

Format of feedback of stakeholder 2016-2017 Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim

FEEDBACK ON SYLLABUS (Teachers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1		
1.	Standard of text books/reference books related to the courses		5					
2.	Relevance of units with the syllabus of courses		. 2					
3.	Sequence of unit in the courses	1						
4.	Allocation of credits/marks to the courses		2					
5.	Distribution of teaching hours among the course components (L+P+T)		2					
6.	The relation between the competencies expected out of your courses and syllabus studid			549	~			
7.	Possibility of self learning or extra learning thruogh your courses		2					
8.	Link of preciding courses and courses offerd.		~					
9.	Loading of coursesin the semester.				~			
10.	Evaluation scheme designed for each course.		~					
11.	inclusion of laboratory/field work in the courses/				5			
12.	Real life application of courses		V					
13.	inclusion of employment or job oriented knowledge in the courses.		V					
14.	Satisfaction through the study of environment science subject.		5					
15.	Size of syllabus in terms of load on students				1	,		
16.	Your opinion to present syllabus. <u><u><u></u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u></u>			<i>न्</i> र्)	-		
Signature with Name & Date								

Signature with Name & Date

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist Westim

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(1-Poor, 2-Average, 3-Good,	4-Very Good, 5-Excellent)
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S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		~			
2.	Relevance of units with the syllabus of courses	~				
3.			V			
4.	Allocation of credits/marks to the courses	V				
5.	Distribution of teaching hours among the course components (L+P+T)		V			
6.	The relation between the competencies expected out of your courses and syllabus studid		~			
7.	Possibility of self learning or extra learning thruogh your courses				V	
8.	Link of preciding courses and courses offerd.	2				
9.	Loading of coursesin the semester.				\mathbf{v}	
10.	Evaluation scheme designed for each course.			V	-	
11.	inclusion of laboratory/field work in the courses/					
12.	Real life application of courses			2		
13.	inclusion of employment or job oriented knowledge in the courses.				~	
14.	Satisfaction through the study of environment science subject.					
15.	Size of syllabus in terms of load on students					V
16.	Your opinion to present syllabus. TO Reduce the syllabus and stop s Mari	em	este	n :	542)-	een
	r with Name & Date Principal					
	e with Name & Date A. 27. Marto 18/12/2016 Principal M.S.P. Arts Sci. & K.P., College, Manora Dist.	r. Co Was	mm. Lim			

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	S. No	Perticuler	5	4	3	2	1			
	1.	Standard of text books/reference books related to the courses	4				2			
	2.	Relevance of units with the syllabus of courses	877				L			
	3.	Sequence of unit in the courses	4	-			L			
	4.	Allocation of credits/marks to the courses					2			
	5.	Distribution of teaching hours among the course components (L+P+T)					-			
	6.	The relation between the competencies expected out of your				5				
		courses and syllabus studid			•					
	7.	Possibility of self learning or extra learning through your								
		courses								
	8.	Link of preciding courses and courses offerd.					5			
	9.	Loading of coursesin the semester.					2			
	10.	Evaluation scheme designed for each course.					L			
	11.	inclusion of laboratory/field work in the courses/					L			
	12.	Real life application of courses					N			
	13.	inclusion of employment or job oriented knowledge in the courses.								
	14.	Satisfaction through the study of environment science subject.					1			
	15.	Size of syllabus in terms of load on students					1			
ľ	16.									
		Your opinion to present syllabus.								
		Semester pattern of	BS	e]_	dno					
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FEEDBACK ON SYLLABUS (Students)

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For Each item indicate your level of satisfaction with $\boxed{\checkmark}$ tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

	S. No	Perticuler	5	4	3	2	1
	1.	Standard of text books/reference booksrelated to the courses					
	2.	Relevance of units with the syllabus of courses	-				
	3.	Sequence of unit in the courses	\vdash				
Constanting and a second	4.	Allocation of credits/marks to the courses			~		
and a second	5.	Distribution of teaching hours among the course components			-		
		(L+P+T)	\checkmark				
	6.	The relation between the competencies expected out of your					
		courses and syllabus studid	\checkmark		-		
	7.	Possibility of self learning or extra learning thruogh your					
		courses	\checkmark				
	8.	Link of preciding courses and courses offerd.					
	9.	Loading of coursesin the semester.	Ť			/	
	10.	Evaluation scheme designed for each course.				~	
	11.	inclusion of laboratory/field work in the courses/					\checkmark
	12.	Real life application of courses					
	13.	inclusion of employment or job oriented knowledge in the courses.	×				
	14.	Satisfaction through the study of environment science subject.	\sim				
	15.	Size of syllabus in terms of load on students		~		<i>a</i>	
	16.		v				a Ma
		Your opinion to present syllabus.					
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		राखान ल मिवर अमा, साह फा, त्याम	eer	जी	15-1		
		अमागत लिखवा त्नावाती व न्याया द	182	K	यु म	ही	
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1.	Standard of text bot%3/reference bog Srelated to the courses				-	
2.	Relevance of units with the syllabus of courses	+		1		
3.	Sequence of unit in the courses	1	1	1		
. 4.	Allocation of credits/marks to the courses		$\overline{\mathbf{b}}$	1		
5.	Distribution of teaching hours among the course components (L+P+T)		~	1		
6.	The relation between the competencies expected out of your courses and syllabus studid		-	-		
7.	Possibility of self learning or extra learning thruogh your courses				V	
8.	Link of preciding courses and courses offerd.		\checkmark			
9.	Loading of coursesin the semester.			V		
10.	Evaluation scheme designed for each course.					
11.	inclusion of laboratory/field work in the courses/			V		
12.	Real life application of courses	\checkmark	-V			
13.	inclusion of employment or job oriented knowledge in the courses.			,		
4.	Satisfaction through the study of environment science subject.					
5.	Size of syllabus in terms of load on students			~		
6.	Your opinion to present syllabus. AUXPITER AUXPITER 211 170 31821121924 21151 3211 UIEUT	921	नि	1		
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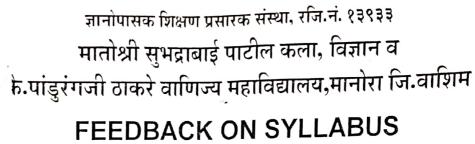
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2.	Relevance of units with the syllabus of courses	V	-	-			
3.	Sequence of unit in the courses	1					
4.	Allocation of credits/marks to the courses	w/	2	-			
5.	Distribution of teaching hours among the course components $(L+P+T)$		V				
0.	The relation between the competencies expected out of your courses and syllabus studid	1000				-	
7.	Possibility of self learning or extra learning thruogh your courses				V	-	
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14.	Satisfaction through the study of environment science subject.			1			
15.	Size of syllabus in terms of load on students						
16.	Your opinion to present syllabus. 2431101211201 UFY RUY 18145	<u>, , , , , , , , , , , , , , , , , , , </u>	25	118	त		
	या पान्य विषयात मेळा यमार का फारन्य कारेज वारता त्याम काह्य तरी फराव	ताह ठे	10	Pas	- - - - - - - - - - - - - - - - - - -	181K	P)
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आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

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अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी अल्पले मत			V		
	काय आहे?					
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य		V			
	निर्माण करण्याची कितपत क्षमता आहे?					
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा					1/
	अतिरिक्त भार पडलेला दिसतो का?					
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी			1		
	आपण कितपत समाधानी आहात?					
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा		\checkmark			
	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?					
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			\sim		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत				\checkmark	
	फायदा आहे?					
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत			\checkmark		
	समाधानी आहात?					
9.	आपल्या पाल्याच्या एका सन्नातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या				\checkmark	
	त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?					
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे					V
	मांडावे					
	अभ्यासक्रमामह्ये स्वेमिस्टर् पॅटन वैद्करण	यात	-	যাত	}	
	अभ्यासफ्रम खुप मोठा असतो व तो ल	61	σ]	9 २ ०	1210	1
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ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व हे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय,मानोरा जि.वाशिम

FEEDBACK ON SYLLABUS (पालकांसाठी)

आपन्ता पाल्य आमच्या मर्हावद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विपयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🛛 📈 अशी खुण करून आपले मत नॉदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे:			\checkmark		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		\checkmark			
3.	सेमीस्टर पथ्वतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?					V
4.	आपल्या पाल्यांनी घंतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?		V			
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?		V			
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?				\checkmark	
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			\checkmark		
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?				V	
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?			V		
10.	सद्याच्या अभ्यासक्रमाविपर्या आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.					\sim
	अभ्यासम्मामच्चे सेमिस्टर पेंटन वॅल करण्यान्	2	d.	रार	हि	
	विखार्थांना अभ्यास उरव्यास खप तास हो यामुळे ही प्रदूषत खप तासंखयम ओह	0	भाग रि	810		
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ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व हे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय,मानोरा जि.वाशिम FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 📝 अशी खुण करून आपले मत नॉदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. फ्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	\checkmark				
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		~			
3.	सेसीस्टर पर्ध्वतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तवार करण्याचा अतिरिक्न भार पडलेला दिसतो का?		V			
4.	आपत्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्वती विषयी आपण कितपत समाधानी आहात?		i/			
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			5		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?	\sim	¥			
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?		7			
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?	~				
9.	आपल्या पाल्याच्या एका संत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?		7		\sim	
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.	2				
	अष्ठयासक्त सोव्या भाषेत अस्त्यामु अष्ठ्यासकरव्यासाठी व पाढ इरव्या सीपे जाते.	ने स्ना १९११	भ हो		যদ	*/
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Alumni)

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For Each item indicate your level of satisfaction with \checkmark tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

Perticuler	5	4	3	2	1	
The relation between the competencies expected out of your		~				4
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courses						3
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Inclusion of laboratory/field work in the courses/					2	
Real life application of courses	V					5
Inclusion of employment or job oriented knowledge in the courses.		\mathcal{V}				4
Satisfaction through the study of environment science subject.			V			3
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Your opinion to present syllabus.						
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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1.	The relation between the competencies expected out of your			V			3		
	courses and syllabus studid		<u> </u>						
2.	Possibility of self learning or extra learning thruogh your		\checkmark	1			4		
	courses				<u> </u>				
3.	Evaluation scheme designed for each course.				<u> </u>	ľ,			
4.	Inclusion of laboratory/field work in the courses/	<u> </u>			-	-			
5.	Real life application of courses	V	-				5		
6.	Inclusion of employment or job oriented knowledge in the courses.		M		-	-			
7.	Satisfaction through the study of environment science subject.				<u> </u>		00		
8.	Size of syllabus in terms of load on students				·		0		
9.	Your opinion to present syllabus.						-		
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studid			\checkmark			3
2.	Possibility of self learning or extra learning thruogh your courses		\checkmark				4
3.	Evaluation scheme designed for each course.			\checkmark			3
4.	Inclusion of laboratory/field work in the courses/		\checkmark				4
5.	Real life application of courses				\checkmark		2
6.	Inclusion of employment or job oriented knowledge in the courses.			\sim			3
7.	Satisfaction through the study of environment science subject.	\checkmark					5
8.	Size of syllabus in terms of load on students	-		\checkmark			3
9.	Your opinion to present syllabus.						
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Employers)

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For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your	\checkmark				
	courses and syllabus studid					
2.	Possibility of self learning or extra learning thruogh your		ン			
	courses					
3.	Evaluation scheme designed for each course.	\checkmark				
4.	Inclusion of laboratory/field work in the courses/			\sim		
5.	Real life application of courses		\sim			
6.	Inclusion of employment or job oriented knowledge in the courses.			\sim		
7.	Satisfaction through the study of environment science subject.			~		
8.	Size of syllabus in terms of load on students					
9.	Your opinion to present syllabus.	\sim	ł			
	Add bunking related topics in the Syllubles -	<u>(2</u>	<u>mm</u>	rer	N	-
\mathcal{C}	Princip ure with Name & Date 1917 714 M.S.P. Arts Sci. & College, Manora	KP.	T. Co	omm. shim		

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1		
1.	The relation between the competencies expected out of your	-	ł					
	courses and syllabus studid							
2.	Possibility of self learning or extra learning thruogh your		~					
	courses							
3.	Evaluation scheme designed for each course.	\checkmark						
4.	Inclusion of Jaboratory/field work in the courses/			~				
5.	Real life application of courses		\checkmark	12				
6.	Inclusion of employment or job oriented knowledge in the courses.							
7.	Satisfaction through the study of environment science subject.		\checkmark					
8.	Size of syllabus in terms of load on students		~					
9.	Your opinion to present syllabus.							
	Incruse the number of objective queties	5	in 4	he				
	Your opinion to present syllabus. <u>Increase</u> file Number of Objective queries Uigi hereof syllabus							
		1		_				

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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1			
1.	The relation between the competencies expected out of your								
	courses and syllabus studid								
2.	Possibility of self learning or extra learning thruogh your			2					
	courses			Ŭ					
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5.	Real life application of courses			\sim					
6.	Inclusion of employment or job oriented knowledge in the courses.								
7.	Satisfaction through the study of environment science subject.	$\overline{\mathcal{V}}$							
8.	Size of syllabus in terms of load on students			\sim					
9.	Your opinion to present syllabus.	\checkmark							
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim FEEDBACK ON SYLLABUS (Teachers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with *itek* in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses	V				
2.	Relevance of units with the syllabus of courses					
3.	Sequence of unit in the courses	V				
4.	Allocation of credits/marks to the courses	~				
5.	Distribution of teaching hours among the course components (L+P+T)		~			
6.	The relation between the competencies expected out of your courses and syllabus studid		~			
7.	Possibility of self learning or extra learning thruogh your courses		~			
8.	Link of preciding courses and courses offerd.	V				
9.	Loading of coursesin the semester.				+=	L
10.	Evaluation scheme designed for each course.	~				
11.	Inclusion of laboratory/field work in the courses/		2			-
12.	Real life application of courses	V	•			+
13.	Inclusion of employment or job oriented knowledge in the courses	.~	7	-		
14.	Satisfaction through the study of environment science subject.		12			
15.	Size of syllabus in terms of load on students	V	-			¥
16.	Your opinion to present syllabus. <u>B. A. III ट्रा (ाक Ubit महरे भारतीय</u> <u>किंगर वर्तार</u> व्यक्त अस्मात. (२७५२३७७ १ <u>वे</u> न्दार वर्तार संबंधा अस्मात. (२७५२३७७	/	A	1	141	
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mańora Dist.Washim

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For Each item indicate your level of satisfaction with v tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

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S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		2			
2.	Relevance of units with the syllabus of courses	V				
3.	Sequence of unit in the courses	1	١			
4.	Allocation of credits/marks to the courses		\checkmark			
5.	Distribution of teaching hours among the course components (L+P+T)		V			
6.	The relation between the competencies expected out of your courses and syllabus studid	V				
7.	Possibility of self learning or extra learning thruogh your courses		1			
8.	Link of preciding courses and courses offerd.					
9.	Loading of coursesin the semester.	V				
10.	Evaluation scheme designed for each course.		\checkmark			
11.	Inclusion of laboratory/field work in the courses/		V			
12.	Real life application of courses	~				
13.	<u>in</u> clusion of employment or job oriented knowledge in the courses.	V				
14.	Satisfaction through the study of environment science subject.		~			
15.	Size of syllabus in terms of load on students		\checkmark			
16.	Your opinion to present syllabus. 	1120 34	जिक ह द्वा म	ोषी2 व्हार	1 1.	
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(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	Standard of taxt healt/ usference backs veloced to the sources		+				
2.	Standard of text books/reference books related to the courses		~				
3.	Relevance of units with the syllabus of courses						
	Sequence of unit in the courses		V				
4.	Allocation of credits/marks to the courses	V					
5.	Distribution of teaching hours among the course components						
	(L+P+T)	Ľ					
6.	The relation between the competencies expected out of your						
	courses and syllabus studid						
7.	Possibility of self learning or extra learning thruogh your			-			
	courses		\sim				
8.	Link of preciding courses and courses offerd.	\sim					
9.	Loading of coursesin the semester.		\checkmark	•			
10.	Evaluation scheme designed for each course.	\sim					
11.	Thelusion of laboratory/field work in the courses/		\checkmark				
12.	Real life application of courses						
13.		\checkmark					
14.	Satisfaction through the study of environment science subject.		\checkmark				
15.	Size of syllabus in terms of load on students		v				
16.	Your opinion to present syllabus.						
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim FEEDBACK ON SYLLABUS (Students)

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For Each item indicate your level of satisfaction with (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

(1-1	001, 2-Average, 5 Good, 1 very Good, 2						
S. No	Perticuler	5	4	3	2	1	4
1.	Standard of text boods/reference boods related to the courses		\vee				4
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3.	Sequence of unit in the courses			\sim			
4.	Allocation of credits/marks to the courses		\checkmark				4
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9.	Loading of coursesin the semester.					V	1
10.	Evaluation scheme designed for each course.			~			3
11.	inclusion of laboratory/field work in the courses/		\checkmark				4
12.	Real life application of courses		~	· ·			4
13.	inclusion of employment or job oriented knowledge in the courses.			V			3
14.	Satisfaction through the study of environment science subject.	V					5
15.	Size of syllabus in terms of load on students	~					5
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	Your opinion to present syllabus.						
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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	S. No	Perticuler	5	4	3	2	1	
	1.	Standard of text boods/reference boods related to the courses			~			3
	2.	Relevance of units with the syllabus of courses						00
	3.	Sequence of unit in the courses	\checkmark					5
	4.	Allocation of credits/marks to the courses	~					5
	5.	Distribution of teaching hours among the course components (L+P+T)		\checkmark				4
	6.	The relation between the competencies expected out of your courses and syllabus studid		\checkmark				4
	7.	Possibility of self learning or extra learning thruogh your courses	~					5
	8.	Link of preciding courses and courses offerd.		~				4
	9.	Loading of coursesin the semester.		\checkmark				4
	10.	Evaluation scheme designed for each course.		\checkmark				4
	11.	inclusion of laboratory/field work in the courses/			\langle	_		43
	2.	Real life application of courses			1			3
1	3.	inclusion of employment or job oriented knowledge in the courses.		~				4
1	4.	Satisfaction through the study of environment science subject.	\checkmark	1	_			5
1	5.	Size of syllabus in terms of load on students			~			3
1	6.	Your opinion to present syllabus.	<u> </u>		æ С	19	×.	THIC
		छे इतिहास मराहावन अहाकि भार दशाव छोड़ाहरिगार-हा। दात्र्यातन् क्रम शाउनन्त	ति	10	520		157	
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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S. No	Perticuler	5	4	3	2	1	
1.	Standard of text boods/reference boods related to the courses		1	\checkmark			3
2.	Relevance of units with the syllabus of courses						00
3.	Sequence of unit in the courses	\sim					5
4.	Allocation of credits/marks to the courses	\checkmark					5
5.	Distribution of teaching hours among the course components (L+P+T)		\checkmark				4
6.	The relation between the competencies expected out of your courses and syllabus studid		\checkmark				4
7.	Possibility of self learning or extra learning thruogh your courses	\checkmark					5
8.	Link of preciding courses and courses offerd.		\vee				4
9.	Loading of coursesin the semester.		\bigvee				4
10.	Evaluation scheme designed for each course.		\checkmark				4
11.	inclusion of laboratory/field work in the courses/			\checkmark			3
12.	Real life application of courses			\checkmark			3
13.	inclusion of employment or job oriented knowledge in the courses.		\checkmark				4
14.	Satisfaction through the study of environment science subject.	\checkmark			_		5
15.	Size of syllabus in terms of load on students			\checkmark			3
16.	Your opinion to present syllabus.	2	201	Ma	ik	25	12),
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ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३

मातोश्री सुभद्राबाई पाटील कला, विज्ञान व

फे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय,मानोरा जि.वाशिम

FEEDBACK ON SYLLABUS (पालकांसाठी)

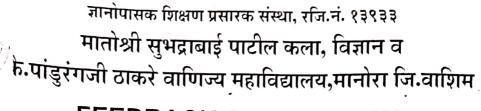
आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

क्र.	प्रश्नाचा तपशिल	5	4	3	2	1	
<u>я</u> л.							
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	\checkmark					1
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य		\checkmark				1
	निर्माण करण्याची कितपत क्षमता आहे?						ļ
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा			\checkmark			
	अतिरिक्त भार पडलेला दिसतो का?			v			
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी		1				
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5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा			/			1
	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			\checkmark			
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?		\checkmark				1
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9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या			. /			1
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	मांडावे.		V				
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	रंगुजी विषयामध्ये पर्याची प्रश्न सुरु कराते.						
	रीजगार व नाकरा उपलव्हा होन्यान्था संही दे		6	6.10			
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	-डिझाइन 'फुरावा.	/	10	187	4		
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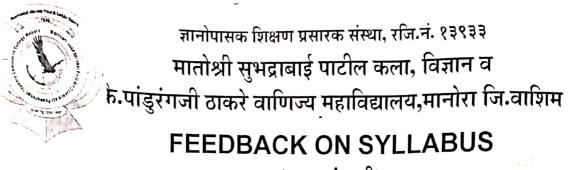
FEEDBACK ON SYLLABUS (पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

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	अ. क.	प्रश्नाचा तपशिल	5	4	3	2	1				
	1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत						_			
		काय आहे?		~	ł			4			
	2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य									
		निर्माण करण्याची कितपत क्षमता आहे?			\sim			3			
	3.	सेमीस्टर पर्ध्वतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा									
		अतिरिक्त भार पडलेला दिसतो का?						4			
	4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी									
		आपण कितपत समाधानी आहात?						5			
	5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा						1.			
	_	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?						4			
6	•	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			V			3			
7		आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत						1			
		फायदा आहे?			\checkmark			3			
8.		आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत						1			
		समाधानी आहात?		\checkmark				4			
9.		आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या									
		त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?		•	~			3			
10.		सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे						1			
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		With Name & Date Narcyan Surjabhan Bhagat	5	23-		2	T				



(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

	अ. क.	प्रश्नाचा तपशिल	5	4	3	2	1				
	1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	V					5			
	2.	आपला पाल्य ज़िक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		\checkmark				4			
	3.	सेमीस्टर पध्दत्तीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?	× .		\checkmark			3			
	4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?		\checkmark				4			
	5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			\checkmark			З			
	6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?		\checkmark				4			
	7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			\checkmark			3			
8	3.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?	\sim					5			
9	•	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?			~			З			
10	0.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.		\checkmark				4			
		नोकरो कोवा रोतगार मिळावेव्यावावतन्य शिक्षण देव्यास्त भर दयावा. अभ्यास्त्रध्रम् हा स्पर्धापारेक्षेन्या हृत्तीकोनग्रन् हिसाइन केतेला असावा.									
Jhalar Jhalar Signature with Name & Date Jentic J											



Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Alumni)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with view in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1			
1.	The relation between the competencies expected out of your						3		
	courses and syllabus studid						-		
2.	Possibility of self learning or extra learning thruogh your								
	courses						4		
3.	Evaluation scheme designed for each course.		2				4		
4.	Inclusion of laboratory/field work in the courses/	~		ļ	1		5		
5.	Real life application of courses				1		2		
6.	Inclusion of employment or job oriented knowledge in the courses.				2		2		
7.	Satisfaction through the study of environment science subject.	2					5		
8.	Size of syllabus in terms of load on students		L				4		
9.	Your opinion to present syllabus.			V			3		
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	of load on Students, average	10	e.	in					
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Signature with Name & Date (BSCIII) M.S.P. Arts Sci. & K.P.T. Comm. 22/12/2017 (BSCIII) College, Manora Dist. Westum.									
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with view in proper box

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1. The relation between the competencies expected out of your courses and syllabus studid 5 2. Possibility of self learning or extra learning through your courses 5 3. Evaluation scheme designed for each course. 5 4. Inclusion of laboratory/field work in the courses/ 4 5. Real life application of courses 4 6. Inclusion of employment or job oriented knowledge in the courses. 4 7. Satisfaction through the study of environment science subject. 5 8. Size of syllabus in terms of load on students 4 9. Your opinion to present syllabus. 5 16. The syllexbus of B.Sc. The theosolycal of yeas 2 17. Yeas Yeas 9. Your opinion to present syllabus. 5 9. Your opinion to present syllabus. 5 9. Yeas The syllabus of the study of the	S. No	Perticuler	5	4	3	2	1			
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3. Evaluation scheme designed for each course. V V V 4. Inclusion of laboratory/field work in the courses/ V 4 5. Real life application of courses V 4 6. Inclusion of employment or job oriented knowledge in the courses. V 4 7. Satisfaction through the study of environment science subject. V 5 8. Size of syllabus in terms of load on students V 2 9. Your opinion to present syllabus. V 2 16. The sylleubus of B.Sc. The science subject. 2	2.		V					5		
4. Inclusion of inbornation ynerge work in the courses $$ 4 5. Real life application of courses $$ 4 6. Inclusion of employment or job oriented knowledge in the courses. $$ 4 7. Satisfaction through the study of environment science subject. $$ 5 8. Size of syllabus in terms of load on students $$ 2 9. Your opinion to present syllabus. $$ 2 The sylleubus of B.sc. III Ecl year $\frac{1}{16}$ \sqrt{PEN} \sqrt{PPEN} $$	3.	Evaluation scheme designed for each course.	\checkmark					5		
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Name: Mohini A. Prachan Signature with Name & Date

meulhon 22/12/2017

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent) 1

S. No	Perticuler	5	4	3	2	1]
1.	The relation between the competencies expected out of your						4
	courses and syllabus studid						14
2.	Possibility of self learning or extra learning thruogh your courses			>			5
3,	Evaluation scheme designed for each course.	V					5
4.	Inclusion of laboratory/field work in the courses/	-					4
5.	Real life application of courses		~				4
6.	Inclusion of employment or job oriented knowledge in the courses.		V				
7.	Satisfaction through the study of environment science subject.						4
8.	Size of syllabus in terms of load on students		`				5
9.	Your opinion to present syllabus.						3
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gnatu	re with Name & Date M.S.P. A	rts 5	C1. Cc	r. r. l	. Co	nm	

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College, Manora Dist Westing



Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Employers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. Perticuler 5 4 3 2 1 No 1. The relation between the competencies expected out of your 5 courses and syllabus studid ٢ 2. Possibility of self learning or extra learning thruogh your 5 courses Evaluation scheme designed for each course. 3. 5 5 Inclusion of laboratory/field work in the courses/ 4. 5 ٢ 5. Real life application of courses 5 Inclusion of employment or job oriented knowledge in the courses. 6. 5 5 7. Satisfaction through the study of environment science subject. ٢ 5 8. Size of syllabus in terms of load on students 5 I 9. Your opinion to present syllabus. 5 Audem Knowleyr Completionse Studial Signature with Name & Date 21-12-2017 Principal M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Weshim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your	L	1				5
	courses and syllabus studid						
2.	Possibility of self learning or extra learning thruogh your	V	-				5
	courses						
3.	Evaluation scheme designed for each course.	V					<u>_</u> S
4.	Inclusion of laboratory/field work in the courses/	V					5
5.	Real life application of courses	L	-				5
6.	Inclusion of employment or job oriented knowledge in the courses.	2					5
7.	Satisfaction through the study of environment science subject.	L	-				5
8.	Size of syllabus in terms of load on students	\checkmark	-				5
9.	Your opinion to present syllabus.	2	-				5
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Signature with Name & Date

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with view tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your					
	courses and syllabus studid	~	ł			
2.	Possibility of self learning or extra learning thruogh your					
	courses					
3.	Evaluation scheme designed for each course.					
4.	Inclusion of laboratory/field work in the courses/	-		V	-	
5.	Real life application of courses			2		
6.	Inclusion of employment or job oriented knowledge in the courses.			2		
7.	Satisfaction through the study of environment science subject.			1		
8.	Size of syllabus in terms of load on students					
9.	Your opinion to present syllabus.	$\overline{\mathbf{x}}$				
	Syllabus should be on M	•				
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Principal M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

Format of feedback of stakeholder 2018-2019



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim FEEDBACK ON SYLLABUS (Teachers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with *v* tick in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

	S. No	Perticuler	5	4	3	2	1		
	1.	Standard of text books/reference books related to the courses			\checkmark				
	2.	Relevance of units with the syllabus of courses		~					
	3.	Sequence of unit in the courses		~					
	-4.	Allocation of credits/marks to the courses			\checkmark				
	5.	Distribution of teaching hours among the course components (L+P+T)				~			
	6.	The relation between the competencies expected out of your courses and syllabus studid			~				
	7.	Possibility of self learning or extra learning thruogh your courses		V					
	8.	Link of preciding courses and courses offerd.			\mathcal{V}				
	9.	Loading of coursesin the semester.							
	10.	Evaluation scheme designed for each course.		V					
	11.	inclusion of laboratory/field work in the courses/			V				
	12.	Real life application of courses		\mathcal{A}					
	13.	inclusion of employment or job oriented knowledge in the courses.			~				
	14.	Satisfaction through the study of environment science subject.		,	~				
1	15.	Size of syllabus in terms of load on students		V					
	16.	Your opinion to present syllabus.							
		syllabuí should be more relevant t	ט	the	J	n	_		
	doday life. It will be practical based than will								
		be more applicable.	(7)	١					
Sig	naturo	with Name & Date M.S.P. Arts Sci.	& K	P,T.	Con	m.	100		
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim

FEEDBACK ON SYLLABUS (Teachers)

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For Each item indicate your level of satisfaction with *V* tick in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

				·							
S. No	Perticuler	5	4	3	2	1					
1.	Standard of text books/reference books related to the courses			V							
2.	Relevance of units with the syllabus of courses		V								
3.	Sequence of unit in the courses										
4.	Allocation of credits/marks to the courses										
5.	Distribution of teaching hours among the course components (L+P+T)		~								
6.	The relation between the competencies expected out of your										
	courses and syllabus studid		,								
7.	Possibility of self learning or extra learning thruogh your										
	courses			~							
8.	Link of preciding courses and courses offerd.			6							
9.	Loading of coursesin the semester.	$\overline{}$									
10.	Evaluation scheme designed for each course.			V							
11.	inclusion of laboratory/field work in the courses/		1	-							
12.	Real life application of courses										
13.	inclusion of employment or job oriented knowledge in the courses.		V	-							
14.	Satisfaction through the study of environment science subject.		V								
15.	Size of syllabus in terms of load on students										
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	5/3/2019 (M.N. Keerble)										

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim

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For Each item indicate your level of satisfaction with \checkmark tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

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S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		2	,		
2.	Relevance of units with the syllabus of courses		-	N		
3.	Sequence of unit in the courses		~	12		
4.	Allocation of credits/marks to the courses		F			
5.	Distribution of teaching hours among the course components (L+P+T)			1/		
6.	The relation between the competencies expected out of your courses and syllabus studid			\checkmark		
7.	Possibility of self learning or extra learning thruogh your courses		\checkmark			
8.	Link of preciding courses and courses offerd.			~		
9.	Loading of coursesin the semester.		\checkmark			
10.	Evaluation scheme designed for each course.		~	~		
11.	inclusion of laboratory/field work in the courses/		1	V		
12.	Real life application of courses		1			
13.	inclusion of employment or job oriented knowledge in the courses.		625			
14.	Satisfaction through the study of environment science subject.			V		
15.	Size of syllabus in terms of load on students			2		
16.	Your opinion to present syllabus.		V			
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Signatı	re with Name & Date M.S.P. Arts College, Ma	anora				



Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Students)

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For Lach item indicate your level of satisfaction with view in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference booksrelated to the courses		V	2		
2.	Relevance of units with the syllabus of courses			~		
3.	Sequence of unit in the courses					
4.	Allocation of credits marks to the courses					
5.	Distribution of teaching hours among the course components					
	(L+P+T)			-		
6.	The relation between the competencies expected out of your					
	courses and syllabus studid		V			
7.	Possibility of self learning or extra learning through your					
	courses			u		
8.	Link of preciding courses and courses offerd.		~			
9.	Loading of coursesin the semester.					
10.	Evaluation scheme designed for each course.			1		
11.	inclusion of laboratory/field work in the courses/		1			
12.	Real life application of courses			/		
13.	inclusion of employment or job oriented knowledge in the courses.		V	Ø		
14.	Satisfaction through the study of environment science subject.		1/			
15.	Size of syllabus in terms of load on students			V		
16.						
	Your opinion to present syllabus.					
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim FEEDBACK ON SYLLABUS (Students)

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For Each item indicate your level of satisfaction with tick in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books reference books related to the courses			-		
2.	Relevance of units with the syllabus of courses					
3.	Sequence of unit in the courses			1		
4.	Allocation of credits/marks to the courses			~		
5.	Distribution of teaching hours among the course components $(L+P+T)$,			
6.	The relation between the competencies expected out of your courses and syllabus studid			V		
7.	Possibility of self learning or extra learning thruogh your courses			\checkmark		
8.	Link of preciding courses and courses offerd.					
9.	Loading of coursesin the semester.			~		
10.	Evaluation scheme designed for each course.					
11.	inclusion of laboratory/field work in the courses/					
12.	Real life application of courses					
13.	inclusion of employment or job oriented knowledge in the courses.					
14.	Satisfaction through the study of environment science subject.					
15.	Size of syllabus in terms of load on students			V		
16.	Your opinion to present syllabus. $\overline{14} \cdot \overline{C} \xrightarrow{3} \overline{3} = \overline{3} = \overline{3} \overline{5} \overline{5} \overline{6} \overline{4} \overline{19} \overline{4} \overline{19} \overline{3} \overline{5} \overline{6} \overline{4} $ e with Name & Date <u>5. G. Mustel Kar</u> M.S.P. Arts	Lu Prin		1	_	-1

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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with \checkmark tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference booksrelated to the courses					
2.	Relevance of units with the syllabus of courses		P			
3.	Sequence of unit in the courses		P			
4.	Allocation of credits/marks to the courses					
5.	Distribution of teaching hours among the course components			r		
	(L+P+T)		L	-		
6.	The relation between the competencies expected out of your		,			
	courses and syllabus studid			u		
7.	Possibility of self learning or extra learning thruogh your					
	courses		\mathcal{V}			
8.	Link of preciding courses and courses offerd.		1	V		
9.	Loading of coursesin the semester.			,		
10.	Evaluation scheme designed for each course.		11	u		
11.	inclusion of laboratory/field work in the courses/		Y V			
12.	Real life application of courses		1	V		
13.	inclusion of employment or job oriented knowledge in the courses.		V			
14.	Satisfaction through the study of environment science subject.		r	1		
15.	Size of syllabus in terms of load on students					
16.				V		
	Your opinion to present syllabus.					
	जनकी विषयाम्ह्ये पत्रिय्वजाचा समावेश इ		,	$\gamma \lambda$		
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जानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व **फे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय**,मानोरा जि.वाशिम

FEEDBACK ON SYLLABUS (पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत. तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.						
	काय आहे?		V			
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य			1		
	निर्माण करण्याची कितपत क्षमता आहे?			V		
3.	संमीस्टर पर्ध्वतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा					
	अतिरिक्त भार पडलेला दिसतो का?		~			
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्वती विषयी			\checkmark		
	आपण कितपत समाधानी आहात?					
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा				-	
	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?		V	~		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			1		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत	*				
	फायदा आहे?					
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत			1		
	समाधानी आहात?			V		
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या					
	त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काथ आहे?		V			
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे					
	मांडावे. रन्द्रग्रह्माना स्टाहा पारिसेचे मानदिष्ठ नियु.	1/4	\			
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M.S.P. Arts Sci. & K.P.T. Comm College, Manora Dist. Washim

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ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व



फे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय,मानोरा जि.वाशिम

FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल		4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत					
	काय आहे?			-		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य				4	
	न्मिर्माण करण्याची कितपत क्षमता आहे?					
3.	संमीस्टर पध्दतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा					
	अतिरिक्त भार पडलेला दिसतो का?					
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी			1		
	आपण कितपत समाधानी आहात?					
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा					
	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?	×		V		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?				V	
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत					
	फायदा आहे?			V		
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत					
	समाधानी आहात?			1		
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या					
	त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?	~				
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे					
	मांडावे.					
	अहि 19 देग त्यामना गराया य युगव - योज	01	-1	RIL		
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Signature with Name & Date 12+915 15-5 3 2019 M.S.P. Arts Sci. & K.P.T. Comm. College, Manora-Dist. Washim



Translation of Feedback Format (Parents)

Are you satisfied what your ward has been learning the curriculum at our college? Some questions are asked to know your opinion. Tick in the Colum given to register your opinion.

(1- Poor 2- Average 3-Good 4 -Very Good	5- Excellent)
---	---------------

						5
Sr.	Each item indicate level of	1	2	3	4	5
No.	satisfaction					
2	How much capability does the					
	curriculum your ward has been					
	studying have?					
3	Do you think that the extra burden					
	has been seen to your ward due to					
	semester system& other activities?					
4	How much satisfied are you					
	regarding the new methods of					
	deferent subjects Your ward has					
	offered?					
5	How far are you satisfied Parting					
	to the subjects for the practical					
	labs & field word your ward have					
	offered?					
6	How much are the subjects your					
	ward offered in practical life?					
7	How far benefited the subjects					
	your ward have offered getting					
	jobs?					
8	How much satisfied are you					
	regarding the subject of					
	environment your ward have					
	offered?					
9	What is your opinion regarding					
	the burden in a Single session of					
	the detail curriculum on your					
	ward?					
10	If you want to register your					
	opinion regarding present syllabus					
	please mention it in brief?					

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Principal M.S.P. Arts Sci. & K P.T. Commin. College, Manora Dist, Washim m

ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व **हे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय**,मानोरा जि.वाशिम FEEDBACK ON SYLLABUS (पालकांसाठी)

आपना पाल्य आमच्या महाविद्यालयात घंत असलल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत. तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 📝 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

	प्रश्नाचा तपशिल	5	4	3	2	1
अ. क्र.				1		
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत			\checkmark		
	काय आहे?			V		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य					
	निर्माण करण्याची कितपत क्षमता आहे?					
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा			\checkmark		
	अतिरिक्त भार पडलेला दिसतो का?					
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी			\bigvee		
	आपण कितपत समाधानी आहात?			V		
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा			1		
	किंवा फिल्ड वर्क विषयी आपण कितपत्त समाधानी आहात?			V		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			\bigvee		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत	×.				
	फायदा आहे?					
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत					
	समाधानी आहात?		V			
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या					
	त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?					
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे			+		-
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Signature with Name & Date G m. Jhatane गनागन मनोस्ट राकर 11212019 College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Alumni)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with ______ tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. N	Peruculer	5	4	3	2	1
1	and a charlon between the competencies expected out of your		1			
	courses and syllabus studid					
2.	Possibility of self learning or extra learning thruogh your			~		
3.	Evaluation scheme designed for each course.		1			
4.	Inclusion of laboratory/field work in the courses/			-		
5.	Real life application of courses			/		
6.	Inclusion of employment or job oriented knowledge in the courses.			:	V	
7.	Satisfaction through the study of environment science subject.	-		~		
8.	Size of syllabus in terms of load on students		~			
9.	Your opinion to present syllabus.	-		_		
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	रामाविश असावा.			,		
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M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your courses and syllabus studid		2			
2.	Possibility of self learning or extra learning thruogh your courses			~		
3.	Evaluation scheme designed for each course.		V			
4.	Inclusion of laboratory/field work in the courses/			V		
5.	Real life application of courses		~			
6.	Inclusion of employment or job oriented knowledge in the courses.			\checkmark		
7.	Satisfaction through the study of environment science subject.			V		
8.	Size of syllabus in terms of load on students			V		
9.	Your opinion to present syllabus.					
	स्वतिषभान्व। आधासवत स्वास्तित हुव श्रासा ठारावा .	1292		27	~£	
	l	(61	91	_	_	

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with v tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your			~		
	courses and syllabus studid					
2.	Possibility of self learning or extra learning thruogh your					
	courses			Í		
3.	Evaluation scheme designed for each course.			~		
4.	Inclusion of laboratory/field work in the courses/			/		
5.	Real life application of courses			~		
6.	Inclusion of employment or job oriented knowledge in the courses.			\checkmark		
7.	Satisfaction through the study of environment science subject.			\checkmark		
8.	Size of syllabus in terms of load on students			V		
9.	Your opinion to present syllabus.			\checkmark		
	महाविद्या जभामिक्य लिद्याच्यांचे स्पर्हापरिद	尚	- 2	1106	2	
	महाविद्या क्यामिल्य निद्याच्याच्य स्पद्या पारद)
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	M.S.P. Arts Scl.			Comm Vashin	1. }	
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M.S.P. Arts, Science & K.P.T Commerce College Manora

Session -2016-17

Analysis of Feedback

Students Feedback for Teacher

Arts Faculty

1.	Dr. J.N. Kamble	Total Marks	Marks Obtained	Percentage %
	A- Teaching	1750	1586	90.62%
	B- Personality	1500	1378	91.86%
	C- Evaluation	1750	1510	86.28%
2.	Asstt. Prof. A.Y. Ali			
	A- Teaching	1750	1471	84.05%
	B- Personality	1500	780	80.00%
	C- Evaluation	1750	1523	87.02%
3.	Associate Prof. K.M.Mule			
	A- Teaching	1750	1510	86.28%
	B- Personality	1500	1372	91.46%
	C- Evaluation	1750	1626	92.91%
4.	Asstt. Prof. R. A. Naxine			
	A- Teaching	875	782	89.37%
	B- Personality	750	664	88.53%
	C- Evaluation	850	762	89.64%
5.	Asstt. Prof. R.V.Ingole			
	D- Teaching	1750	1483	84.74%
	E- Personality	1500	1287	85.8%
	F- Evaluation	1750	- 1553	88.74%

Students Feedback for Teacher

Science Faculty

1.	Dr. M. N. Iqbal	Table		D
	- doul	Total Marks	Marks Obtained	Percentage %
	A- Teaching			
		1225	1094	89.30%
	B- Personality	1050	973	92.66%
	C- Evaluation	1225	1088	88.81%
2.	Asst. Prof. S. D. Ingole			
	A- Teaching	595	457	76.80%
	B- Personality	510	419	82.15%
	C- Evaluation	595	501	84.20%
3.	Asst. Prof. M. C. Dhabe		•	
	A- Teaching	245	228	93.06%
	B- Personality	210	189	90.00%
	C- Evaluation	245	211	86.12%
4.	Dr. Seema Keswani			-
	A- Teaching	385	338	87.79%
	B Personality	330	270	81.81%
	C- Evaluation	385	306	79.48%
5.	Dr. Kishor A. Koparkar			
	A- Teaching	385	300	77.92%
	B- Personality	330	. 263	79.69%
	C- Evaluation	385	266	69.09%

•



Commerce Faculty

	ients recuback for reacher			Percentage
1.	Asst. Prof. M.P. Thakare	Total Marks	Marks Obtained	%
	A- Teaching B- Personality C- Evaluation	910 780 910	. 728 . 662 730	80.00% 84.87% 80.21%
2.	Asst. Prof. B. S. Ther A- Teaching B- Personality C- Evaluation	910 [.] 780 910	784 687 750	86.15% 88.07% 82.41%
3.	Dr. A. S. Nile A- Teaching B- Personality C- Evaluation	910 780 910	778 696 738	85.49% 89.23% 81.09%
4.	Asst. Prof. P.N. Kamble A- Teaching B- Personality C- Evaluation	910 780 910	- 742 642 754	81.53% 82.30% 82.85%

Feedback

From Ex. Students

Contribution of College in Personality Development

°	Total Marks	Marks Obtained	Percentage %
1.	240	218 •	90.83%

Utility of Curriculum

	Total Marks	Marks Obtained	Percentage %
1	. 240	213	88.75%

SUGGESTION:

60% ex – students interested to take part in college activities like, N.S.S, Sports, Gathering, Alumina.

Feedback

From Parents for college

Academic Progression of Pupils

Total Marks	Marks Obtained	Percentage %
2. 200	187	93.5%

About College educational facilities

	Total Marks	Marks Obtained	Percentage
1	100		%
1.	100	76 ·	76.00%

About women's security

	Total Marks	Marks Obtained	Percentage
1.	100	87	87.00%

About Social and educational activities

	Total Marks	Marks Obtained	Percentage %
1.	100	91	91.00%

SUGGESTIONS:

- 1. To Conduct the classes for competitive examinations regularly.
- 2. To generate the awareness about women's education.
- 3. To conduct the exams on competitive exams every month.

Feedback

From students for Library

	Total Marks	Marks Obtained	Percentage %
S. Service	750	496	66.13%
F. Facilities	750	327	43.6%
A. Availabilities	1000	722	72.2%
T. Time management	500	294	58.8%

Feedback

From students for Non-Teaching Staff

	Total Marks	Marks Obtained	Percentage %
A. Co-operation	500	322	64.4%
B. Attitude	750	. 416	55.46%
C. Efficiency	750	466	62.13%
D. Punctuality	250	165	66.00%

Coordinator Criterion - I (Dr. J. N. Kamble)

Coordinator Feedback Committee

(Asst. Prof. K.M. Mulay)

5/118095 Principal

Principal M.S P. Arts Sci. & K P.T. Comm. College, Manora Dist. Washim

Members: I. Dr. M.N. Iqbal 2. Asst. Prof. B.S. Ther

Action taken on feed back (2016-17)

24

	Act	tion taken on	Ieeu Dack	(2010 17)		Cimpeture
Nature of Feedback	whose score is	Total percentage	Divided by14 Teachers	Average percentage	Remark	Signature
A-Teaching	below average 1)A.Y.Ali 2)R.V.Ingole 3)K.A.Koparkar 4)M.P.Thakare 5)P.N.Kamble 6)S.D.Ingole	1194.09%	14	85.29%	This is to bring to the notice that those teachers whose score is below average have to rise and improve themselves henceforth.	Muli X
B-Personality	1)A.Y.Ali 2)R.V.Ingole 3)S.D.Ingole 4)Seema keswani 5)K.A.koparkar 6)M.P.Thakare 7)P.N.Kamble				This is to bring to the notice that those teachers whose score is below average have to rise and improve themselves henceforth.	Andi On Alton Altono
C-Evaluation	1)Seema Keswani 2)K.A.Koparkar 3)M.P.Thakare 4)B.S.Ther 5)A.S.Nile 6)P.N.Kamble				This is to bring to the notice that those teachers whose score is below average have to rise and improve themselves henceforth	and XHERO
Library		240.73%	04	60.18%		
Library 1)facilities(43.6) 2)Time management(58.08)	N.A.Thakare				This is to bring to the notice that those teachers whose score is below average have to rise and improve themselves	Alotie
		0.45.0001		(1.027)	henceforth	
Non-Teaching 1)Attitude(55.46)		247.99%	. 04	61.99%	,,	
1)Attitude(55.40)			i			

Arrards'



Analysis Report of the feedback on Curriculum (Teacher)

Session 2016-17

Faculty of Arts

Sr. No.	Each item indicate level of satisfaction	Total no. of feed back	Роо	r	Ave	rage	Goo	bd	Ver Goo	·	Exc	Excellent		
1	Standard of text books/reference books related to the courses	7	NIL	0 %	Nil	0%	03	42 %	Nil	0%	20	57.14 %		
2	Relevance of unit with the syllabus of courses		Nil	0 %	Nil	0%	03	42 %	Nil	0%	4	57.14 %		
3	Sequence of Unit in the Courses		Nil	0 %	Nil	0%	Nil	0%	02	28 %	6	85.71 %		
4	Allocation of credits/marks to the courses		Nil	0 %	Nil	0%	03	42 %	02	28 %	02	28.57 %		
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0 %	Nil	0%	Nil	0%	04	57. 04 %	03	42.85 %		
6	The relation between the competencies' expected out of your courses and syllabus studied		Nil	0 %	Nil	0%	Nil	0%	04	57. 14 %	3	42.85 %		
7	Possibility of self learning of extra learning through your courses		Nil	0 %	Nil	0%	03	42 %	3	42 %	2	28.57 %		
8	Link of preceding courses and caress offered		Nil	0 [°] %	Nil	0%	01	14. 28 %	3	42. 85 %	3	42.85		
9	Loading of courses in the semester		Nil	0 %	Nil	0%	Nil	0%	2	28 %	5	72%		
10	Evaluation scheme designed for each course		Nil	0 %	Nil	0%	1	14. 28	1	14. 28	5	72%		
11	Inclusion of laboratory/field work in the course		Nil	0 %	Nil	0%	1	14. 28	5	72 %	1	14.28 %		
12	Real life application of courses		Nil	0 %	Nil	0%	Nil	0%	04	57 %	3	42%		
13	Inclusion of employment or job oriented knowledge in the courses		Nil	0 %	Nil	0%	01	14. 28	1	14. 28	5	71.42 %		
14	Satisfaction through the study of environment science subject		Nil	0 %	Nil	0%	1	14. 28	5	71. 42	1	14.28		
15	Size of syllabus in terms of load on study		01	14 .2 8	1	14. 28	Nil	0%	2	28. 57	2	28.57		
	The opinion of Teachers to present syllabus			-										

Brief Opinion of teachers on the curriculum:-

ENG - Passing should be based on Internal and Theory Jointly.

ECO-monitory policy & Fixed Policy Should be included in the syllabus.

POL – Indian thinkers should be included in the syllabus of political science for B. A.III.

MAR – Semester Pattern Should be ceased Form the next year. HIS – Some Part of Maratha history Should be included in the syllabus of B.A.II

Principal M.S P. Arts Sci. & K P.T. Comm College, Manora Dist. Washim

M.S.P.Arts, science & K.P.T. Commerce College Manora Dist.Washim Analysis Report of the feedback on syllabus (Teacher)

Session 2016-17

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Faculty of Commerce

Sr.	Each item indicate level of satisfaction	Total	Poo	r	Average		Good		Very		Excellent	
No.		no.							Goo	bd		
		of			ļ							
		feed										
1	Standard of taut have been been been been been been been be	back									-	
T	Standard of text books/reference books related to	5	NIL	0	Nil	0%	Ni	0	Ni	0	5	100
	the courses			%			I	%		%		%
2				-		001			-	-		0.001
2	Relevance of unit with the syllabus of courses		Nil	0	Nil	0%	Ni	0	1	2	4	80%
3	Sequence of Unit in the Courses		NUL	%		001		%		0	-	100
5	Sequence of Unit in the Courses		Nil	0%	Nil	0%	Ni	0%	Ni	0	5	100 %
4	Allocation of credits/marks to the		Nil	0	Nil	0%	Ni	0	Ni	0	5	100
•	courses			%		070		%			5	%
5	Distribution of Teaching hours among		Nil	0	Nil	0%	Ni	0	2	4	3	60%
	the course components (L+P+T)			%		0/0	1	%	2	0	5	0070
6	The relation between the competencies'		Nil	0	Nil	0%	Ni	0	Ni	0	5	100
	expected			%			1	%	1	ľ		%
	out of your courses and syllabus studied				İ			10				
7	Possibility of self learning of extra		Nil	0	Nil	0%	Ni	0	Ni	0	5	100
	learning through your courses			%			1	%	1			%
8	Link of preceding courses and caress		Nil	0	Nil	0%	Ni	0	01	2	4	80%
	offered		3	%			1	%		0		
9	Loading of courses in the semester		Nil	0	Nil	0%	2	4	Ni	0	3	60%
				%				0	1	%		
10	Evaluation scheme designed for each		Nil	0	Nil	0%	Ni	0	2	4	3	60%
	course			%			1	%		0		
										%		
11	Inclusion of laboratory/field work in the		Nil	0	Nil	0%	Ni	0	02	4	3	60%
	courses			%			1	%		0		
12	Real life application of courses		Nil	0	Nil	0%	1	2	1	2	3	60%
				%				0		0		
13	Inclusion of employment or job oriented		Nil	0	02	40	Ni	0	Ni	0	3	60%
	knowledge in the courses			%			1	%	1			
14	Satisfaction through the study of		Nil	0	Nil	0%	Ni	0	Ni	% 0	5	100
14	environment science subject			%		0%		%		%		100
15	Size of syllabus in terms of load on study		Nil	0	Nil	0%	Ni	0	Ni	0	5	100
				%		070		%	1	%		%
16	The opinion of Teachers to present					1	†	1	ŀ.	1.5		
	syllabus					1						

Brief Opinion of teachers on the curriculum:-

ÈNG –Syllabus of B.Com. I semester pattern be increased if possible increase communication parting

B.Com II communication should be there at B.Com. III

Computer - Course should be job oriented.

11/3/4

Principal M.S P. Arts Sci. & K P.T. Comm. College, Manora Dist. Washim

Analysis Report of the feedback on syllabus (Teacher)

Session 2016-17

Faculty Of Science

Sr.	Each item indicate level of satisfaction		Poo	r ·	Ave	rag	Good	ood Ve		Very		Excellent	
No.		no.		-	e	-		-	Goo		2/100	licit	
		of											
		feed											
		back											
1	Standard of text books/reference books	8	NIL	0	Nil	0	1	12.	1	12.	6	75	
	related to the courses				1			50		50	-		
2	Relevance of unit with the syllabus of courses		Nil	0	02	25	NIL	0	NIL	0	6	75	
3	Sequence of Unit in the Courses		NIL	0	2	25	NIL	0	NIL	0	6	75	
4	Allocation of credits/marks to the courses		NIL	0	2	25	03	37. 5	Nil	0	3	37. 5	
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0	Nil	0	3	37. 5	1	12. 50	4	50	
6	The relation between the competencies' expected out of your courses and syllabus studied		Nil	0	Nil	0	Nil	0	2	25	6	75	
7	Possibility of self learning of extra learning through your courses		Nil	0	Nil	0	06	75	Nil	0	2	25	
8	Link of preceding courses and caress offered		Nil	0	2	25	2	25	4	50	NIL	0	
9	Loading of courses in the semester		Nil	0	6	75	2	25	Nil	0	NIL	0	
10	Evaluation scheme designed for each course		Nil	0	04	50	Nil	0	04	50	NIL	0	
11	Inclusion of laboratory/field work in the courses		Nil	0	02	25	2	25	4	50	NIL	0	
12	Real life application of courses		02	2 5	02	25	NIL	0	Nil	0	4	50	
13	Inclusion of employment or job oriented knowledge in the courses		Ni₿	0	2	25	2	25	04	50	NIL	0	
14	Satisfaction through the study of environment science subject		Nil	0	Nil	0	Nil	0	04	50	4	50	
15	Size of syllabus in terms of load on study		Nil	0	Nil	0	03	37. 5	Nil	0	5	62. 5	
16	The opinion of Teachers to present syllabus												

Brief Opinion of teachers on the curriculum:-

BOT – syllabus of BSC III S VI is not relevant and practical mentioned on molecular basis not possible to perform on U.G. level. It should be change and simplify.

PHY - Modification is needed

Math - U.G syllabus should be like a Delhi university.

Chemistry – It should be Annual pattern practical not semester.

Principal M.S P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

Report of the feedback on syllabus taken by student

Session 2016-17

Faculty of Arts

Sr. No.	Each item indicate level of satisfaction	Total no. of feedb ack	Poor Avera e					Ve Go	,	E×	Excellent	
1	Standard of text books/reference books related to the courses	47	NIL	0	3	6.3 8	1 8	38. 29	10	21.2 7	1 6	34.4
2	Relevance of unit with the syllabus of courses		NIL	0	3	6.3 8	1 6	34. 4	11	23.4 0	1 1	23.4 0
3	Sequence of Unit in the Courses		01	2.1 2	2	4.2 5	7	14. 89	7	14.8 9	2 6	55.3 1
4	Allocation of credits/marks to the courses		17	36. 17	2	4.2 5	1 0	21. 27	6	12.7 6	1 0	21.2 7
5	Distribution of Teaching hours among the course components (L+P+T)		1	2.1 2	3	6.3 8	1 6	37. 4	13	27.6 5	9	19.1 4
6	The relation between the competencies' expected out of your courses and syllabus studied		1	2.1 2	5	10. 63	1 2	25. 53	17	36.1 7	8	17.2
7	Possibility of self learning of extra learning through your courses		2	4.1 2	2	4.1 2	1 8	38. 29	12	25.5 3	8	17.2
8	Link of preceding courses and courses offered		1	2.1 2	3	6.3 8	1 9	40. 42	13	27.6 5	7	14.8 9
9	Loading of courses in the semester		18	38. 29	6	12. 76	8	17. 2	5	10.6 8	2 0	8.51
10	Evaluation scheme designed for each courses		02	4.2 5	3	6.3 8	4	8.5 1	8	17.2	1 6	34.4
11	Inclusion of laboratory/field work in the courses		6	12. 76	2	4.2 5	1 5	31. 91	12	25.5 3	5	10.6 3
12	Real life application of courses		4	8.5 1	N IL	0	1 4	29. 78	15	31.9 1	8	17.0 2
13	Inclusion of employment or job oriented knowledge in the courses		4	8.5 1	1	2.1 2	1 1	23. 40	13	27.6 5	1 1	23.4 0
14	Satisfaction through the study of environment science subject		04	8.5 1	1	2.1 2	1 0	21. 27	12	25.5 3	1 6	34.4
15	Size of syllabus in terms of load on Students		11	23. 40	2	4.2 5	6	38. 29	9	19.1 4	7	14.8 9
D ·												

Brief Opinion of The students on Syllabus: - There should objective question of 20 marks in compulsory English; It should be focus on Maratha History in B.A.II.

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

Report of the feedback on syllabus taken by student

Session 2016-17

Faculty of Science

Sr. No.	Each item indicate level of	Total	Pc	oor	Av	erage	G	bod	Ve	ery	F	xcellent
110.	satisfaction	no. of				-				bod		
		feedb										
1	Standard of tout head / f	ack										
-	Standard of text books/reference books related to the courses	32	1	3.12	2	6.2	2 6	18.72	8	25	1	20
2						5					6	
-	Relevance of unit with the syllabus of courses		2	10.2	5	15.	. 10	31.25	11	34.	5	15.62
3	Sequence of Unit in the Courses			4		62				37		
	Courses		1	3.12	1	3.1	15	46.87	12	37.	4	12.5
4	Allocation of credits/marks to the					2				5		
	courses		NI	0	4	12.	13	40.62	8	25	7	21.87
5	Distribution of Teaching hours		1			5						
	among the course components		NI	0	NIL	0	17	53.12	11	34.	5	15.62
	(L+P+T)									37		
6	The relation between the		Ni	0	-	45		04.07				
	competencies expected out of your			0	5	15. 62	10	31.25	10	31.	8	25
	courses and syllabus studied					02				25		
7	Possibility of self learning of extra		1	3.12	5	15.	10	31.25	9	28.	1	21.25
	learning through your courses		-	5.12		62	10	51.25	9	28.	1	31.25
8	Link of preceding courses and caress		2	6.24	3	9.3	9	28.12	5	12	1	34.37
	offered					7		20.12	5	62	1	54.57
9	Loading of courses in the semester		ni	0	7	21.	17	53.12	6	18.	3	9.37
			1			87			Ű	75		5.57
10	Evaluation scheme designed for each		2	6.24	22	6.2	10	31.25	10	31.	5	15.62
	course					4				25		15.02
İ1	Inclusion of laboratory/field work in		4	12.5	4	12.	11	34.37	8	25	5	15.62
	the courses					5						
12	Real life application of courses		2	6.24	5	15.	8	25	10	31.	9	28.12
						62				25		
13	Inclusion of employment or job		5	15.6	7	21.	7	21.87	7	21.	7	21.87
	oriented knowledge in the courses			2		87				87		
14	Satisfaction through the study of	· ·	4	12.5	nil	0	8	25	14	43.	6	18.75
15	environment science subject									75		
15	Size of syllabus in terms of load on		2	6.24	5	15.	12	37.5	10	31.	3	9.37
	study ion of The students on Syllabus: 7					62				25		

Opinion of The students on Syllabus: - To make small size of present syllabus. Maximum students are satisfied on this present syllabus.

Principal M.S P. Arts Sci. & K P.T. Comm. College, Manora Dist. Washim

Report of the feedback on syllabus taken by student

Session 2016-17

Faculty of Commerce

Sr.	Each item indicate level of satisfaction	Total	Poor		Aver	20	Good		Very		Excelle	nt
No.		no. of	Poor			ag	000u		Good		Execute	
110.		feedb			е				0000			
		ack										
1	Standard of toxt books / standard books		NIL	σ	NIL	0	NIL	0	NIL	0	20	100
	Standard of text books/reference books related to the courses	20	NIL	0	INIL	0	INIL	0	INIL	Ŭ	20	100
2				0	NIL	0	NIL	0	NIL	0	20	100
2	Relevance of unit with the syllabus of courses		NIL	0	INIL	0	INIL	0	INIL		20	100
3	Sequence of Unit in the Courses		NIL	0	NIL	0	NIL	0	1	5	19	95
4	Allocation of credits/marks to the courses		ŃIL	0	NIL	0	1	5	NIL	0	19	95
5	Distribution of Teaching hours among the		NIL	0	NIL	0	NIL	0	1	5	19	95
	course components (L+P+T)											
6	The relation between the competencies'		NIL	0	NIL	0	1	5	19	95	NIL	0
	expected out of your courses and syllabus											
•	studied											
7	Possibility of self learning of extra learning		NIL	0	NIL	0	NIL	0	NIL	0	20	100
	through your courses											
8	Link of preceding courses and courses		NîL	0	NîL	0	NIL	0	NIL	0	20	100
	offered											
9	Loading of courses in the semester		NIL	0	NIL	0	NIL	0	NIL	0	20	100
10	Evaluation scheme designed for each		NIL	0	NIL	0	NIL	0	10	50	10	50
	courses											
11	Inclusion of laboratory/field work in the		NIL	0	1	5	6	3	13	65	NIL	0
	courses		,					0				
12	Real life application of courses		NIL	0	NIL	0	NIL	0	NIL	0	20	100
13	Inclusion of employment or job oriented		NIL	0	NIL	0	NIL	0	NIL	0	20	100
	knowledge in the courses											
14	Satisfaction through the study of		NIL	0	NIL	0	NIL	0	10	50	10	50
Ч.	environment science subject											
15	Size of syllabus in terms of load on		NIL	0	1	5	NIL	0	12	60	7	35
1	Students											

Brief Opinion of The students on Syllabus: - objective questions should be increased in the subject
 of Static. The paper of English should be obsoleted down to 70 marks. Objective questions should be in subject of
 Income tax and Auditing. Maximum students are satisfied with the present syllabus.

Principal

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

Analysis Report of the feedback on syllabus (Alumni)

Session 2016-17

Each item indicate level of satisfaction

	· ·					6	-1	11/2		F	
Particular	Total	Poor		Ave	rage	Goo	a		·	EXC	ellen
	no. of							Goo	bd	t	
	feedb										
	ack										
The relation between the	31	NIL	0	NIL	0	10	32.25	14	45.	07	22.
competencies expected out of your									16		58
courses and syllabus studied.			8								
Possibility of self learning or extra		Nil	0	NIL	0	11	35.48	13	41.	08	25.
learning through your courses									93		80
Evaluation Scheme designed For		06	19.35	NIL	0	11	35.48	03	9.6	09	29.
each course									7		03
Inclusion of laboratory/field work in		10	32.25	02	6.4	03	9.67	09	29.	4	12.
the courses					5				03		90
Read life application of courses		Nil	0	7	22.	02	6.45	10	32.	16	51.
					58				25		61
Inclusion of employment or job		06	19.35	02	6.4	09	29.31	10	32.	12	38.
oriented knowledge in the courses					5				25		70
Satisfaction through the study of		02	6.45	Nil	0	10	32.25	10	32.	12	38.
environment science subject									25		70
size of syllabus in terms of load on		16	51.61	5	16.	08	25.80	01	3.2	03	9.6
students					12				2		7
	competencies expected out of your courses and syllabus studied. Possibility of self learning or extra learning through your courses Evaluation Scheme designed For each course Inclusion of laboratory/field work in the courses Read life application of courses Inclusion of employment or job oriented knowledge in the courses Satisfaction through the study of environment science subject size of syllabus in terms of load on	no. of feedb ackThe relation between the competencies expected out of your courses and syllabus studied.31Possibility of self learning or extra learning through your courses	no. of feedb ackThe relation between the competencies expected out of your courses and syllabus studied.31NILPossibility of self learning or extra learning through your coursesIIEvaluation Scheme designed For each course0606Bead life application of coursesI10Inclusion of laboratory/field work in the coursesNil06Satisfaction through the study of environment science subject02size of syllabus in terms of load on1616	no. of feedb ackThe relation between the competencies expected out of your courses and syllabus studied.31NIL0Possibility of self learning or extra learning through your coursesNil010Evaluation Scheme designed For each course0619.35Inclusion of laboratory/field work in the courses1032.25Read life application of coursesNil0Inclusion of employment or job oriented knowledge in the courses0619.35Satisfaction through the study of environment science subject026.45size of syllabus in terms of load on1651.61	no. of feedb ackThe relation between the competencies expected out of your courses and syllabus studied.31NIL0NILPossibility of self learning or extra learning through your coursesINil0NILEvaluation Scheme designed For each course0619.35NILInclusion of laboratory/field work in the courses1032.2502Inclusion of employment or job oriented knowledge in the coursesNil07Satisfaction through the study of environment science subject0619.35NILsize of syllabus in terms of load on1651.615	no. of feedb ackThe relation between the competencies expected out of your courses and syllabus studied.31NIL0NIL0Possibility of self learning or extra learning through your coursesNII0NIL0Evaluation Scheme designed For each course0619.35NIL0Inclusion of laboratory/field work in the courses1032.25026.4Inclusion of laboratory/field work in the coursesNiI0722.Read life application of coursesNiI0722.Inclusion of employment or job oriented knowledge in the courses0619.35026.4Satisfaction through the study of environment science subject026.45NII0size of syllabus in terms of load on1651.61516.	IndicationIndicationIndicationIndicationIndicationIndicationno. of feedb ackno. of feedb ackIndicationIndicationIndicationIndicationThe relation between the competencies expected out of your courses and syllabus studied.31NIL0NIL010Possibility of self learning or extra learning through your coursesIndicationIndicationNIL011IndicationIndicationEvaluation Scheme designed For each course0619.35NIL011Indication<	no. of feedb ackno. of feedb ackno. of feedb ackno. of feedb ackno. of feedb ackno. of seedb ackno. of seedb<	IndicationNotice of the original original origi	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$

BOT – syllabus of BSC III S VI is not relevant and practical mentioned on molecular basis not possible to perform on W.G. level. It should be change and simplify.

PHY - Modification is needed.

Math - U.G syllabus should a like Delhi university.

Chemistry – It should Annual pattern practical not Semester.

188195

Principal M.S.P. Arts Sci. & K.P.T. Corm. College, Manora Dist. Washim

Analysis Report of the feedback on syllabus (Parents)

Session 2016-17

Sr.	Each item indicate level of	Total	Роо	r	Ave	rage	God	d	Ver		Exce	ellent
No.	satisfaction	no. of feed back							God			(
1 、	What is your opinion regarding the standard of course books & reference books?	42	02	4.76	2	4.76	13	30. 95	10	23.8 0	15	37.75
2	How much capability does the curriculum your ward has been studying have?		Nil	0	1	2.38	3	7.1 4	19	45.2 3	15	37.75
3	Do you think that the extra burden has been seen to your ward due to semester system& other activities?		01	2.38	8.	19.4	12	28. 57	8	19.0 4	8	19.04
4	How much satisfied are you regarding the new methods of deferent subjects Your ward has offered?		01	2.38	02	4.76	15	35. 71	12	28.5 7	12	28.57
5	How far are you satisfied Parting to the subjects for the practical labs & field word your ward have offered?		06	14.2 8	01	2.38	13	30. 95	20	47.6 1	03	7.14
6	How much are the subjects your ward offered in practical life?		Nil	0	2	4.76	12	28. 57	13	30.9 5	16	38.09
7	How far benefited the subjects your ward have offered getting jobs?		2	4.76	03	7.14	11	26. 19	06	14.2 8	12	28.57
8	How much satisfied are you regarding the subject of environment your ward have offered?		04	9.52	5	11.9 0	10	23. 80	10	23.8 0	10	23.80
9	What is your opinion regarding the burden in a Single session of the detail curriculum on your ward?		03		08	7.14	19	45. 5	07	16.6 0	10	23.80
10	If you want to register your opinion regarding present syllabus please mention it in brief?											

Brief analysis of parents view Points :- Essay should be included in the syllabus of Marathi .Curriculum should be set according to competitive Exams .Environment study should be more focus

Principal M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dict. Washim



Report of the feedback on syllabus taken by Employer

Sr.	Particular	Total no. of	Poo	or	Aver	age	Goo	bd	Ve	Y	Exc	ellent
No.		feedback				0			Go	od		
1	The relation between the	2	NI	0	NIL	0	NI	0	NI	0	2	100
	competencies expected out of your		L				L		L			
	courses and syllabus studied											
2	Possibility of self learning or extra		NI	0	NIL	0	NI	0	NI	0	2	100
	learning through your courses		L				L		L			
3	Evaluation scheme designed for each		NI	0	NIL	0	NI	0	NI	0	2	100
	course		L				L		L			
4	Evaluation scheme designed for each		NI	0	NIL	0	NI	0	NI	0	2	100
	course		L				L		L			
5	Real life application of courses		NI	0	NIL	0	NI	0	NI	0	2	100
			L				L		L			
6	Inclusion of employment or job		NI	0	NIL	0	NI	0	NI	0	2	100
	oriented knowledge in the courses.		L				L		L			
7	Satisfaction through the study of		NI	0	NIL	0	NI	0	NI	0	2	100
	environment science subject		L				L		L			
8	Size of syllabus in terms of load on		NI	0	NIL	0	NI	0	NI	0	2	100
	students		L				L		L			

Session 2016-17

Brief Opinion of Employer on the present Syllabus :- for career of the students the knowledge of G.K. with demo and computer should be provide during the duration and various app should be studied.

Need of courses are net banking mobile banking tab commerce faculty.

Principal

M.S P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

Analysis Report of the feedback on syllabus (Teacher)

Session 2017-18

Faculty of Arts

Sr.	Each item indicate level of satisfaction	Total	Poor		Aver	age	Goo	d	Very	Good	Exc	ellent
No.		no. of feed back				5						
1	Standard of text books/reference books related to the courses	7	1	14. 28	Nil	0	1	14. 28	3	42.8 5	1	14.28
2	Relevance of unit with the syllabus of courses		1	14. 28	Nill	0%	1	14. 28	3	42.8 5	1	14.28
3	Sequence of Unit in the Courses		Nil	0%	Nil	0%	Nil	0%	4	57.1 4	3	42.85
4	Allocation of credits/marks to the courses		1	14. 28	Nil	0%	1	14. 28	3	42.8 5	0 2	28.57
5	Distribution of Teaching hours among the course components (L+P+T)		1	14. 28	Nil	0%	1	14. 28	3	42.8 5	2	28.57
6	The relation between the competencies' expected out of your courses and syllabus studied		1	14. 28	1	14. 28	1	14. 28	2	28.5 7	2	28.57
7	Possibility of self learning of extra learning through your courses		1	14. 28	1	14. 28	1	14. 28	3	42.8 5	1	14.28
8	Link of precedingcourses and caress offered		2	28. 57	Nil	0%	2	28. 57	3	42.8 5%	1	14.28
9	Loading of courses in the semester		2	28. 57	4	57. 14	1	14. 28	Nil	0	NI L	0
10	Evaluation scheme designed for each course		1	14. 28	Nil	0%	1	28. 57	3	42.8 5	NI L	0
11	Inclusion of laboratory/field work in the course		1	14. 28	1	14. 28	Nil	0	3	42.8 5	Ni 1	0
12	Real life application of courses		1	14. 28	Nil	0%	2	28. 57	2	28.5 7	1	14.28
13	Inclusion of employment or job oriented knowledge in the courses		1	14. 28	1	14. 28	01	14. 28	2	28.5 7	2	28.57
14	Satisfaction through the study of environment science subject		1	14. 28	Nil	0%	3	42. 85	2	28.5 7	Ni I	0
15	Size of syllabus in terms of load on study		2	28. 57	2	28. 57	3	42. 85	1	14.2 8	NI	0
16	The opinion of Teachers to present syllabus											

Brief Opinion of teachers on the curriculum:-

ENG – Passing should be based on Internal and Theory Jointly

ECO-monitory policy & Fixed Policy Should be included in the syllabus.

POL – Indian thinkers should be included in the syllabus of political science for B. A.III.

MAR – Semester Pattern Should be ceased Form the next year.

HIS – Some Part of Maratha history should be included in the syllabus of B.A.II

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Principal MSP. Arts Sci. & KP,T. Comm. College, Manora Dist. Washim



M.S.P.Arts, science & K.P.T. Commerce College ManoraDist.Washim Analysis Report of the feedback on syllabus (Teacher)

Session 2017-18

1.

Faculty of Commerce

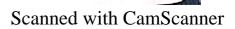
Sr.	Each item indicate level of satisfaction	Total	Роо	r	Aver	age	Go	od	Ve	ry	Ex	cellent
No.		no.							Go	od		
		of										
		feed										
		back										
1	Standard of text books/reference books	5	NIL	0	Nil	0%	Ni	0	Ni	0	5	100
	related to			%			1	%	1	%	5	%
	the courses											
2	Relevance of unit with the syllabus of		Nil	0	Nil	0%	Ni	0	1	2	4	80%
	courses			%			1	%		0		
3	Sequence of Unit in the Courses		Nil	0	Nil	0%	Ni	0	3	6	2	40
				%			1	%		0		
4	Allocation of credits/marks to the		Nil	0	Nil	0%	Ni	0	2	4	3	60
	Courses			%			1	%	-	0	-	
5	Distribution of Teaching hours among		Nil	0	Nil	0%	Ni	0	1	2	3	60%
	the course components (L+P+T)			%			1	%	-	0		
6	The relation between the competencies'		Nil	0	Nil	0%	1	2	1	2	3	60
	expected			%		0,0	-	0	-	0		
	out of your courses and syllabus studied											
7	Possibility of self learning of extra		Nil	0	Nil	0%	Ni	0	Ni	0	5	100
	learning through your courses			%			1	%	1	-	-	%
8	Link of preceding courses and caress		Nil	0	1	20	Ni	0	01	2	3	60
	offered			%			1	%		0	-	
9	Loading of courses in the semester		Nil	0	1	20	1	2	1	2	2	40
				%				0		0		
10	Evaluation scheme designed for each		Nil	0	Nil	0%	2	4	2	4	1	20
	course			%				0		0		
11	Inclusion of laboratory/field work in the		1	20	1	20	1	2	Ni	0	2	40
	courses							0	1			
12	Real life application of courses		Nil	0	Nil	0%	Ni	0	Ni	0	5	100
				%			1		I			
13	Inclusion of employment or job oriented		Nil	0	Nil	0	Ni	0	4	8	1	20
	knowledge in the courses			%			Ι	%		0		
14	Satisfaction through the study of		Nil		1	20	2	4	2	4	NI	0
	environment science subject			%				0		0	1	
15	Size of syllabus in terms of load onstudy		1	20	Nil	0	Ni	0	3	6	1	20
							1	%		0		
16	The opinion of Teachers to present											
	syllabus											

Brief Opinion of teachers on the curriculum:-

ENG – Syllabus of B.Com. I semester pattern should be increased if possible increase communication parting B.Com II communication should be there at B.Com. III

Computer - Course should be job oriented.

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



M.S.P.Arts, science & K.P.T. Commerce College ManoraDist.Washim Analysis Report of the feedback on syllabus (Teacher)

Session 2017-18

Faculty of Science

Sr. No.	Each item indicate level of satisfaction	Total no. of feed	Poo	r	Ave e	rag	Good	ł	Ver Goo	,	Exce	ellent
		back										
1	Standard of text books/reference books related to the courses	8	NIL	0	Nil	0	Nil	0	8	10 0	Nil	0
2	Relevance of unit with the syllabus of courses		Nil	0	Nil	0	1	12. 5	7	87. 5	Nil	0
3	Sequence of Unit in the Courses		Nil	0	Nil	0	1	12. 5	7	87. 5	Nil	0
4	Allocation of credits/marks to the courses		NIL	0	Nil	0	6	75	2	25	Nil	0
5	Distribution of Teaching hours among the course components (L+P+T)		Nil	0	Nil	0	6	75	Nil	0	2	25
6	The relation between the competencies' expected out of your courses and syllabus studied		Nil	0	5	62 .5	2	25	1	12. 5	Nil	0
7	Possibility of self learning of extra learning through your courses		Nil	0	3	37 .5	Nil	0	5	65. 5	Nil	0
8	Link of preceding courses and caress offered		Nil	0	NII	0	7	87. 5	1	12. 5	NIL	0
9	Loading of courses in the semester		Nil	0	Nil	0	3	37. 5	4	50	1	12. 5
10	Evaluation scheme designed for each course		Nil	0	1	12 .5	5	62. 5	2	25	NIL	0
11	Inclusion of laboratory/field work in the courses		Nil	0	Nil	0	4	50	3	37. 5	NIL	0
12	Real life application of courses		NII	0	Nil	0	5	62. 5	2	25	Nil	0
13	Inclusion of employment or job oriented knowledge in the courses		Nil	0	Nil	0	3	37. 5	5	65. 5	NIL	0
14	Satisfaction through the study of environment science subject		1	1 2 5	2	25	5	65. 5	Nil	0	Nil	0
15	Size of syllabus in terms of load onstudy		Nil	0	Nil	0	5	62. 5	2	24. 10	1	12.
16	The opinion of Teachers to present syllabus									10		

Brief Opinion of teachers on the curriculum:-

BOT – syllabus of BSC III S VI is not relevant and practical mentioned on molecular basis not possible to perform on W.G. level. It should be change and simplify.

PHY - Modification is needed

Math - U.G syllabus should a like Delhi university

Chemistry – It should Annual pattern practical not semester.

Principal M.S.P. Arts Sci. & K.P.T. Comm-College, Manora Dist. Washim



M.S.P.Arts, science & K.P.T. Commerce College ManoraDist.Washim Report of the feedback on syllabus taken by student

Session 2017-18

Faculty ofArts

Sr.	Each item indicate level of satisfaction	Total	Poor		Av	erag	Go	od	Ver	Ŋ	Exe	cellent
No.		no. of			e				Goo	bc		
		feedb										
		ack										
1	Standard of text books/reference books	45	Nil	0	2	4.4	1	28.	15	33.3	1	33.3
	related to the courses					4	3	88		3	5	3
2	Relevance of unit with the syllabus of		NIL	0	N	0	2	44.	10	22.2	1	33.3
	courses				11		0	44		2	5	3
3	Sequence of Unit in the Courses		NI	0	N	0	2	44.	10	22.2	1	33.3
					il		0	44		2	5	3
4	Allocation of credits/marks to the		NI	0	1	22.	1	22.	25	55.5	NI	0
	courses				0	22	0	22		5	1	
5	Distribution of Teaching hours among the		Nil	0	2	4.4	3	6.6	20	44.4	2	44.4
	course components (L+P+T)					4		6		4	0	4
6	The relation between the competencies'		2	2.2	2	4.4	2	4.4	15	33.3	2	55.5
	expected out of your courses and			2		4		4		3	5	5
	syllabus studied											
7	Possibility of self learning of extra		Nil	0	1	22.	1	33.	20	44.4	2	44.4
	learning through your courses				0	22	5	33		4	0	4
8	Link of preceding courses and courses		NII	0	N	0	3	6.6	2	4.44	4	88.8
	offered				il			6			0	8
9	Loading of courses in the semester		3	6.6	Ν	0	2	4.4	20	44.4	2	44.4
				6	il			4		4	0	4
10	Evaluation scheme designed for each		1	2.2	8	17.	1	24.	21	46.6	4	8.88
	courses			2		77	1	44		6		
11	Inclusion of laboratory/field work in the		7	15.	1	22.	1	22.	10	22.2	1	22.2
	courses			<u>5</u> 5	0	22	0	22		2	0	2
12	Real life application of courses		1	2.2	2	4.4	Ni	0	2	4.44	4	88.8
				2		4	1				0	8
13	Inclusion of employment or job oriented		1	2.2	2	4.4	2	4.4	20	44.4	2	44.4
	knowledge in the courses			2		4		4		4	0	4
14	Satisfaction through the study of		Nil	0	1	26.	1	21.	3	6.66	2	44.4
	environment science subject				2	66	0	27			0	4
15	Size of syllabus in terms of load on		NI	0	1	26.	1	28.	10	22.2	1	22.2
	Students				2	66	3	28		2	0	2

Opinion of The students on Syllabus: - There should be objective question of 20 marks in compulsoryEnglish, It should be focus on Maratha History in B.A.II.

Principal

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

Report of the feedback on syllabus taken by student

Session 2017-18

Faculty ofScience

Sr.	Each item indicate level of	Total	Poo	or	Ave	rage	Goo	bd	Ver		Ex	cellent
No.	satisfaction	no. of							Goo	bd		
		feedb										
		ack										
1	Standard of text books/reference	47	Ni	0	10	21.	12	25.53	10	21.	1	31.91
	books related to the courses		I			27				27	5	
2	Relevance of unit with the syllabus		Ni	0	Nil	0	15	31.91	27	57.	1	31.91
	of courses		1							44	5	
3	Sequence of Unit in the Courses		Ni	0	Nil	0	Nil	0	32	68.	1	31.91
			1							8	5	
4	Allocation of credits/marks to the		NI	0	Nil	0	11	23.40	36	76.	Ni	0
	courses		1							59	1	
5	Distribution of Teaching hours		NI	0	NIL	0	27	57.44	10	21.	1	21.27
	among the course components		L							27	0	
	(L+P+T)											
6	The relation between the		1	21.2	6	12.	12	25.53	10	21.	Ni	0
	competencies expected out of your		0	7		76				27	1	
	courses and syllabus studied											
7	Possibility of self learning of extra		Ni	0	NII	0	Nil	0	25	53.	2	46.80
	learning through your courses		T							19	2	
8	Link of preceding courses and caress		Ni	0	NI	0	21	44.68	10	21.	1	31.91
	offered		1							27	5	
9	Loading of courses in the semester		NI	0	Nil	0	21	44.68	4	8.5	2	46.80
			L							1	2	
10	Evaluation scheme designed for each		NI	0	Nil	0	12	25.53	36	76.	Ni	0
	course		Ι							59	1	
11	Inclusion of laboratory/field work in		Ni	0	NII	0	6	12.76	36	76.	5	10.63
	the courses		Ι							59		
12	Real life application of courses		Ni	0	Nil	0	3	6.38	24	51	2	42.53
			1								0	
13	Inclusion of employment or job		NI	0	2	4.2	NI	0	24	51.	2	44.68
	oriented knowledge in the courses		Ι			5				6	1	
14	Satisfaction through the study of		2	4.25	NI	0	Nil	0	10	21.	3	74.46
	environment science subject									27	5	
15	Size of syllabus in terms of load on		1	21.2	10	21.	10	21.27	12	25.	5	10.63
	study	-	0	7		27				53		

Opinion of The students on Syllabus: - To make small size of present syllabus. maximum students are satisfied on this present syllabus.

(18131)

M.S.P. Arts Sci. & K.P.T. Comm. College, Munora Dist. Weshim

Report of the feedback on syllabus taken by student

Session 2017-18

Faculty of Commerce

Sr.	Each item indicate level of	Total	Poor		Ave	rage	Go	od	Ver		Exce	ellent
No.	satisfaction	no.							Goo	d		
NO.	Satisfaction	of										
		feed										
		back										1
1	Standard of text books/reference	38	10	26.	NIL	0	1	47.	NIL	0	10	26.
-	books related to the courses			31			8	36				31
2	Relevance of unit with the syllabus of		3	7.8	5	13.	1	26.	20	52.	Nil	0
2	courses			9		15	0	31		63		
	Sequence of Unit in the Courses		NIL	0	10	26.	1	26.	10	26.	8	21.
3	Sequence of onic in the courses			-		31	0	31		31		5
4	Allocation of credits/marks to the		1	2.6	10	26.	1	44.	20	52.	Nil	0
4			-	3		31	7	73		53		
-	courses Distribution of Teaching hours among		NIL	0	8	21.	1	26.	10	26.	10	26.
5	the course components (L+P+T)				-	5	0	31		31		31
<u> </u>	The relation between the		NIL	0	8	21.	1	26.	10	26.	10	26.
6	competencies' expected out of your					5	0	31		31		31
	courses and syllabus studied					-						
7	Possibility of self learning of extra		6	15.	2	5.2	1	31.	8	21.	10	26.
/	learning through your courses		Ŭ	78	_	6	2	57		5		31
-	Link of preceding courses and courses		3	7.8	5	13.	1	26.	10	26.	10	26.
8	offered			9		15	o	31		31		31
0	Loading of courses in the semester		NIL	0	7	18.	1	28.	12	31.	8	21.
9	Loading of Courses in the semester					42	1	94		57		5
10	Evaluation scheme designed for each		6	15.	6	15.	6	15.	10	26.	10	26.
10	courses		-	78		78		78		31		31
11	Inclusion of laboratory/field work in		NIL	0	2	5.2	1	42.	10	26.	10	26.
11	the courses					6	6	10		31		31
12	Real life application of courses		6	15.	6	15.	6	15.	10	26.	10	26.
12	Real me application of courses			78		78		78		31		31
13	Inclusion of employment or job		4	10.	4	10.	5	13.	13	34.	12	31.
12	oriented knowledge in the courses			52		52		15		21		57
14	Satisfaction through the study of		2	5.2	14	36.	2	5.2	10	26.	10	26.
74	environment science subject			6		84		6		31		31
15	Size of syllabus in terms of load on		Nil	0	10	26.	1	26.	8	21.	10	26.
12	Students					31	0	31		5		31

Opinion of The students on Syllabus: - objective questions should be increased in the subject of Static. The paper of English should be obsoleted down to 70 marks. Objective questions should be in subject of Income tax and Auditing. Maximum students are satisfied with the present syllabus.

18191

M.S P. Arts Sci. & K P.T. Comm. College, Manora Dist. Washim



Report of the feedback on syllabus (Alumni)

Session 2017-18

Each item indicate level of satisfaction

Sr.	Particular	Total	Poor		Ave	rage	Goo	d	Ver	y	Exc	ellen
No.		no. of							Goo	d	t	
		feedb										
		ack										
1	The relation between the	30	NIL	0	NIL	0	Nil	0	2	6.6	28	93.
	competencies expected out of your									6		33
	courses and syllabus studied.											
2	Possibility of self learning or extra		Nil	0	NIL	0	4	13.33	10	33.	20	66.
	learning through your courses									33		66
3	Evaluation Scheme designed For		1	3.33	NIL	0	3	10	NI	0	26	86.
	each course									-		66
4	Inclusion of laboratory/field work in		2	6.66	4	13.	6	30	8	26.	10	33.
	the courses					33				66		33
5	Read life application of courses		10	33.33	4	13.	9	30	NI	0	7	23.
						33				Ŭ	´	33
6	Inclusion of employment or job		NI	0	Nil	0	6	20	4	13.	20	66.
	oriented knowledge in the courses									33	20	66
7	Satisfaction through the study of		15	50	Nil	0	Nil	0	Nil	0	15	50
	environment science subject							Ũ		U	15	50
8	size of syllabus in terms of load on		20	66.66	1	3.3	2	6.66	Nil	0	7	22
	students					3	-	0.00	1 MII	0	1	23. 33

BOT – syllabus of BSC III S VI is not relevant and practical mentioned on molecular basis not possible to performed on W.G. level. It should be change and simplify.

PHY - Modification is needed

Math – U.G syllabus should a like Delhi university

Chemistry – It should Annual patternpractical not sem.

1213 Principal

M.S.P. Arts Sci. & K.P.T. Comm. Gollege, Manora Dist. Washim

Analysis Report of the feedback on syllabus (Parents)

		T									E	xcellent	
A. H«	Each item indicate level of	Total	Poo	or	AV	erage	G	bod		ery	E	Excellent	
П« \$.	satisfaction	no. of							G	ood			
φ.													
		feed back											
1	What is your opinion regarding	29	NI	0	2	6.8	14	48	. 6	20.6	5 7	24.13	
1	the standard of course books &	29			2	0.0	14	27	. 0	8	, /	24.15	
	reference books?							21		0			
2	How much capability does the		1	3.44	3	10.3	5	17.	13	44.8	9	31.3	
	curriculum your ward has been		-			4		24		2		0110	
	studying have?												
3	Do you think that the extra burden		14	48.2	2	6.89	4	13.	6	20.6	4	13.79	
•	has been seen to your ward due to			7				79		8			
	semester system& other activities?												
4	How much satisfied are you regarding the new methods of		4	13.8	1	3.44	13	44.	15	51.7	2	6.89	
	deferent subjects Your ward has			9				82		2			
	offered?												
5	How far are you satisfied Parting		3	10.3	6	20.6	13	44.	5	17.2	4	13.79	
	to the subjects for the practical		5	4		8	15	82	5	4	4	13.79	
	labs & field word your ward have							02		4			
	offered?												
6	How much are the subjects your		3	1.34	1	3.44	3	10.	12	41.3	14	48.27	
-	ward offered in practical life?							34		7			
7	How far benefited the subjects		3	10.3	2	6.89	9	31.	8	27.5	7	24.13	
	your ward have offered getting jobs?			4				3		8			
8	How much satisfied are you		2	6.0									
Ÿ.	regarding the subject of		2	6.8	2	6.8	12	41.	12	41.3	3	10.34	
	environment your ward have							37		7			
	offered?												
9	What is your opinion regarding		6	20	8	27.5	8	27.	5	17.2	3	10.21	
	the burden in a Single session of					8	5	27. 58	5	17.2 4	3	10.34	
	the detail curriculum on your					-		50		4			
10	ward?												
10	If you want to register your												
	opinion regarding present syllabus please mention it in brief?												
	please mention it in oriel?												

Session 2017-18

Brief analysis of parent view Points: - Essay should be included in the syllabus of Marathi .Curriculum should be set according to competitive Exams .Environment study should be more focus

Principat

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Weshim

Report of the feedback on syllabus taken by Employer

Particular	Total no	Poor Average		Good Very		Excellent					
		PUUI					u	· ·		Excellent	
								Good			
	feedbac										
	k										
The relation between the	10	NIL	0	NIL	0	NI	0	NI	0	10	100
competencies expected out of your						L		L			
courses and syllabus studied											
Possibility of self learning or extra		NIL	0	NIL	0	NI	0	NI	0	10	100
learning through your courses						L		L			
Evaluation scheme designed for each		NIL	0	NIL	0	NI	0	NI	0	10	100
course						L		L			
Evaluation scheme designed for each		NIL	0	NIL	0	NI	0	NI	0	10	100
course						L		L			
Real life application of courses		NIL	0	NIL	0	NI	0	NI	0	10	100
						L		L			
Inclusion of employment or job		NIL	0	NIL	0	NI	0	NI	0	10	100
oriented knowledge in the courses.						L		L			
Satisfaction through the study of		NIL	0	NIL	0	NI	0	NI	0	10	100
environment science subject						L		L			
Size of syllabus in terms of load on		NIL	0	NIL	0	NI	0	NI	0	10	100
students						Ĺ		L			
	The relation between the competencies expected out of your courses and syllabus studied Possibility of self learning or extra learning through your courses Evaluation scheme designed for each course Evaluation scheme designed for each course Real life application of courses Inclusion of employment or job oriented knowledge in the courses. Satisfaction through the study of environment science subject Size of syllabus in terms of load on	offeedbackThe relation between the competencies expected out of your courses and syllabus studied10Possibility of self learning or extra learning through your courses10Evaluation scheme designed for each course10Evaluation scheme designed for each course10Evaluation scheme designed for each course10Inclusion of employment or job oriented knowledge in the courses.10Satisfaction through the study of environment science subject10	of feedbac kThe relation between the competencies expected out of your courses and syllabus studied10NILPossibility of self learning or extra learning through your coursesNILNILEvaluation scheme designed for each courseNILNILEvaluation scheme designed for each courseNILNILInclusion of employment or job oriented knowledge in the courses.NILNILSatisfaction through the study of environment science subjectNILNIL	of feedbac kThe relation between the competencies expected out of your courses and syllabus studied10NIL0Possibility of self learning or extra learning through your coursesNIL0Evaluation scheme designed for each courseNIL0Evaluation scheme designed for each courseNIL0Inclusion of employment or job oriented knowledge in the courses.NIL0Satisfaction through the study of environment science subjectNIL0Size of syllabus in terms of load onNIL0	of feedbac kNILOThe relation between the competencies expected out of your courses and syllabus studied10NIL0Possibility of self learning or extra learning through your coursesNIL0NILEvaluation scheme designed for each courseNIL0NILEvaluation scheme designed for each courseNIL0NILReal life application of coursesNIL0NILInclusion of employment or job oriented knowledge in the courses.NIL0NILSatisfaction through the study of environment science subjectNIL0NILSize of syllabus in terms of load onNIL0NIL0	of feedbac kNIL0NIL0The relation between the competencies expected out of your courses and syllabus studied10NIL0NIL0Possibility of self learning or extra learning through your coursesNIL0NIL0NIL0Evaluation scheme designed for each courseNIL0NIL000Evaluation scheme designed for each courseNIL0NIL00Evaluation scheme designed for each courseNIL0NIL00Inclusion of employment or job oriented knowledge in the courses.NIL0NIL00Satisfaction through the study of environment science subjectNIL0NIL00Size of syllabus in terms of load onNIL0NIL0NIL0	of feedbac kNILONILONILOThe relation between the competencies expected out of your courses and syllabus studied10NIL0NIL0NILPossibility of self learning or extra learning through your coursesNIL0NIL0NIL0NIEvaluation scheme designed for each courseNIL0NIL0NI0NIEvaluation scheme designed for each courseNIL0NIL0NI0NIReal life application of coursesNIL0NIL0NI0NIInclusion of employment or job oriented knowledge in the courses.NIL0NIL0NI0NISatisfaction through the study of environment science subjectNIL0NIL0NI1111Size of syllabus in terms of load onNIL0NIL0NI0NI11<	of feedbac kNIL competencies expected out of your courses and syllabus studied10NIL Possibility of self learning or extra learning through your coursesNIL courses0NIL NIL O0NIL L0NIL L0NI L0Evaluation scheme designed for each courseNIL Possibility of self learning or extra learning through your coursesNIL Possibility of self learning or extra LNIL C0NIL NIL C0NIL NIL C0NI D0Evaluation scheme designed for each courseNIL C0NIL C0NI L0NI C0Real life application of coursesNIL C0NIL C0NIL L0NI C0Inclusion of employment or job oriented knowledge in the courses.NIL Satisfaction through the study of environment science subjectNIL C0NIL C0NIL C0NI CSize of syllabus in terms of load onNIL C0NIL C0NIL C0NI0	of feedbac kNIL0NIL0NI0NI0NIThe relation between the competencies expected out of your courses and syllabus studied10NIL0NIL0NI0NI0NIPossibility of self learning or extra learning through your coursesNIL0NIL0NIL0NI0NIEvaluation scheme designed for each courseNIL0NIL0NI0NI0NIEvaluation scheme designed for each courseNIL0NIL0NI0NI0NIEvaluation scheme designed for each courseNIL0NIL0NI0NI0NIInclusion of employment or job oriented knowledge in the courses.NIL0NIL0NI0NI0NISatisfaction through the study of environment science subjectNIL0NIL0NI0NI0NISize of syllabus in terms of load onNIL0NIL0NI0NI0NI	of feedbac kNIL0NIL0NI0NI0NIThe relation between the competencies expected out of your courses and syllabus studied10NIL0NIL0NI0 </td <td>of feedbac kNIL0NIL0NI0NI0NI010The relation between the competencies expected out of your courses and syllabus studied10NIL0NIL0NI0NI010Possibility of self learning or extra learning through your coursesNIL0NIL0NIL0NI0NI010Evaluation scheme designed for each courseNIL0NIL0NIL0NI01010Evaluation scheme designed for each courseNIL0NIL0NI0NI010Real life application of coursesNIL0NIL0NI0NI010Inclusion of employment or job oriented knowledge in the courses.NIL0NIL0NIL0NI010Satisfaction through the study of environment science subjectNIL0NIL0NI0NI010Size of syllabus in terms of load onNIL0NIL0NI0NI010</td>	of feedbac kNIL0NIL0NI0NI0NI010The relation between the competencies expected out of your courses and syllabus studied10NIL0NIL0NI0NI010Possibility of self learning or extra learning through your coursesNIL0NIL0NIL0NI0NI010Evaluation scheme designed for each courseNIL0NIL0NIL0NI01010Evaluation scheme designed for each courseNIL0NIL0NI0NI010Real life application of coursesNIL0NIL0NI0NI010Inclusion of employment or job oriented knowledge in the courses.NIL0NIL0NIL0NI010Satisfaction through the study of environment science subjectNIL0NIL0NI0NI010Size of syllabus in terms of load onNIL0NIL0NI0NI010

Session 2017-18

Opinion of Employer on present Syllabus :- for career of the students the knowledge of G.K. with demo and computer should be provide during the duration and various app should be studied. Need of courses are net banking mobile banking tab commerce faculty.

Principal

M.S.P. Arts Sci. & K P.T. Comm. Gollege, Manora Dist. Washim

MCD	
M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Teachers Feedback-A. Y. 2018-19	Analysis Report

	Feedback on curriculum अभ्यासक्रमावरील अभिप्राय	Excellent	Very Good	Good	Poor
01	Standard of textbooks / reference books related to the courses	05 (38.5 %)	03 (23.1 %)	05 (38.5 %)	00
02	Relevance of units with the syllabus of courses.	04 (30.8 %)	04 (30.8 %)	05 (38.5 %)	00
03	Sequence of unit in the courses.	03 (23.1 %)	06 (46.2 %)	04 (30.8 %)	00
05	Allocation of Credits/marks to the courses.	04 (30.8 %)	03 (23.1 %)	06 (46.2 %)	00
06	Distribution of teaching hours among the courses component (L+P+T)	01 (7.7 %)	05 (38.5 %)	07 (53.8 %)	00
07	The relation between the competencies expected out of your courses and syllabus studied.	02 (15.4 %)	05 (38.5 %)	04 (30.8 %)	02 (15.4 %)
08	Possibility of self learning or extra learning through your courses	01 (7.7 %)	06 (46.2 %)	06 (46.2 %)	00
09	Link of preceding courses and existing courses.	02 (15.4 %)	04 (30.8 %)	06 (46.2 %)	01 (7.7 %)
10	Workload of courses in the semester.	01 (7.7 %)	05 (38.5 %)	06 (46.2 %)	01 (7.7 %)
11	Evaluation scheme designed for each courses	03 (23.1 %)	05 (38.5 %)	05 (38.5 %)	00
12	Inclusion of laboratory/ field work in the courses.	00	03 (23.1 %)	08 (61.5 %)	02 (15.4 %)
13	Real life application of courses.	01 (7.7 %)	05 (38.5 %)	07 (53.8 %)	00
14	Inclusion of employment or Job oriented knowledge in the courses.	03 (23.1 %)	01 (7.7 %)	06 (46.2 %)	03 (23.1 %
15	Satisfaction through the study of environment science	02 (15.4 %)	03 (23.1 %)	04 (30.8 %)	04 (30.8 %
16	Size of syllabus in terms of load on students	02 (15.4 %)	04 (30.8 %)	06 (46.2 %)	01 (7.7 %

On Curriculum / Syllabus

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Teachers Feedback-A.Y. 2018-19 Analysis Report

On Curriculum / Syllabus

17. Your Opinion to present syllabus.

1. In the new semester pattern there were no change in syllabus .. they just divided the syllabus in two parts and called it Two semesters..!

- 2. The syllabus of history is bulky .Its require to minimization as possible as.
- 3. There should be more contents about Indian writets.
- 4. It is the best
- 5. It should be job oriented.
- 6. No comments
- 7. Syllabus should be market oriented. Or as per the Industry requirements.
- 8. Syllabus of Mathematics covered to all mathematics entrance for P. G.
- 9. Syllabus is OK
- 10. Time period to complete the syllabus may change due to practical and theory exam it must be fixed
- 11. No
- 12. Syllabus is very broad so syllabus is short
- 13. Overall a well designed syllabus

TUSION

Principal 4.5. P. Arte, 201 & K. P. T. Comm. College, Monors Dust, Washan

Question.	Feedback on curriculum अभ्यासक्रमावरील अभिप्राय	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Depth of Syllabus content is excellent?	76 (49.35 %)	70 (45.45 %)	07 (4.54 %)	01 (0.64 %)	00
2	Syllabus is sufficient to brigde the gap between current global scenarios and academics	47 (30.51 %)	90 (58.44 %)	11 (7.14 %)	05 (3.24 %)	01 (0.64 %)
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities. माझ्न्याद्वारे अभ्यासलेल्या अभ्यासक्रमाने माझे जान तसेच माझे कौशल्य आणि क्षमता वाढवल्या आहेत.	86 (55.84 %)	59 (38.31 %)	04 (2.59 %)	02 (1.29 %)	03 (1.94 %)
	The internal evaluation system as it exists regarding syllabus is excellent. अभ्यासक्रमाशी संबंधित असलेली अंतर्गत मूल्यांकन प्रणाली उत्कृष्ट आहे.	58 (37.66 %)	87 (56.49 %)	05 (3.24 %)	02 (1.29 %)	02 (1.29 %)
е रो	he curriculum is designed so as to nhance our employability. आमच्या जिगारक्षमतेत वाढ करण्यासाठी अन्यासक्रम तयार केला आहे	55 (35.71 %)	80 (51.94 %)	14 (9.09 %)	02 (1.29 %)	03 (1.94 %

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A.Y. 2018-19 Analysis Report

ON CURRICULUM, TEACHING, LEARNING & EVALUATION

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A.Y. 2018-19 Analysis Report

Question.	Feedback on Teaching, learning & Evaluation. शिक्षण, शिक्षण आणि मूल्यांकन यावर अभिपाय	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	The teachers are well prepared for the classes.वर्गासाठी शिक्षकांनी उत्तम प्रकारे तयारी केलेली असते	87 (56.49 %)	59 (38.31 %)	05 (3.24 %)	03 (1.94 %)	00
2	85 to 100% the syllabus was covered in the class.85 ते 100% अभ्यासक्रम वर्गातपूर्ण झाला.	95 (61.68 %)	53 (34.41 %)	02 (1.29 %)	04 (2.59 %)	00
3	The teacher always encouraged student participation in class.शिसकांनी वर्ग मध्ये विद्यार्ध्याच्या सहभागास नेहमी प्रोत्साहित केले	85 (55.19 %)	64 (41.55 %)	03 (1.94 %)	01 (0.64 %)	01 (0.64 %)
4	Teachers every time inform you about your expected competencies, course outcomes and programme outcomes. प्रत्येक वेळी आपल्या अपेक्षित क्षमता, अभ्यास परिणाम आणि कार्यक्रम परिणामांविषयी शिक्षक आपल्याला सूचित करतात.	76 (49.35 %)	73 (47.40 %)	03 (1.94 %)	02 (1.29 %)	00
5	The teachers illustrate the concepts using modern tools in teaching.शिक्षक शिकवण्याच्या आधुनिक साथनांचा वापर करून संकल्पना स्पष्ट करतात.	69 (44.80 %)	76 (49.35 %)	08 (5.19 %)	03 (1.94 %)	00

ON CURRICULUM, TEACHING, LEARNING & EVALUATION

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A.Y. 2018-19 Analysis Report

Question:	Feedback on Administration & Infrastructure, प्रशासन आणि पायाभूत सुविधांवरील आपला अभिप्राय.	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Continuous efforts are taken by the college to improve the quality of teaching and learning.शिक्षण आणि शिक्षणाची गुणवत्ता सुधारण्यासाठी महाविद्यालयाने सतत प्रयत्न केले आहेत.	76 (49.35 %)	68 (44.15 %)	08 (5.19 %)	01 (0.64 %)	01 (0.64 %)
2	The office staff in the college is cooperative and helpful. महाविद्यालयातील कार्यालयीन कर्मचारी सहकारी आणि उपयोगी आहेत.	53 (34.41 %)	81 (52.59 %)	08 (5.19 %)	08 (5.19 %)	04 (2.59 %)
3	The library staff is cooperative and helpful.ग्रंथालय कर्मचारी सहकारी आणि उपयुक्त आहे.	53 (34.41 %)	70 (45.45 %)	23 (14.93 %)	05 (3.24 %)	03 (1.94 %)
4	The prescribed books / reading materials are available in the library. निर्धारित पुस्तके / वाचन साहित्य लायब्ररीत उपलब्ध आहेत.	64 (41.55 %)	62 (40.25 %)	18 (11.68 %)	O6 (3.89 %)	04 (2.59 %)
	The classrooms are clean and well maintained. वर्ग स्वच्छ आणि सुस्थितीत आहेत.	65 (42.20 %)	66 (42.85 %)	19 (12.3%)	01 (0.64 %)	03 (1.94 %
	Toilets / washrooms are clean and properly maintained. शौचालय / वॉशस्न्म स्वच्छ आणि व्यवस्थित राखले जातात.	50 (32.46 %)	63 (40.90 %)	26 (16.88 %)	03 (1.94 %)	12 (7.79 %

ON CURRICULUM, TEACHING, LEARNING & EVALUATION M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A. Y. 2018-19 Analysis Report

ON

CURRICULUM, TEACHING, LEARNING & EVALUATION

Give observation / suggestions to improve the overall teaching – learning experience in your institution.आपल्या संस्थेमधील एकूण शिक्षण-शिक्षण अनुभव सुधारण्यासाठी निरीक्षण / सूचना द्या.

od ant to unity in the teacher so student can learn freely	
ant to unity in the teacher so student can learn freely	
ant to unity in the teacher so student can learn freely	
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erything is good	
good	
prary should be updated	
rary मढे पुस्तकांची संख्या वाढवावि लागेल।।।	
25	
eaching is very good in my college	
o suggestions	
Alabus should be improve.	
eaching learning is already excellent hence there is no need to improve science classes teaching improvement	
eaching and learning in the college is excellenthence the no need improvement of the science department	
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verything is available in college	
verything okay	
vailability of instrument before starting the semester	
istruments available in all subject	
ules must be run in the college and all students should be considered equal .	
vailability of plant material is important.	
rospective records should be met with the beginning of the session	
II labmde instrument dyave	
rovide practical materials in the college	
est teachers and best teaching	
b sathi material dyave	
II labmdheinstrumentupalbha krun dyave	
I are best in my institution.	

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A. Y. 2018-19 Analysis Report

ON

CURRICULUM, TEACHING, LEARNING & EVALUATION

are teach better	
gree with study	
I teaching stag is very excellent, but the library arrangment are not verry well then improve this	
aboratory madhe thode adhunik sahitya pahije ani thodi mothi jaga pahije lab. sathi	
ood teaching	and the second second
o comment	
Il ways help in all student and andustand a studend problems	
ves	
Definite classroom for each class, experienced teachers	
Il well developed institue but there should be cantine for girls	
Ay suggestion too improve the. Overall teaching ad learning is	
Il semister ki toper list board Pr Igai jaye taki students me competition bade.	
to observation because our college is the best	
res	
reaching with various example, teaching like friend and	
They teaches very nice. They are hard worker . They are explain good to me. They teaches very properly & understanding.	
Shiyani	
Feaching is very good in the institute. Give the other knowledge also not only realate to the syllabus. Overall is extent.	
All facility are Avelebl in college	
Sive other knowledge also not only realated to syllabus	
All teacher are good teaching I am not any suggestions for improvement of educations	
lo institution	
Cold drinking water for students in summer	
eaching staff are better quality more	
Suggestions to emprove continues effort taken by college	
here is no suggestion regarding teaching and learning process it is well and adequate	
Il over all is best and more improvements in the teaching process	
Ls p collage is the best of Amravati university	
hey are very good teacher. They are teaching are very nice	
hey are Very good teacher.and teaching also	
ll are good	
itare good ttam darjache margdarshantrade nusar kele jateaani Aim nusar pn margdarshan kele jate	

Extra BT card

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A.Y. 2018-19 Analysis Report

ON CURRICULUM, TEACHING, LEARNING & EVALUATION

Books	
Need best teaching for students	
शिक्षकांनि शिस्तबद्ध रहावे, आपल्या विषयाचे सिल्याबस पुर्ण कंपलिट करावे.	
Yas	
सर्व शिक्षक नेहमीच मदत करत असतात . माझ्या कौशल्य विकासासाठी प्रयत्न वे	जा जानो
Definite classroom for each class, experience teachers	An onen.
Teaching is very mast good in my college	
no	
Give other knowledge also not only in syllabus	
Give other knowledge not only related to the syllabus	
Give other knowledge not only related the syllabus	
Take a all lecturer for each subject in every branch	
Water very important and clean college	
सर्व शिक्षक चांगल्याप्रकारे शीकवितात आनि समजावुन सुद्धा सांगतात सर्व अभ	गसक्रम वेळेत पूर्ण करून देतात.
Practicle lab should be improve	
no suggestion	
practicle lab should be improve	
The important and syllabus related books available to our library.	
Every thing is perfect there is no need to suggestions	
No sajeshan	
New technology cha ajun vapar karava	
Right	
Not any problem	
Self stadium and practice	
Thanks	
No sajuation	
they have no need to suggestion.	
Economic syllabus is uncomplete	
Listening and teaching	
We need to available Syllabus related books in library	
We need to available Syllabus related books in library	
No suggestion	
Book kmi ahe , new book	

M.S.P. Arts, Science & K.P.T. Commerce College, Manora, Student's Feedback-A. Y. 2018-19 Analysis Report

ON CURRICULUM, TEACHING, LEARNING & EVALUATION

All facilities are available All teachers help us every time. No suggestions

.

5/112100

Principal M. S. P. Arts, Sci. & K. P. T. Comm. College, Monora Dist. Washim

M.S.P. Arts science & K.P.T. Commerce College ManoraDist.Washim

Report of the feedback on syllabus (Alumni)

Session 2018-19

Each item indicate level of satisfaction

Sr. No.	Particular	Total no. of feedb ack	Poor		Aver	age	Goo	d	Very Goo		Exce t	llen
1	The relation between the competencies expected out of your courses and syllabus studied.	40	NIL	0	NIL	0	Nil	0	2	5%	38	95 %
2	Possibility of self learning or extra learning through your courses		Nil	0	NIL	0	4	10%	10	25 %	26	65 %
3	Evaluation Scheme designed For each course		Nill	0	NIL	0	4	10%	NII	0	36	90 %
4	Inclusion of laboratory/field work in the courses		2	5%	2	5%	4	10%	10	25 %	22	55 %
5	Read life application of courses		10	25%	4	10 %	10	25%	NII	0	6	15 %
6	Inclusion of employment or job oriented knowledge in the courses		NII	0	Nil	0	10	25%	10	25 %	20	50 %
7	Satisfaction through the study of environment science subject		20	50%	Nil	0	Nil	0	Nil	0	20	50 %
8	size of syllabus in terms of load on students		20	50%	nil	0	10	25%	Nil	0	10	25 %

Brief Opinion:- Syllabus should be useful for soft and life skill.

11

M.S.P. Arts Sci. & K.P.T. Con m College, Manora Dist. Washing

M.S.P.Arts, science & K.P.T. Commerce College Manora.Dist.Washim

Analysis Report of the feedback on syllabus (Parents)

Session 2018-19

11. \ 10. \ +

अ.क्र	Each item indicate level of satisfaction	Total no. of feed back	Роо	r	Ave	rage	Goo	od	Ver God	-	Exce	ellent
1	What is your opinion regarding the standard of course books & reference books?	40	NII	0	2	5%	14	35 %	6	15%	28	70%%
2	How much capability does the curriculum your ward has been studying have?		2	5%	14	35%	14	35 %	10	25%	10	25%
3	Do you think that the extra burden has been seen to your ward due to semester system& other activities?		14	35%	2	5%	14	35 %	6	15%	4	13.79
4	How much satisfied are you regarding the new methods of deferent subjects Your ward has offered?		4	13.8 9	2	5%	14	35 %	14	35%	5	12.5%
5	How far are you satisfied Parting to the subjects for the practical labs & field word your ward have offered?		4	13.9 5	2	5%	14	35 %	14	35%	5	12.5%
6	How much are the subjects your ward offered in practical life?		3	7.5%	2	5%	2	5%	14	35%	28	70%
7	How far benefited the subjects your ward have offered getting jobs?		3	7.5%	2	5%	20	50 %	10	25%	5	12.5%
8	How much satisfied are you regarding the subject of environment your ward have offered?		3	7.5%	2	5%	20	50 %	10	25%	5	12.5%
9	What is your opinion regarding the burden in a Single session of the detail curriculum on your ward?		3	7.5%	2	5%	10	25 %	20	50% A(5	12.5%
10	If you want to register your opinion regarding present syllabus please mention it in brief?							M.S	P. A	rts Sci.	icipal & K La Di	P,T. Comn st. Weslan

Duyanopasak Shikshan Prasarak Sanstha, Manora. (Reg. No. F-1393)

M.S.P Arts, Science and K.P.T Commerce College, Manora Dist. Washim Affiliated to SGB Amravati University, Amravati.

NAAC Accredited 'B' Grade

Under 2(f) & 12(B) of UGC New Delhi

Website: www.mspkptmanora.ac.in

Senior College	*	Junior College (A	rts, Commerce	& Science) * H.S.C Vocational
Phone & Fax: (Off.) (07)	253) 23	3207		Email: <u>mspkpt@rediffmail.com</u>
ARVIND D. INGOLE		DR. N.S T	HAKARE	SECRETARY
PRESIDENT	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	PRINCIPA		MAHADEO THAKARE
9	प्रति			
		कुलसचिव,		_
			रावती विद्यापी	δ,
		अमरावती.		
	विष	य :–	आलेल्या F	m चर Stake holders कडून घेण्यात eedback च्या Analysis Report गठविगेबाबत.
	bac	वरिल विषय वद्यालयाकडून दर k विहित नमुन्याग	वर्षी Stake h 1ध्ये भरुन घेतल	गाने आपणास विनंती की, आमच्या olders कडून Curriculam वर feed ने जातात. शैक्षणिक सत्र २०१७–१८ मध्ये
				Ananlysis केल्यानंतर निष्कर्ष काढण्यात
	आले	आहेत ते पुढीलप	माणे आहेत.	
	अ)	कला शाखाः		
	<u>१)</u>	compulsor	y Eng :-	Internal आणि Theory चे मार्क्स एकत्रितपणे करुन पासींग असावे.
	२)	Eco	:-	मौद्रीक धोरण आणि राजकोषिय धोरण B.A.II च्या अभ्यासक्रमात विस्ताराने समाविष्ट करावे.
	ş)	Pol	:-	B.A.III च्या राज्यशास्त्र विषयामध्ये आरतीय विचारवंताचा सहभाग असावा.
The state of the s	⁸⁴)	His	:-	B.A.II च्या इतिहास विषयामध्ये मराठा History वर अधिक भर असावा.

ब) <u>२)</u>	वाणिज्य शाखा compulsory Er	: - ng :-	Communication skill वर भर
	1	_	द्यावा.
२)	Computer	:-	Job oriented course असावा.
क)	विज्ञान शाखा :-		
<u>{</u> ?)	BOT	:-	B.Sc.II चा Couse गुंतागुंतीचा
• /			असल्यामुळे विद्यार्थ्यांना सहज समजत
			नाही. त्यामुळे विद्यार्थ्यांना सहज समजेल
			अशाप्रकारची अभ्यासक्रमाची रचना
			असावी.
२)	Phy	:-	B.Sc. II, B.Sc. III च्या Physics
	2		विषयाच्या अभ्यासक्रमात एका प्रकरणाची
			दुसऱ्या प्रकरणासोबत लिंक असली
			ू पाहिजे.
з)	Math	:-	Math विषयाच्या U.G. Level चा
			Syllabus दिल्ली विद्यापिठासारखा
			असावा.

U.G. Level ला अभ्यासक्रम तयार करतांना स्पर्धा परिक्षेला उपयुक्त ठरेल असा दृष्टीकोन असणे आवश्यक आहे.

अशा प्रकारे Curriculam वर आलेल्या Feedback चा विचार करुन ज्यावेळी अभ्यासक्रम तयार केला जातो. त्यावेळी वरिल बाबीचा विचार कराल, हि नम्र विनंती.

स्थळ :- मानोरा दिनांक :- 8/5/20(8)Feedback सूमिती मा.सु.पा. महाविद्यालय १) प्रा.के.एम.मुळे मानोरा जि. वाशिम Principal २) प्रा.डॉ. एम.एन. ईकबाल निय्तनी क्रि M.S.P. Arts Sk.P.T. Comm. College, make In. V. asam ३) प्रा. बि.एस. थेर

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Translated Copy

Action taken Report of Feedback

То

The Registrar

SGBAU Amravati

Sub:-To Send the Analysis report Of Feedback Taken From stakeholders on Curriculum.

Sir,

We take feedback from stakeholders on curriculum every year. We are sending the report of analysis of feedback. The following conclusion is taken any from the feedback:-

(A) Arts Faculty:-

1. English :- There should be common passing marks of internal should be counted far passing .

2. Eco :- Monitory policy & fixed policy should be included in the syllabus .

3.Pol:- In the syllabus of B.A.III Indian Philosophers & thinkers Should be included.

4. His:- In the Syllabus of B.A.II Stress should be given on the history of Maratha.

(B) Commerce Faculty:-

1. English :- Stress should be given to communication Skill.

2. Computer :- There should be job oriented Course .

(C) Science Faculty :-

1. Botany:- Syllabus of B.Sc. II Should be easier.

2. Phy:- There should be link between syllabus of B.Sc. II& B. Sc. III.

3. Math:- Syllabus should be link the syllabus in Delhi University.

While designing the Syllabus Of UG in must be kept in mind that it Should be I help Students in qualifying Competitive Exam.

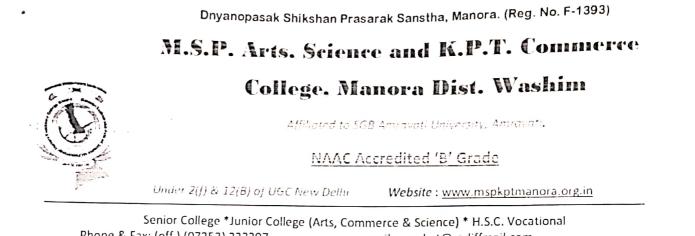
Place:-Manora,

Date:-8/05/2018

118194 Principal

Principal M.S P. Arts Sci. & K P.T. Comm. College, Manora Dist. Washim

Feedback Committee



Phone & Fax: (off.) (07253) 233207	mail : msp	okpt@rediffmail.com
ARVIND INGOLE	DR. N.S.THAKARE	MAHADEVRAO THAKARE
PRESIDENT	PRINCIPAL	SECRETORY
		Outward :- 1635/2019MSP
		Date :- 19/6/2019

प्रति,

मा. कुलसचिव , संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती.

विषय : प्रचलित अभ्यासकमावर विविध घटकांकडून घेण्यात आलेल्या feedback च्या Analysis Report ची माहिती पाठविणे बाबत.

महोदय,

उपरोक्त विषयाच्या अनुषंगाने आपणास विनंती की, आमच्या महाविद्यालयाकडून दरवर्षी अभ्यासकमासी संबधीत असणाऱ्या घटकांकडून प्रचलित असलेल्या अभ्यासकमावर feedback विहीत नमुन्यामध्ये भरून घेतले जातात. शैक्षणिक सत्र २०१८-१९ मध्ये घेण्यात आलेल्या feedback चे Analysis केल्या नंतर जे निष्कर्ष काढण्यात आलेले आहेत ते पुढील प्रमाणे आहेत.

अ) कला शाखा :-

- १) इंग्रजी (आवश्यक):- Objective चे Portion वाढविने.
- २) अर्थशास्त्र :- मौद्रिक धोरण व राजकोषिय धोरण अभ्यासकमामध्ये विरताराने समाविष्ट करावे.
- ३) राज्यशास्त्र :- B.A.III च्या अभ्यासकमामध्ये भारतीय राजकीय विचारवंताच्या एखाव्या unit मध्ये सहभाग असावा.

४) इतिहास :- बी.ए.भाग-१ च्या पहिल्या semister मधील अभ्यासकमाचा आवाका कमी करावा.

.6 आनम्ब मिटीक गंत गाडने वावा सम्पत्ताको विक 20(06/09

- ब) वाणिज्य शाखा :-
- १) इंग्रजी (आवश्यक) :- Communication Skill वर आधारीत अभ्यासकम असावा.
- २) संगणक :- संगणक विषयामध्ये Job Oriented Portion वाढवावा.
- ३) Account :- Tally आणि taxtion चा विस्ताराने अंर्तभाव असावा.
- क) विज्ञान शाखा :-
- 9) Botany :- Semister pattern मध्ये practical परिक्षा दोन वेळा न घेता एकच वेळा घ्याव्यात. 6th Semister मधील practical चा स्तर लक्षात घेता ग्रामीण विभागाच्या College मध्ये हे practical घेण्यात अनेक अडचणी येतात. त्यामुळे या practical ची काठीण्य पातळी कमी करावी.
- २) Physics :- B.Sc. First to Final year च्या अभ्यासकगमातील एका प्रकरणाची दुसऱ्या प्रकरणा सोबत लिंक असावी.
- ३) Math :- U.G. Level च्या Math च्या अभ्यासकमाचा स्तर दिल्ली विद्यापीठासारखा असावा.

सर्व साधारणपने U.G.Level च्या सर्व विषयाचा अभ्यासकम तयार करतांना स्पर्धा परिक्षेसाठी उपयुक्त अशा प्रकारचा दृष्टीकोन असावा असा feedback मधून निदर्शनास आले आहे.

अशा प्रकारे शैक्षणिक सत्र २०१८-१९ च्या कला,विज्ञान व वाणिज्य शाखेच्या वरिल विषयामधिल अभ्यासकमावर आलेल्या feedback चा विचार करून अभ्यासकमात बदल करतांना वरिल नमूद केलेल्या बाबी समाविष्ट करण्यासाठी विनंती करण्यात येत आहे.

स्थळ :- मानोरा.

दिनांक :-19/6/2019

feedback समिती १) प्रा.डॉ. जे.एन. कांबळे २) प्रा.डॉ. एम.एन. ईकबाल

३) प्रा.पी. एन. कांबळे

प्राचार्य मा.सू.पा.महाविद्यातीय,मानोरा Manora Dist Wash

Translation Copy

Action taken Report of Feedback

То

The Registrar

SGBAU Amravati

Sub:-To Send the Analysis report Of Feedback Taken From stakeholders on Curriculum.

Sir,We take feedback from stakeholders on curriculum every year. We are sending the report of analysis of feedback . The following conclusion is taken any from the feedback:-

A) Arts Faculty:-

1.English :- Portion of objective question is to be increased.

2. Eco :- Monitory policy & fixed policy should be included in the syllabus .

3.Pol:- In the syllabus of B.A.III Indian Philosophers & thinkers Should be included.

(B) Commerce Faculty:-

1. English :- Syllabus should be based on Communication Skill. .

2. Computer :- Syllabus should be Employment oriented.

3. Account:- There should be Tally & Taxation in detail.

(C) Science Faculty :-

1. Botany:- Practical Exams Should be conducted in ones in a year in semester pattern.

2. Phy:- There should be link between the syllabus of B.Sc.II. &B.Sc.III.

3. Syllabus should be like Delhi University.

Place:-Manora

Date:- 19/06/2019

Feedback Committee:-

1.Dr. J. N. Kamble 2.Dr. M. N. Iqbal 3. P. N. Kamble.

1118099 Principal

Principal M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim