate level of satisfaction	Total no. of feed back	Poor		Average		Good		Very Good		Excellent	
1	What is your opinion regarding the standard of course books & reference books?	40	Nil	0	2	5%	14	35 %	6	15%	28	70%%
2	How much capability does the curriculum your ward has been studying have?		2	5%	14	35%	14	35 %	10	25%	10	25%
3	Do you think that the extra burden has been seen to your ward due to semester system& other activities?		14	35%	2	5%	14	35 %	6	15%	4	13.79
4	How much satisfied are you regarding the new methods of deferent subjects Your ward has offered?		4	13.8 9	2	5%	14	35 %	14	35%	5	12.5%
5	How far are you satisfied Parting to the subjects for the practical labs & field word your ward have offered?		4	13.9 5	2	5%	14	35 %	14	35%	5	12.5%
6	How much are the subjects your ward offered in practical life?		3	7.5%	2	5%	2	5%	14	35%	28	70%
7	How far benefited the subjects your ward have offered getting jobs?		3	7.5%	2	5%	20	50 %	10	25%	5	12.5%
8	How much satisfied are you regarding the subject of environment your ward have offered?		3	7.5%	2	5%	20	50 %	10	25%	5	12.5%
9	What is your opinion regarding the burden in a Single session of the detail curriculum on your ward?		3	7.5%	2	5%	10	25 %	20	50%	5	12.5%
10	If you want to register your opinion regarding present syllabus please mention it in brief?											

Principal  
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M.S.P Arts, Science and K.P.T Commerce College,  
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Website: [www.mspkptmanora.ac.in](http://www.mspkptmanora.ac.in)

Senior College

\* Junior College (Arts, Commerce & Science)

\* H.S.C Vocational

Phone & Fax: (Off.) (07253) 233207

Email: [mspkpt@rediffmail.com](mailto:mspkpt@rediffmail.com)

ARVIND D. INGOLE  
PRESIDENT

DR. N.S THAKARE  
PRINCIPAL

SECRETARY  
MAHADEO THAKARE

प्रति,

कुलसचिव,  
सं.गा.बा.अमरावती विद्यापीठ,  
अमरावती.

विषय :- Curriculum वर Stake holders कडून घेण्यात आलेल्या Feedback च्या Analysis Report ची माहिती पाठविणेबाबत.

महोदय,

वरिल विषयाच्या अनुषंगाने आपणास विनंती की, आमच्या महाविद्यालयाकडून दरवर्षी Stake holders कडून Curriculum वर feed back विहित नमुन्यामध्ये भरून घेतले जातात. शैक्षणिक सत्र २०१७-१८ मध्ये घेण्यात आलेल्या Feedback चे Analysis केल्यानंतर निष्कर्ष काढण्यात आले आहेत ते पुढीलप्रमाणे आहेत.

अ) कला शाखा :-

- १) compulsory Eng :- Internal आणि Theory चे मार्क्स एकत्रितपणे करून पासींग असावे.
- २) Eco :- मौद्रिक धोरण आणि राजकोषिय धोरण B.A.II च्या अभ्यासक्रमात विस्ताराने समाविष्ट करावे.
- ३) Pol :- B.A.III च्या राज्यशास्त्र विषयामध्ये भारतीय विचारवंतांचा सहभाग असावा.
- His :- B.A.II च्या इतिहास विषयामध्ये मराठा History वर अधिक भर असावा.

...२...

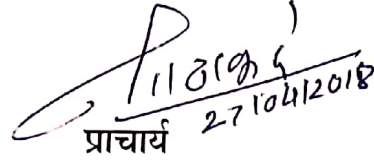
- ब) वाणिज्य शाखा :-  
१) compulsory Eng :- Communication skill वर भर द्यावा.
- २) Computer :- Job oriented course असावा.
- क) विज्ञान शाखा :-  
१) BOT :- B.Sc.II चा Course गुंतागुंतीचा असल्यामुळे विद्यार्थ्यांना सहज समजत नाही. त्यामुळे विद्यार्थ्यांना सहज समजेल अशाप्रकारची अभ्यासक्रमाची रचना असावी.
- २) Phy :- B.Sc. II, B.Sc. III च्या Physics विषयाच्या अभ्यासक्रमात एका प्रकरणाची दुसऱ्या प्रकरणासोबत लिंक असली पाहिजे.
- ३) Math :- Math विषयाच्या U.G. Level चा Syllabus दिल्ली विद्यापिठासारखा असावा.

U.G. Level ला अभ्यासक्रम तयार करतांना स्पर्धा परिक्षेला उपयुक्त ठरेल असा दृष्टीकोन असणे आवश्यक आहे.

अशा प्रकारे Curriculam वर आलेल्या Feedback चा विचार करून ज्यावेळी अभ्यासक्रम तयार केला जातो. त्यावेळी वरिल बाबीचा विचार कराल, हि नम्र विनंती.

स्थळ :- मानोरा

दिनांक :- ४/५/२०१८

  
प्राचार्य 27/04/2018

मा.सु.पा. महाविद्यालय

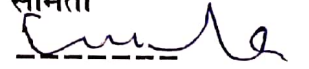
मानोरा जि. वाशिम

Principal

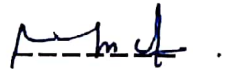
M.S.P. Arts & K.P.T. Comm.  
College, Manora, Dist. Washim

Feedback समिती

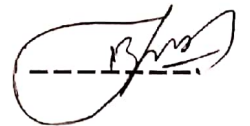
१) प्रा.के.एम.मुळे



२) प्रा.डॉ. एम.एन. ईकबाल



३) प्रा. बि.एस. थेर





## Translated Copy

### Action taken Report of Feedback

To

The Registrar

SGBAU Amravati

Sub:-To Send the Analysis report Of Feedback Taken From stakeholders on Curriculum.

Sir,

We take feedback from stakeholders on curriculum every year. We are sending the report of analysis of feedback. The following conclusion is taken any from the feedback:-

(A) Arts Faculty:-

- 1.English :- There should be common passing marks of internal should be counted far passing .
2. Eco :- Monitory policy & fixed policy should be included in the syllabus .
- 3.Pol:- In the syllabus of B.A.III Indian Philosophers & thinkers Should be included.
- 4.His:- In the Syllabus of B.A.II Stress should be given on the history of Maratha.

(B) Commerce Faculty:-

1. English :- Stress should be given to communication Skill.
2. Computer :- There should be job oriented Course .

(C) Science Faculty :-

1. Botany:- Syllabus of B.Sc. II Should be easier.
2. Phy:- There should be link between syllabus of B.Sc .II& B. Sc. III.
3. Math:- Syllabus should be link the syllabus in Delhi University.

While designing the Syllabus Of UG in must be kept in mind that it Should be I help Students in qualifying Competitive Exam.

Place:-Manora.

Date:-8/05/2018

Feedback Committee



Principal

**Principal**

**M.S P. Arts Sci. & K P,T. Comm.  
College, Manora Dist. Washim**

**M.S.P. Arts, Science and K.P.T. Commerce  
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Senior College \* Junior College (Arts, Commerce & Science) \* H.S.C. Vocational  
Phone & Fax: (off.) (07253) 233207 mail : [mspkpt@rediffmail.com](mailto:mspkpt@rediffmail.com)

ARVIND INGOLE  
PRESIDENT

DR. N.S.THAKARE  
PRINCIPAL

MAHADEVRAO THAKARE  
SECRETORY

Outward :- 1635/2019MSP

Date :- 19/6/2019

प्रति,

मा. कुलसचिव ,  
संत गाडगे बाबा अमरावती विद्यापीठ,  
अमरावती.

विषय : प्रचलित अभ्यासक्रमावर विविध घटकांकडून घेण्यात आलेल्या feedback च्या Analysis Report ची माहिती पाठविणे बाबत.

महोदय,

उपरोक्त विषयाच्या अनुषंगाने आपणास विनंती की, आमच्या महाविद्यालयाकडून दरवर्षी अभ्यासक्रमाशी संबंधित असणाऱ्या घटकांकडून प्रचलित असलेल्या अभ्यासक्रमावर feedback विहित नमुन्यामध्ये भरून घेतले जातात. शैक्षणिक सत्र २०१८-१९ मध्ये घेण्यात आलेल्या feedback चे Analysis केल्या नंतर जे निष्कर्ष काढण्यात आलेले आहेत ते पुढील प्रमाणे आहेत.

अ) कला शाखा :-

१) इंग्रजी (आवश्यक):- Objective चे Portion वाढविणे.

२) अर्थशास्त्र :- मौद्रिक धोरण व राजकोषिय धोरण अभ्यासक्रमामध्ये विस्ताराने समाविष्ट करावे.

३) राज्यशास्त्र :- B.A.III च्या अभ्यासक्रमामध्ये भारतीय राजकीय विचारवंतांच्या एखाद्या unit मध्ये सहभाग असावा.

४) इतिहास :- बी.ए.भाग-१ च्या पहिल्या semester मधील अभ्यासक्रमाचा आवाका कमी करावा.

o/c

आचार्य विपीक  
संत गाडगे बाबा अमरावती विद्यापीठ  
20/06/19

ब) वाणिज्य शाखा :-

१) इंग्रजी (आवश्यक) :- Communication Skill वर आधारीत अभ्यासक्रम असावा.

२) संगणक :- संगणक विषयामध्ये Job Oriented Portion वाढवावा.

३) Account :- Tally आणि taxation चा विस्ताराने अंतर्भाव असावा.

क) विज्ञान शाखा :-

१) Botany :- Semester pattern मध्ये practical परिक्षा दोन वेळा न घेता एकच वेळा घ्याव्यात.

6th Semester मधील practical चा स्तर लक्षात घेता ग्रामीण विभागाच्या College मध्ये हे practical घेण्यात अनेक अडचणी येतात. त्यामुळे या practical ची काठीप्य पातळी कमी करावी.

२) Physics :- B.Sc. First to Final year च्या अभ्यासक्रमामातील एका प्रकरणाची दुसऱ्या प्रकरणा सोबत लिंक असावी.

३) Math :- U.G. Level च्या Math च्या अभ्यासक्रमाचा स्तर दिल्ली विद्यापीठासारखा असावा.

सर्व साधारणपणे U.G.Level च्या सर्व विषयांचा अभ्यासक्रम तयार करतांना स्पर्धा परिक्षेसाठी उपयुक्त अशा प्रकारचा दृष्टीकोन असावा असा feedback मधून निदर्शनास आले आहे.

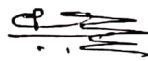
अशा प्रकारे शैक्षणिक सत्र २०१८-१९ च्या कला, विज्ञान व वाणिज्य शाखेच्या वरिल विषयामधिल अभ्यासक्रमावर आलेल्या feedback चा विचार करून अभ्यासक्रमात बदल करतांना वरिल नमूद केलेल्या बाबी समाविष्ट करण्यासाठी विनंती करण्यात येत आहे.

स्थळ :- मानोरा.

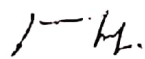
दिनांक :- 19/6/2019

feedback समिती

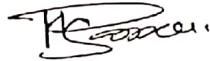
१) प्रा.डॉ. जे.एन. कांबळे



२) प्रा.डॉ. एम.एन. ईकबाल



३) प्रा.पी. एन. कांबळे



प्राचार्य  
मा.सु.पा.महविद्यालय, मानोरा  
Principal  
A.B.P. Arts, Sci & B.F.T. Campus  
College, Manora Dist. Washim

## Translation Copy

### Action taken Report of Feedback

To

The Registrar

SGBAU Amravati

Sub:-To Send the Analysis report Of Feedback Taken From stakeholders on Curriculum.

Sir, We take feedback from stakeholders on curriculum every year. We are sending the report of analysis of feedback. The following conclusion is taken from the feedback:-

A) Arts Faculty:-

1. English :- Portion of objective question is to be increased.
2. Eco :- Monitory policy & fixed policy should be included in the syllabus .
3. Pol:- In the syllabus of B.A.III Indian Philosophers & thinkers Should be included.

(B) Commerce Faculty:-

1. English :- Syllabus should be based on Communication Skill. .
2. Computer :- Syllabus should be Employment oriented.
3. Account:- There should be Tally & Taxation in detail.


(C) Science Faculty :-

1. Botany:- Practical Exams Should be conducted in ones in a year in semester pattern.
2. Phy:- There should be link between the syllabus of B.Sc.II. & B.Sc.III.
3. Syllabus should be like Delhi University.

Place:-Manora

Date:- 19/06/2019

Feedback Committee:-

1. Dr. J. N. Kamble 
2. Dr. M. N. Iqbal
3. P. N. Kamble.

  
Principal

Principal  
M.S P. Arts Sci. & K P, T. Comm.  
College, Manora Dist. Washim